

VOCABULARY

COLLOCATIONS

1 Cross out the incorrect alternative.

- After working an *eight-hour/early/innocent* shift, she collected her children from nursery.
- The police *launched/lead/searched* an investigation into local corruption.
- He suffers from *avail/asthma/amnesia*.
- The children presumed *wrongly/extensively/rightly* that their father was dead.
- Members of the public searched *to no avail/frantically/late* for the missing child.
- When the lift got stuck between floors, it *launched/triggered/set off* an alarm.

GRAMMAR

CLEFT SENTENCES

2 Complete the sentences with the words in the box.

it liked only place reason something
thing what

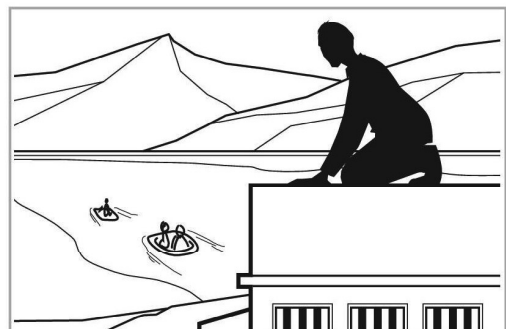
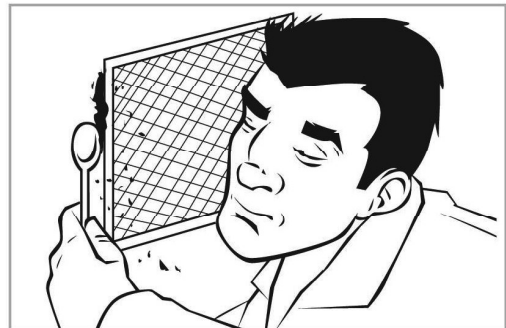
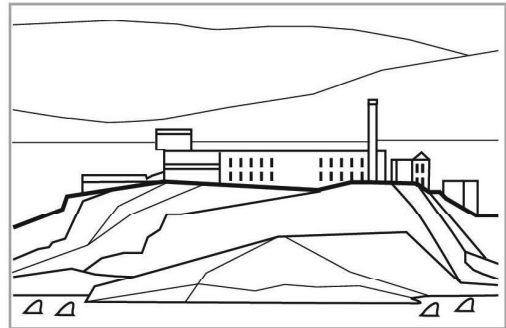
- Something I have always regretted is not having spent more time with my father.
- they didn't appreciate was quite how difficult the rescue was going to be.
- It was when I chased him along the corridor that he reluctantly gave me the biscuit.
- The main why we've called you is to ask for your opinion on the matter.
- What I about the country was the openness of its people.
- The that I found most difficult to comprehend was just how lazy everybody appeared to be.
- was a miracle that the young boy was found before he came to any harm.
- The where I would most like to return to is a tiny island in the north of Greece.

3 Match 1–6 with a)–f) to make sentences.

- It was only when we offered him money
 - The reason we failed to make the grade
 - What made me suspicious of him
 - One thing I think we should do
 - What I enjoyed most about the film
 - Something I've always wanted to do
- a) is make sure we research the location more thoroughly next time.
b) was the way that he never looked you straight in the eye.
c) was the humour. It was hilarious!
d) that he decided to spill the beans.
e) is work for a charity.
f) was that we'd spent more time partying than studying.

LISTENING

4 A Look at the pictures. What do you think happened?



B ▶ **7.1** Listen to the story and check your ideas.**C** Listen again and choose the correct answers.

- Why were the men in prison at Alcatraz?
 - They were convicted murderers.
 - They were convicted bank robbers.
 - They were convicted gang criminals.
- How did the men plan to leave the island?
 - They planned to steal one of the guard boats.
 - The idea was to swim to the mainland using inflatable life vests they'd made.
 - They planned to navigate the water using a raft and inflatable life vests.
- How did they hope to fool the guards?
 - by using life-like dummies which they'd made
 - by getting other inmates to pretend to be them during head counts
 - by using recorded voices
- What tools did they use to dig the tunnels?
 - a variety of stolen tools, including spoons
 - power tools which they'd smuggled into the prison
 - mostly spades stolen from the guards
- Why did West not leave with the other men?
 - He changed his mind at the last minute.
 - He couldn't swim and was afraid of sharks.
 - He couldn't get out of his cell in time.
- Was the escape successful?
 - No. All three men were later re-captured.
 - They escaped from the prison, but it is not known whether they ever reached the shore.
 - Yes. The men survived and made a film about it.

5 Complete the second sentence as a cleft sentence using the prompts.

- The waters around the island were infested with sharks, which was a problem for the men.
One problem for _____
_____.
- They made a raft and inflatable life vests using stolen raincoats.
What they used _____
_____.
- West didn't leave with the other men because he hadn't finished digging his escape route.
The reason _____
_____.
- They used a system of life-like decoys to fool the guards.
What they did to _____
_____.
- West masterminded the whole escape plan.
It was _____
_____.
- The guards didn't realise that the men had already escaped.
What _____
_____.

VOCABULARY PLUS**SUFFIXES****6** Complete the sentences with the correct form of the words in brackets.

- The group remained deeply _____ (suspect) of his motives.
- Mobile technology offers amazing _____ (opportune) to people in rural areas who have little access to education.
- They undertook a huge _____ (renovate) project on the building.
- His brother's unexpected _____ (reappear) was a shock to the whole family.
- The inmates were hugely _____ (resource), using anything they could find to help dig the escape tunnel.
- The younger generation have a _____ (tend) to lack respect for their elders.
- We need to _____ (strong) the sides of the boat, so that we can sit on the edges.
- With a schedule this busy, it's vital that we _____ (priority) the tasks.
- Lack of police intervention meant the family were subjected to years of _____ (harass).
- His originality as a composer is _____ (example) by the following pieces of music.
- Obviously feeling the pressure, he gave _____ (evade) answers to the prosecutor's questions.
- We hope to achieve some _____ (clear) about the situation later today.
- The weather looks as if it might _____ (bright) up a bit later.
- I told her I'd had a row with Pete, but she wasn't very _____ (sympathy).
- I was just one of hundreds of _____ (apply) for the job, so I doubt if I'll get an interview.

GRAMMAR

PARTICIPLE CLAUSES

1 Tick the correct sentence in each pair.

- 1 a) Standing by the river, I noticed a golden fish.
b) I noticed a golden fish standing by the river.
- 2 a) Being not very good with cars, I asked the mechanic to take a look.
b) Not being very good with cars, I asked the mechanic to take a look.
- 3 a) I wrote the speech, helped considerably by Will.
b) I wrote the speech, helping considerably by Will.
- 4 a) Having taken the medicine, I felt much better.
b) Having been taken the medicine, I felt much better.
- 5 a) Exhausting from running, he lay down and slept.
b) Exhausted from running, he lay down and slept.
- 6 a) Not to move a muscle, the insect watches its prey.
b) Not moving a muscle, the insect watches its prey.
- 7 a) She missed the train, having failed to arrive in time.
b) She missed the train, having failing to arrive in time.
- 8 a) The candidate is running for president is an old friend.
b) The candidate running for president is an old friend.

2 Underline the correct alternatives.

¹*Having been brought up/Bringing up* in an Italian household in the USA, Federico (Fred) Bonetti spoke little English. ²*Having been tied/Tied* to his roots through family stories and language, and keen to get away for a short break, Bonetti decided to visit Italy. So he boarded a plane to Rome. After flying for a while, the plane made a fuel stop at JFK Airport, New York. ³*Believing/Believed* that he had arrived in Rome, Bonetti got off the plane. ⁴*Surprised/Having surprised* that his cousin wasn't there to meet him as arranged, Bonetti nevertheless took a taxi to the town centre. ⁵*Not going/Not having been* to Rome before, he decided to take a look around. He couldn't help noticing that Rome's famous monuments seemed to have been replaced by skyscrapers and the street signs all seemed to be in English. ⁶*Having been stopped/Stopping* to eat at a café, he also noticed that everyone was speaking in English. This, he supposed, was because so many tourists went to Rome. Tired of wandering around, Bonetti decided to make his way to his cousin's address. After wandering around in circles for several hours, he gave up and decided to take a taxi. ⁷*Amazed/Amazing* that a taxi driver in Rome didn't speak Italian and ⁸*not wanted/not wanting* to waste any more time, he consulted a police officer. When ⁹*telling/told* he was in New York, Bonetti refused to believe it. ¹⁰*Driving/Drove* to the airport in a police car, he insisted he was in Rome. '*This is how Italians drive!*' he said.

VOCABULARY

IDIOMS: RELAXING

3 A Underline the correct alternative.

- 1 Why don't you *take your time/take some time out from/give some time to* revising and go to the cinema?
- 2 OK, let's all have a *breath/breathing/breather*.
- 3 You should try to take your *mind off/mind on/brain off* the problem.
- 4 Don't you find it hard to *wind up/be unwind/unwind*?
- 5 I find it hard to *switch it off/switch off/be switched off* at the end of the day.
- 6 Why don't you let *some hair down/the hair down/your hair down*?

B Complete these children's jokes with sentences from Exercise 3A.

- a) What did one stressed-out clock say to the other stressed-out clock?
- b) What did one light bulb say to the other light bulb?

WRITING

A LEAFLET; LEARN TO USE SUBHEADINGS

4 A Read about the Freedom Festival. What is its purpose?

The **Freedom Festival** takes place next weekend. The festival includes music, dancing, local food, children's entertainment and fireworks. All money made from the festival will go to Amnesty International, an organisation that promotes freedom and justice throughout the world.

B Match subheadings 1–5 with notes a)–e).

- | | | |
|------------|----------|-----------------|
| 1 Location | 3 Events | 5 Getting there |
| 2 Time | 4 Cost | |

- a) €8 for adults, €5 for 12–16-year-olds, under-12s go free
- b) Bus 16 or 99 from Salmouth Centre
- c) 2p.m. till midnight
- d) six local bands, including Firedragon; midnight firework display; bouncy castle for kids
- e) Penny Park

C Read the opening lines of a leaflet to promote the event. How can you improve on it? Think about the effect on the reader. Is the message clear? Does the writer sound enthusiastic? Is it too formal/informal?

Welcome!

We would be grateful if you would attend this year's Freedom Festival. It promises to be a nice event that will help raise money for Amnesty International, a good cause. As always, we have a line-up of musicians, lots of food and fun for all the family. We are sure the event will be enjoyed.

D Complete the leaflet (200–250 words) with the subheadings in Exercise 4B and your own words.

READING

5 A Read the definition of a road trip. Have you ever been on one?

road trip *n* [C]: a long trip that you take in a car, usually with friends

B Read the article and answer the questions. Some questions may have multiple answers.

- 1 Who mentions music?
- 2 Who mentions the weather?
- 3 Who mentions people they travel with?
- 4 Who mentions people they meet during the trip?
- 5 Who doesn't mention food?
- 6 Who plans to sleep outside?
- 7 Whose road trip involves reading?
- 8 Whose road trips involve two wheels, not four?

C Find words/phrases in the article that match the following definitions.

- 1 look at something with your eyes partly closed in order to see better (introduction)

- 2 vague; not clear or exact (introduction)

- 3 in poor condition (Serge)

- 4 travelled many times from one side of an area to another (Dieter) _____
- 5 huge amounts of empty land (Dieter)

- 6 old, but high quality (Mike)

- 7 with many smooth bends, e.g. a road or river (Mike)

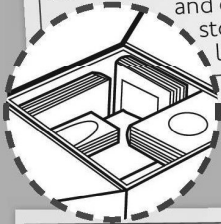
- 8 surrounded by views of beautiful countryside (Mike)

« THE perfect road trip »

Pack up your troubles in a rucksack. Fill the tank with petrol. Squint into the distance. Step on the accelerator ... and go. That was how it used to be. Now the road trip is in danger of becoming extinct in these days of super-cheap flights, rising oil prices and shrinking holiday time. But there are still those who dream of driving for weeks on end to find an unstructured, hazy kind of freedom, and even one or two who have actually done it.

I'd love to take my beaten-up old Peugeot, a box of fat novels and a cooler full of cheese and drive around Brittany for the summer. That part of France has everything – spectacular landscapes, history, wild weather and enough ghost stories to last a lifetime. Heaven!

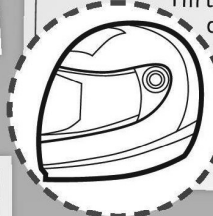
Serge Mesnel



I've got a 1977 Harley-Davidson motorbike, heavily used. I've been all over the place – I've criss-crossed Latin America, done huge chunks of Asia and ridden the trail from Cape Town to Cairo. They were all great trips, especially Africa. The one place missing for me is Australia.

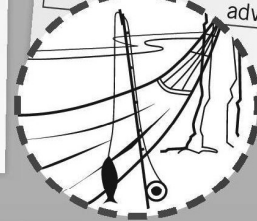
I'm told the riding is good down there as it's got such vast open spaces, so that's my next trip.

Dieter Hentschel



My grand plan is to drive along the coast of Brazil stopping at little beach towns on the way. I'll take my fishing rod so I can catch my own food and my hammock so I can sleep under the stars. I think it would be an amazing adventure.

Regina Neves



It's not exactly a road trip, though we see plenty of roads. My husband and I take our bicycles to Cornwall, in the south-west of the UK, once a year and stay in a quaint little bed and breakfast. We go for excursions during the day and see all the sights like St. Ives and Land's End. I'd recommend it to anyone. When it rains we sit in a café eating scones and cream and talking to the locals. There's nothing to beat it.

Elizabeth Bell-Givens



Fifteen years ago, I went with a bunch of friends on a road trip along the west coast of the United States. We had a vintage Pontiac with a sunroof and a very loud sound system and we drove from Seattle to San Diego. We did some amazing things – hanging out in a bizarre Scandinavian town called Poulsbo, eating fresh crab in Oregon, watching street musicians in San Francisco. I remember the drive to San Diego just took our breath away. It was a long, winding highway with views of the ocean. It was just incredibly scenic and peaceful, even with Led Zeppelin on the sound system at full volume! I hope to do a similar trip along the East coast one of these days.

Mike Ashley



VOCABULARY

RISK

- 1** Complete the sentences with the words and phrases in the box.

risk-averse culture unnecessary danger
encouraging independence mollycoddle deliberately
deal with danger unsupervised reasonable risks

- 1 Children aren't allowed outside the classroom _____ . They must have an adult with them at all times.
- 2 I don't think Toby's behaviour is helped by the fact that his over-protective parents tend to _____ him.
- 3 I can't believe that she would _____ expose her son to such an _____ . He was standing right next to the car.
- 4 There's a fine line between _____ , which can be seen as a good thing, and just leaving children to look after themselves, which is not such a good idea.
- 5 I think it's right for children to learn to take _____ so that they learn to _____ .
- 6 People are afraid of litigation and this is what leads us to live in a _____ .

FUNCTION

EXCHANGING OPINIONS

- 2 A** Look at the picture. What would you do in this situation? Would you stop the child or let him carry on?



- B** **7.2** Listen to two people discussing the situation. Choose the best summary.

- a) The woman thinks that the boy is being exposed to unnecessary risk and should be helped. The man argues that the boy should learn from his mistakes.
- b) The man thinks that we live in a risk-averse society and children should be allowed more freedom. The woman agrees but in this case thinks that the danger is unnecessary.

- 3 A** Correct the mistakes in the extracts. There is sometimes more than one mistake in each extract.

- 1 **A:** ... if you let him carry on then you'll, then he's going to cut himself or fall into the river or something, isn't he?
B: Oh come off. Surely you think that?
- 2 **A:** I mean, he could fall over and hit his head on a rock or something.
B: Oh you're ridiculous. There's no real danger. You can't honest think that.
- 3 **A:** I suppose you've got point about thinking for yourself. It's that, as a parent, or a mother, I just think I would just naturally stop him.
- 4 **A:** I couldn't stand back and watch him hurt himself. Where's the logical in that?
- 5 **B:** Well, I'm with 100 percent you on that. But there is no accident here. It just doesn't make for sense to me. There's no real danger.

- B** **7.3** Listen and check.

LEARN TO

CONVINCE SOMEONE

- 4 A** Put the words in the correct order to make sentences.

- a) you / take / just / to / easy / need / I / things / think

- b) we / the / that / always / point / late / are / is

- c) think / you / idea / good / don't / a / surely / that's / ?

- d) joking / on, / must / come / be / you / oh

- e) whole / the / point / that's

- B** Complete the conversations with the sentences in Exercise 4A.

- 1 **A:** I can't believe you gave him money. He'll just spend it on junk food.
B: _____ He needs to learn for himself how to spend his money.
- 2 **A:** Don't worry. We'll only be a few minutes late.
B: _____
- 3 **A:** I can't rest, I've got too many things to do.
B: That's the whole point. _____
- 4 **A:** I think we should risk it and go to the beach anyway. The forecast might be wrong.
B: _____ It said heavy rain and strong winds all along the coast!
- 5 **A:** We should just turn up on her doorstep and announce that we're staying for a week.
B: _____ Aneta would be furious.