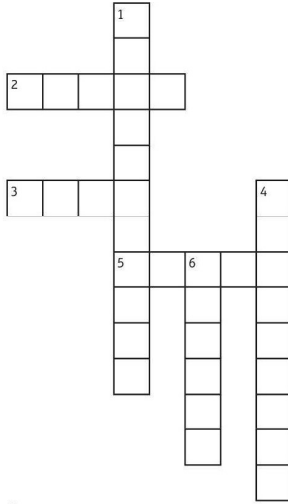


VOCABULARY

TIME EXPRESSIONS

1 Complete the crossword.



Across

- 2 People will remember this achievement in _____ to come.
 3 Time capsules _____ back to ancient times.
 5 We are _____ to enter a new era.

Down

- 1 People will be living under these conditions for the _____ future.
 4 Items of interest are added to the collection at regular _____.
 6 She was with the company from the _____; she was one of the founders.

GRAMMAR

FUTURE IN THE PAST

2 Rewrite the sentences so that they have a similar meaning. Use the prompts.

- 1 I forgot my ticket for the concert so I couldn't go! (supposed / go / but)

 2 I'd nearly left the office. The phone rang. (about / leave / when)

 3 You told her the secret! That wasn't the plan! (not / supposed / tell)

 4 We made a mistake – we didn't pay in advance. (were / meant / pay)

 5 I trained to be a doctor. I became a singer instead! (was / have / become / but)

 6 The plan was for you to be at the checkpoint at exactly 5a.m. (were)

3 Choose the correct alternatives to complete the text.

The life and times of Zamp the Champ

In 1944, the U.S. War Department announced the death of former Olympic runner Lou Zamperini. His mother refused to believe it. And if he ¹ _____ to be dead, Lou didn't know about it either. He was over 5,000 miles away on the other side of the world.

The son of Italian immigrants, little Lou spoke no English when his family arrived in California. Seeing that life ² _____ be tough for him, his father taught Lou how to box. He was soon knocking out the local kids. His brother realised that thrill-seeker Lou ³ _____ to get into serious trouble so he introduced him to athletics. Zamperini started breaking records immediately and the press nicknamed him 'Zamp the Champ'

He won a scholarship to the University of Southern California and then ran in the 1936 Berlin Olympics. He later told stories about the boat trip to Europe. He ⁴ _____ to be in training but he gorged himself every day on the free food and put on 12 pounds. He came eighth in the 5,000 metres. Still a teenager, many thought he ⁵ _____ become a great runner but instead he joined the air force.

In 1943, during World War II, Zamperini's crew went out on a mission. It ⁶ _____ a short flight but the plane's engines failed and it crash-landed in the Pacific Ocean. Lou was trapped 70 feet underwater in a sinking plane but he managed to escape. With two other survivors, Lou spent forty-seven days on a life raft. He knew he ⁷ _____ die there and he kept the others going with his humour. They lived off chocolate and the birds and fish they caught with their hands.

Half-starving and exhausted, they were ⁸ _____ up when they saw an island. Paddling desperately, they reached the shore and were rescued by fishermen. But if they thought life ⁹ _____ get easier, they were in for a surprise. They spent the next two years in a prison camp.

Lou was ¹⁰ _____ to a hero's welcome but, haunted by memories of the war, he began drinking heavily. He ¹¹ _____ the next few years in despair until he met a Christian Evangelist called Billy Graham. With Graham's help, Zamperini got his life back on track and became an inspirational speaker. In 2010, author Laura Hillenbrand ensured Lou's life ¹² _____ through history when she wrote his biography, *Unbroken*.

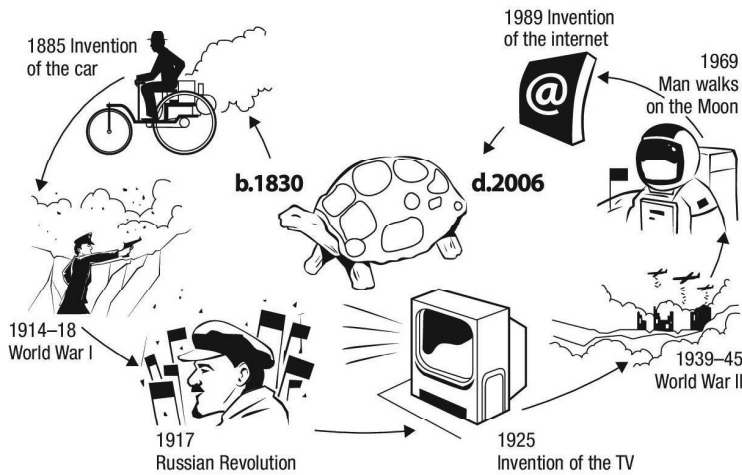
- 1 a) had been b) supposed c) was supposed
 2 a) is going to b) was on the verge of c) was going to
 3 a) had to go b) was going c) was to have gone
 4 a) meant b) was meant c) was meaning
 5 a) would b) was on the point of c) was supposed
 6 a) was being b) would be c) was to have been
 7 a) was about b) wasn't meant to c) was on the verge of
 8 a) meant to give b) about to give c) for giving
 9 a) was going to b) was planning to c) was supposed
 10 a) returning b) to return c) on the point to return
 11 a) was spending b) used to spend c) would spend
 12 a) was meant to remember b) would have remembered
 c) would be remembered

8

TIME

LISTENING

4 A Look at the pictures. What do you think the connection is between the pictures and the headline?



Harriet dies:
*the end of a (very, very slow)
stroll through time*

B ▶ 8.1 Listen and check.

C Circle the correct answers. Then listen again to check.

- What book did Harriet appear in?
 - The Guinness Book of World Records*
 - On the Origin of Species* by Charles Darwin
 - Slavery in the British Empire*
- What didn't people know about Harriet for a long time?
 - that she had a weak heart
 - that she had a connection to Charles Darwin
 - that she was a female
- What is believed about Harriet and Charles Darwin?
 - that he looked after her the whole time she was in Britain
 - that he took her away to study her as part of his research
 - that he took her to Australia because the weather was better
- What journeys did Harriet make?
 - from the Galapagos Islands to Britain to Australia
 - from Britain to Ecuador to Australia
 - from Australia to Britain
- What was she like, physically, in later life?
 - she was small, about the size of dinner plate
 - she was huge
 - she had shrunk because of her age
- How did Harriet's longevity compare with Tui Malila's?
 - Tui Malila and Harriet lived to the same age.
 - Harriet lived to an older age than Tui Malila.
 - Tui Malila lived longer than Harriet by over ten years.

VOCABULARY PLUS

PROVERBS

5 Complete the sentences with a word from A and a word from B.

A

absence actions built home
judge picture place practice
practise safe sight ventured

B

book day gained heart
heart home louder mind
perfect preach sorry words

- The photo on the cover is brilliant.
A _____ is worth a thousand _____.
 - The flat looks poky but it's wonderful inside. Don't _____ a _____ by its cover.
 - Once I'd left school, I forgot all my old friends. Out of _____, out of _____.
 - Do what you say you'll do, because _____ speak _____ than words.
 - I only miss him when I'm away! I guess _____ makes the _____ grow fonder.
 - I don't mind if the house takes ten years to complete. Rome wasn't _____ in a _____.
 - Why don't you try starting your own business? Nothing _____, nothing _____.
 - Work at it every day, because _____ makes _____.
 - I missed my family, my room and my stuff. I guess _____ is where the _____ is.
 - We decided not to take any risks with the car. Better _____ than _____.
 - After travelling for years, I got back and realised there's no _____ like _____.
 - You have to set a good example, and _____ what you _____.
- 6 A ▶ 8.2 Listen and check. Are there two or three stressed words in each proverb? Listen again and mark the stress.

B Repeat the proverbs, focusing on the rhythm.

READING

1 A Think about the following smells. What do they remind you of?



B Read the text. Were the ideas similar to your own?

THE WORLD OF SMELLS

Does the smell of freshly cut grass remind you of anything? ¹ _____ Inspired by the idea that smells can evoke childhood memories, I've been asking people to tell me about the smells which have this effect for them.

1 When I smell pine trees ...

When we lived in Mexico, my father bought a piece of land outside Mexico City where, as kids, we used to go for picnics. I have such happy memories of that place, of everyone being together there, eating, chatting, playing around. It was in a pine forest and it was full of small, wild flowers of a thousand different colours. And the air was always fresh with the smell of pine. ² _____ The sun would peek down through the trees and touch our faces and we could feel the cool breeze. The smell of the pines would stay on our clothes for days. I'm sure that place has changed so much now. ³ _____ Whenever I catch the smell of pine trees on the wind, I'm taken straight back there.

Adriana Flores Garcia

2 Baked sweet potatoes ...

From when I was very young, my mother used to take me to a market in Taipei. As a treat, she would always buy me a baked sweet potato to eat from one of the market sellers. ⁴ _____ When I held it in my hands, I didn't notice anything else. One day, I was so engrossed in eating my potato, I didn't realise where I was going and before I knew it, I was lost in the market. ⁵ _____ In a blind panic, I ran around the stalls desperately searching. Then, not sure what to do next, I ran back to the stall where my mother had bought the sweet potatoes. The kind lady smiled at me and I stood there waiting for my mother. Eventually, she found me and stooped down to pick me up with tears in her eyes. Whenever I eat sweet potato now, I'm reminded of that day.

Sunny Kung Lee

3 After the rain ...

You know that smell you get just after it's been raining? ⁶ _____ That's the smell that reminds me of Ireland. We went travelling around Ireland a few years ago and almost everywhere we went it rained. Now, that rain smell reminds me of laughter and music in Dublin's pubs, fish and chips along the coast and the beautiful views across Galway Bay. ⁷ _____ I can't wait to go back there again so it's a lovely reminder when it's been raining, and I can just dream of Ireland.

Cindy Brett

C Seven sentences have been removed from the article. Match sentences A–G with gaps 1–7.

- A It was so hot and sweet and delicious, and I remember it was like one of the most precious things.
- B I remember how my brother and I would run around there or sometimes just lie on the grass.
- C It reminds me of the excited feeling of adventure I had while I was there and the kindness and hospitality we met along the way.
- D The kind of damp but fresh smell; the kind of smell that makes the worms want to slither out of the ground and squirm along the pavement?
- E It's probably been built on and in a way that makes the memories even more special.
- F Or what about one of your favourite childhood dishes?
- G My mother had vanished and all I could see were the legs of a thousand other women.

D Find words in the completed stories in the article to match definitions 1–7.

- 1 look quickly at something from behind something else (story 1) _____
- 2 valuable (story 2) _____
- 3 interested so much that you don't notice anything else (story 2) _____
- 4 bent his/her body forward and down (story 2) _____
- 5 slightly wet (often unpleasant) (story 3) _____
- 6 slide over a surface, moving from side to side (story 3) _____
- 7 twist from side to side or wriggle to get free (story 3) _____

GRAMMAR

ELLIPSIS AND SUBSTITUTION

2 A Write one word in each gap 1–6 to complete the conversation. Ignore the gaps in square brackets (a–m).

- A:** What's your earliest childhood memory?
B: I'm not sure I have ¹*one*. Why? What's yours?
A: Oh, I've got ² _____.
B: Have you ^{a)}*[got lots of childhood memories]*? What sorts of things can you remember?
A: Umm ... ^{b)} _____ my father telling me when my brother was born. I can remember that very clearly. And ^{c)} _____ when I first learnt to ride my bike.
B: ^{d)} _____ Bet you can't remember all the kids from school.
A: No, I can't ^{e)} _____ . I can remember a few ^{f)} _____ though. I guess every day was pretty much the same at school, so it's harder to remember.
B: Yeah, I suppose ³ _____ .
A: How about Jim Bishop? ^{g)} _____ Remember him?
B: Yes, ^{h)} _____ course I ⁴ _____ .
A: ⁱ⁾ _____ Hear what happened to him?
B: No. What ^{j)} _____ ?
A: ^{k)} _____ Met a girl from Mongolia, fell in love, and moved ⁵ _____ to live with her.
B: You're joking!
A: No, I'm ⁶ _____ ^{l)} _____]. ^{m)} _____ Absolutely serious.

B Look at the conversation again and add the words that were left out to the spaces in the square brackets a)–m).

3 A Cross out one extra word or add one missing word in each conversation.

- 1 A:** Having a good time?
B: Not really so.
2 A: See you later.
B: Yeah ... see you on there.
3 A: You OK with that?
B: Yes, I think.
4 A: Been here before?
B: No, never do.
5 A: Think they'll come back soon?
B: I guess it's so.
6 A: Nearly have finished?
B: No, I've still got lots to do.

B  **8.3** Listen and check.

VOCABULARY

MEMORIES

4 Complete the sentences with the words in the box.

vividly brings distinctly earliest
flooding holds hazy vague

- He vividly remembered the day his father left.
- When I saw the pictures, the memories came _____ back.
- Just the smell of that perfume _____ back memories of my grandmother.
- This is like a trip down memory lane – this place _____ so many memories for me.
- One of my _____ memories is of being in my pram, and leaning out to reach some strawberries.
- My recollection of those early days when I first moved to the country is rather _____.
- I can _____ remember the day we met.
- I only have a very _____ memory of my grandfather. He died when I was young.

WRITING

A PERSONAL STORY; LEARN TO IMPROVE DESCRIPTIVE WRITING

5 A Complete the story with descriptive phrases a)–j).

The sweet smell of childhood

There are ¹ _____ smells that I associate with my childhood but the most intense of these is my mother's perfume. She wore the same perfume for years and its ² _____ pervaded her clothes, her jewellery and much of our home.

We lived in a flat above a shop overlooking the High Street when I was growing up. The ³ _____ and the pungent diesel smells from the engines of old double-decker buses would ⁴ _____, choking out the fresh air. Maybe it was because of this that my mother, a lady of the sixties, a flower child, kept glass goldfish bowls filled with dried flowers and pot pourri around the house. With their delicate rose petals and ⁵ _____, they would add a gentle perfume to the ⁶ _____.

Having spent some time in Brazil, my mother had learnt a technique for tying headscarves tightly around her head after washing her hair, in order to dry her hair ⁷ _____. The young Brazilian women had shown her how to do it. And these scarves, ⁸ _____, always held onto the sweet, intoxicating smell of her perfume. I kept one when I moved to university. I suppose it was a way of taking a piece of home with me, ⁹ _____ as I started on this new adventure. Smell can have an incredible effect on your mood and in moments of insecurity, I would ¹⁰ _____ to my nose and breathe in the reassuring smell of home.

- | | |
|--|---------------------------------------|
| a) hold the silky scarf up | f) musky, exotic smell |
| b) hefty fumes from the traffic | g) as straight as a sheet |
| c) slightly unpleasant London air | h) to comfort me |
| d) a number of different | i) sweet-smelling lavender |
| e) creep in through my open bedroom window | j) with their swirly paisley patterns |

B Write your own personal story (250–300 words). Use the story above as a model.

VOCABULARY

COLLOCATIONS WITH TIME

1 Underline the correct alternative.

- When I'm *in a rush/pushed/crushed* for time at work, I tell my boss, 'you can have it done badly today or done well tomorrow.' It works for me!
- When you have kids, you never have time for *itself/the self/yourself*, so I get up early in the morning and read for thirty minutes before the family wakes up.
- I used to finish everything with time to *give/spare/relax*, but then I ended up checking it again and again. Now I finish things just before my deadlines.
- My favourite way to *pass/use/overcome* the time when I'm bored is to hang out with an amusing friend of mine. When he's around, time always flies because I'm laughing so much.
- I finish everything *completely/nearly/just* in time. I find that the adrenalin of a mini-panic keeps me sharp.
- If you ever have time on your *hands/mind/day* in my profession, you should tell no one. Go and sit in a dark room, breathe deeply and enjoy it.
- When under pressure, I go for a swim. In the water, I feel as if I have all the time in the *day/world/life*.



FUNCTION

DISCUSSING IDEAS

2 A Read the conversations about wasting time. Find and correct two mistakes in each conversation.

- A:** I hate being put on hold when you try to phone a company.

B: I know how you mean.

A: They should call you back instead of wasting your time.

B: Yes, but looking at another way, you could end up waiting for days.

- A:** Ad breaks during TV programmes are the biggest waste of time.

B: That's truly.

A: They should have alternative versions that don't have the ads.

B: Yeah. Minding you, that's how TV companies make their money.
- A:** In many companies, meetings are a complete waste of time.

B: No and yes. It depends who's running them and what they are for.

A: In my company, we have meetings about having meetings. Everything could be done faster and more efficiently by email.

B: That's often the case in my company, too. Although having told that, I think it's better to discuss some things face-to-face.
- A:** I hate going through airport security. It's such a waste of time taking off your shoes and everything.

B: I'm much with you there. It's a real drag.

A: They should just give everyone a full body X-ray.

B: That's a good idea. That makes the perfect sense.

B 8.4 Listen and check.

3 Read the statement below. Put the underlined words in the correct order to complete the responses.

“ *Social networking sites are a waste of time.* ”
 “ *People should focus on real friendships.* ”

- at / way / looking / another / it / but, don't you think they're a good way to meet people?

- that / said / having, those sites are fun!

- you / mind, they're great if you have friends all over the world.

- hand / the / on / other, social networking sites allow us to keep in touch with real friends.

- that / thought / I / of / never. I'm on Facebook four hours a day.

- mean / I / what / know / you. I waste loads of time on those sites.

LEARN TO

SOLICIT MORE INFORMATION

4 Add or delete a word to correct the expressions in italics.

- So, that's all for now. *Is anything we've missed?*
- Are we finished? *Anything that to add?*
- These are all good ideas. *What of else?*
- Thanks, Jack. *Anyone managed to come up any other ideas?*
- I like the basic proposition. *Can you tell to us more?*