

## VOCABULARY

## LEARNING AND EXPERIENCE

- 1 Write one word in each gap to complete the texts.

## The best advice I've ever received

**AHMED SAEED WAHABI**  
(POLITICIAN)

'When I was growing up, we would get five newspapers every day from all sides of the political spectrum. I asked my father why we needed five newspapers and he said 'so we can see everyone's point of view'. This had a profound <sup>1</sup> \_\_\_\_\_ on me. Now, whenever I face a tricky situation, I look at it from the other side's point of view. This helps me understand the issue fully and take <sup>2</sup> \_\_\_\_\_ of the opportunity in front of me.'

**RICHARD HALLIDAY**  
(INVESTOR)

'When I was <sup>3</sup> \_\_\_\_\_ the ropes, I met a legendary billionaire investor. I asked him the secret of his success and he said, 'I'm not a smart guy. I just read everything: trade magazines, financial news, annual reports, even the footnotes in annual reports. That's why I know more than 98 percent of people on Wall Street.' He was right. Now I read everything. Once you have all the information, you can <sup>4</sup> \_\_\_\_\_ your instincts.'

**CLARE NICHOLAS**  
(CEO)

'When I first became a high-level manager, I was on a steep <sup>5</sup> \_\_\_\_\_ curve. A colleague said to me, 'I see you in meetings. You're very intelligent, but you don't know enough about the industry. Don't be too proud to ask if you don't understand something.' I followed his advice. When you're finding your <sup>6</sup> \_\_\_\_\_ it's better to ask than to bluff.'

## GRAMMAR

## HYPOTHETICAL CONDITIONAL: PAST

- 2 Circle the correct options to complete the text.

## Regrets – just a few

President Theodore Roosevelt once said, 'The only time you really live fully is from thirty to sixty. The young are slaves to dreams; the old [are] servants of regrets.' Indeed, it's often claimed that young people wish they <sup>1</sup> \_\_\_\_\_ the things they did and old people regret not doing the things they didn't do.

A very informal poll among friends and acquaintances for this column reveals that people generally regret <sup>2</sup> \_\_\_\_\_ (more) children, choosing the wrong career and missing out on the man or woman of their dreams. Then there are the odd, individual cases.

A close friend said, 'I wish <sup>3</sup> \_\_\_\_\_ become a vegetarian earlier. <sup>4</sup> \_\_\_\_\_ I done so, over the years I'd have saved about 400 chickens, 50 pigs and 30 cows.'

Another pal said, 'If I <sup>5</sup> \_\_\_\_\_ such an idiot when I was eighteen, I'd never have had this tattoo done. Imagine spending your whole life with a picture of your ex-girlfriend on your arm. If only it <sup>6</sup> \_\_\_\_\_ Mother Teresa or someone who deserves to be there!'

I spoke to an ex-professional footballer whose career was cut short by injury. 'If I'd been smarter, I <sup>7</sup> \_\_\_\_\_ put all my eggs in one basket. I <sup>8</sup> \_\_\_\_\_ at least finished school. Aged twenty-seven, I had no qualifications apart from kicking a ball.'

Of my elderly contacts, about half wished <sup>9</sup> \_\_\_\_\_ followed their passion instead of taking the safe option. One grandfather-of-fifteen said, 'I might <sup>10</sup> \_\_\_\_\_ a good actor, but at the time I had a big family to support and acting isn't a secure profession. So I became a bank clerk and spent the rest of my life cashing other people's cheques.'

As an antidote to all this doom and gloom, another friend cheerfully said, 'Regrets? If only we <sup>11</sup> \_\_\_\_\_ how good life is.' Then he told me that people should make lists of all the friends they've had, the places they've seen, the things they've enjoyed. 'I wish everyone <sup>12</sup> \_\_\_\_\_ the good things in life!' he said and drained his cup of tea in one gulp.

- 1 a) hadn't been doing b) hadn't done c) are doing  
d) have done
- 2 a) to have b) of not having c) not having  
d) not to have
- 3 a) I was b) I'm c) I've d) I'd
- 4 a) If b) Had c) Have d) Should
- 5 a) hadn't been b) had been c) didn't be  
d) not been
- 6 a) were b) was being c) 's been d) wasn't
- 7 a) didn't b) wouldn't c) wouldn't have  
d) would have
- 8 a) have b) must have c) would d) 'd have
- 9 a) they'd b) they c) they did d) they'd been
- 10 a) have been becoming b) have become  
c) had become d) become
- 11 a) realise b) can realise c) realised  
d) are realising
- 12 a) has appreciated b) is appreciating  
c) appreciates d) would appreciate

### 3 Match 1–8 with a)–h) to make sentences.

- 1 We wouldn't have got here so early had we
- 2 They would have lost the match but
- 3 Supposing you'd been offered a part in that film,
- 4 Tom wouldn't be sitting here right now if
- 5 If only the Johnsons had never
- 6 Imagine you'd really lost your ticket, how would
- 7 I think all of us regret
- 8 I really wish I

- a) would you have accepted?
- b) you have got home?
- c) not being nicer to Mandy.
- d) hadn't said those things to Mum.
- e) I hadn't pulled him through that window.
- f) for Thomson's goal at the end.
- g) known you weren't going to be here until 6.00.
- h) bought that house, they wouldn't be in debt now.

### 4 A 2.1 Listen and complete the sentences with the words you hear. Some words are contractions.

- 1 I \_\_\_\_\_ more when I was younger.
- 2 If \_\_\_\_\_ met that crazy man!
- 3 If I'd had more talent, \_\_\_\_\_ famous.
- 4 I wouldn't be here \_\_\_\_\_ to my parents.
- 5 If it wasn't for you, \_\_\_\_\_ about that flat.
- 6 \_\_\_\_\_ the scholarship, would you have gone?

**B** Practise saying the sentences to yourself at full speed.

**C** Write six sentences. Include the words you wrote in Exercise 4A. Say your sentences aloud, making sure you say the contracted forms.


*I wish I'd studied English at school because I need it for my job.*

## VOCABULARY PLUS

### METAPHORS

### 5 Sentences 1–8 each have a word missing. Complete the sentences with the words in the box.

at downhill for go ideas of regurgitate to

- 1 I hate exams in which you just have to  the teacher's ideas.
- 2 Although she was at the peak her career, she decided to take a year off.
- 3 My tennis has gone as I've got older.
- 4 I was a crossroads in my career so I had to make a move.

- 5 I find a lot of his theories rather hard swallow.
- 6 When I joined the company, my boss said, 'You'll far.'
- 7 This report says human cloning is only a few years away. Hmm, that's food thought.
- 8 He emails me with these ridiculous half-baked on how to improve the business.

## LISTENING

### 6 A Look at the photo. What can you guess about this woman's life?



- 1 Is she rich or poor?
- 2 Does she have a family?
- 3 Where is she from?
- 4 Do people like her?
- 5 What did she teach herself to do?

### B 2.2 Listen and answer the questions above.

### C Write questions for answers 1–6. Then listen again to check.

- 1 \_\_\_\_\_  
When she was six years old.
- 2 \_\_\_\_\_  
He was a tailor.
- 3 \_\_\_\_\_  
Five.
- 4 \_\_\_\_\_  
One year.
- 5 \_\_\_\_\_  
She thought it was a hoax.
- 6 \_\_\_\_\_  
Eight hundred.

### D Match the underlined words and expressions from the recording with the definitions a)–f). Read the audio script on page 74 to help you.

- 1 'she'd sailed to Brazil at the age of six with nothing but the rags on her back'
  - 2 'cars, the new playthings of the wealthy'
  - 3 [She was] 'a prolific producer of babies'
  - 4 'She had an iron will'
  - 5 'she turned into the neighbourhood fairy godmother'
  - 6 'don't wash your dirty linen in public'
- a) great determination
  - b) laundry
  - c) imaginary person who makes your dreams come true
  - d) material that is in very bad condition (ripped or out of shape)
  - e) toys
  - f) extremely productive

## READING

- 1 A** Read the blog. Have you read or heard of any of the books which are mentioned?
- B** Which type of book is not mentioned?
- a novel about a young girl
  - a non-fictional account of an expedition
  - a detailed biography of a scientist
  - an autobiographical history
  - a philosophical memoir
- 2** Which of the books:
- gave the reader new insights into a different culture?  
\_\_\_\_\_
  - inspired the reader to go on a journey?  
\_\_\_\_\_
  - challenges the orthodox views of western science?  
\_\_\_\_\_
  - was read by a young reader?  
\_\_\_\_\_
  - describes how the culture of a country is changing as seen through the eyes of three women?  
\_\_\_\_\_
  - discusses issues of social justice and poverty?  
\_\_\_\_\_
  - describes the struggle of two men trying to achieve something which had not been previously achieved?  
\_\_\_\_\_
  - encourages you to rethink scientific values?  
\_\_\_\_\_
- 3** Find words and phrases in the article which mean:
- to be a typical example of something (introduction)  
\_\_\_\_\_
  - so excited or interested that you are reluctant to stop (*Wild Swans*) \_\_\_\_\_
  - full of poverty (*To Kill a Mocking Bird*) \_\_\_\_\_
  - making you feel sad or full of pity (*To Kill a Mocking Bird*) \_\_\_\_\_
  - statement or idea on which you base other ideas (*Zen and the Art of Motorcycle Maintenance*)  
\_\_\_\_\_
  - land that is always wet or covered with water (*To the Ends of the Earth*) \_\_\_\_\_

## Books that BLEW your mind

Every once in a while there will be a book that makes you want to shout out from the rooftops 'Read this book!' They are the books that just blow your mind. Perhaps they epitomise your spirit of adventure or challenge some long-held perception you have. Maybe they quite simply change your way of thinking forever. Sounds familiar? Then share your ideas with the rest of us!

### ***Wild Swans: Three Daughters of China***

*Jung Chang*

I remember reading this whilst on holiday with a boyfriend. I was absolutely gripped by the book, unable to put it down at the breakfast table, during our sightseeing trips and well into the night. It's an autobiographical account of three female generations of Chang's family and I was fascinated by the picture it painted of Chinese culture, the things that happened during the Cultural Revolution and how China is changing now. It was a truly eye-opening read.

*Lori, San Francisco*

### ***To Kill a Mocking Bird***

*Harper Lee*

We had to read this at school as one of our set texts. Until that time, I'd never been particularly interested in reading, but I remember being so moved by the story of Atticus and his fight for justice. The story, set in poverty-ridden Alabama during the depression, is told through the eyes of Atticus' young daughter (Scout) and I wonder if it was this that made the story so poignant for me, reading it as a young schoolgirl myself. Interestingly, although this book won her huge acclaim, it was 55 years before Harper Lee wrote another novel.

*Maxine, Oxford*

### ***Zen and the Art of Motorcycle Maintenance***

*Robert M. Pirsig*

This book has sold more than 5 million copies worldwide, making it one of the biggest-selling philosophy books ever. In the book, Pirsig explores many themes, and one of them is the whole premise on which science, and therefore western medicine, is based. It's a book about questioning and the search for true meaning, and for me it was quite simply a revelation. It opened my eyes to a new way of thinking. There are some books you need to read as you're growing up and this, for me, was one of them.

*Luke, Sydney*

### ***To the Ends of the Earth***

*Ranulph Fiennes*

This book was quite literally life-changing for me. The book describes the Transglobe Expedition undertaken in 1979 by adventurers Ranulph Fiennes and Charles R. Burton. This 100,000-mile journey from pole to pole, took them across the Sahara, through the swamps and jungles of Mali and the Ivory Coast and over unexplored areas of Antarctica. The book describes how the two men risked death in order to achieve something spectacular and it was this that first inspired me to complete a solo transatlantic sailing trip myself.

*Alex, Dublin*

## VOCABULARY

### COLLOCATIONS: OPINIONS

#### 4 Complete the sentences with the words in the box.

stereotype eye-opening second thoughts  
convincing an open mind perspective  
narrow-minded preconceptions

- The \_\_\_\_\_ I had about life in South Africa were the same as many people have.
- She doesn't fit the \_\_\_\_\_ of what a good mother is.
- Originally, he accepted the promotion, but then he had \_\_\_\_\_.
- It's vital that we keep \_\_\_\_\_ about what might have happened.
- I found the professors at the university to be incredibly \_\_\_\_\_. They weren't prepared to accept new ways of thinking.
- My travels in South America were an \_\_\_\_\_ experience. I learnt so much about the culture of the people and how it is different from my own.
- I think we need to look at the situation from a new \_\_\_\_\_.
- The evidence of his guilt was not very \_\_\_\_\_.

## GRAMMAR

### VERB PATTERNS

#### 5 Complete the sentences with the correct form of the verbs in brackets.

- As a business leader, \_\_\_\_\_ (make) decisions is one of the most important things you do.
- The fact is that circumstances change all the time. You may need to contemplate \_\_\_\_\_ (change) your decision.
- If the facts and environment change, you need \_\_\_\_\_ (be) willing and able to make changes quickly while you still have the chance \_\_\_\_\_ (do) so.
- The scientists appear \_\_\_\_\_ (steal) their research from another source.
- The officer in question was reported \_\_\_\_\_ (change) his account of the events on many occasions.
- I would hate \_\_\_\_\_ (have to) miss an opportunity like that. Can't you change the date?
- Paula was forever \_\_\_\_\_ (give) bad advice by her superiors.
- Not \_\_\_\_\_ (have) the courage of your convictions can be seen as a weakness.
- The directors seem \_\_\_\_\_ (reach) the same conclusion as we did.

## WRITING

### A DISCURSIVE ESSAY; LEARN TO USE LINKING DEVICES

#### 6 A Choose the correct alternatives to complete the first draft of a discursive essay.

### Globalisation will eventually lead to a complete loss of cultural identity

People around the world are becoming increasingly similar. <sup>1</sup>*In fact,/However,/For this reason,* they often eat the same food, watch the same TV programmes and wear the same clothes.

<sup>2</sup>*Another problem is/As a result,/Conversely,* it could be said that cultural identities are in danger of being lost. <sup>3</sup>*However,/For this reason,/In addition to this,* cultural identity is about much more than the clothes you wear. The foundation of cultural identity lies in the values we share with others.

<sup>4</sup>*On the contrary,/Nevertheless,/What is more,* as global brands become ever more prominent, it's easy to imagine how this trend will continue until, eventually, we lose all traces of our own cultural identity.

<sup>5</sup>*On the other hand,/Additionally,/Accordingly,* global integration together with improved travel and communication systems mean that it is becoming increasingly easy for people to learn and understand more about different cultures and to broaden their own cultural horizons.

<sup>6</sup>*Nevertheless,/Consequently,/Obviously,* cultural identity continues to play a vital role in people's lives, reminding them of their associated history and ancestors.

<sup>7</sup>*Obviously,/However,/Furthermore,* it has also become apparent that in a significant number of countries, people feel that their traditional way of life is getting lost as a result of foreign influence ...

**B** Look at the essay again. Are the sentences 1–7 for (✓) or against (✗) the argument?

**C** Write the final draft of the essay (200–250 words) using the first draft as a starting point. Add further examples to the discursive essay using some of the linking devices you discarded in Exercise 6A.

## VOCABULARY

### IDIOMS OF OPINION

#### 1 A Correct the idioms.

- play devil's attorney \_\_\_\_\_
- sit on the wall \_\_\_\_\_
- speak your thoughts \_\_\_\_\_
- beat about the garden \_\_\_\_\_
- have a vested motivation \_\_\_\_\_
- have an axe to sharpen \_\_\_\_\_

#### B Match the idioms in Exercise 1A with their definitions.

- have a private motive for doing something
- talk a lot without directly addressing the most important point
- say what you really believe
- be unable to commit yourself to one opinion or one side
- a special interest in an existing system, arrangement or institution for particular personal reasons
- say something unlikely or unpopular so people will think about the issue more carefully

#### C Complete the sentences with the correct idioms.

- You can't \_\_\_\_\_ for ever. At some stage you need to decide whose side you're on.
- He has a \_\_\_\_\_ in the industry so I don't think he should serve on the regulating board.
- I feel I must \_\_\_\_\_. This proposal is absolutely terrible and it makes no sense!
- I'd like to \_\_\_\_\_. What if we lose all our clients to our competitor? What happens then?
- Let's not \_\_\_\_\_. This film was a disaster.
- Every time she speaks to me, she mentions last year's salary cuts. She really has an \_\_\_\_\_.

## FUNCTION

### INTRODUCING OPINIONS

#### 2 Cross out the extra word in each statement.

- If you want for my honest opinion, I think smoking should be made illegal.
- There are no miracle diets. Look at it on this way: those diet ads are selling you an impossible dream.
- From what that I can gather, global warming is a very real problem. If we don't address it now, it'll be too late.
- By according to the government, immigration is out of control. The reality is, immigrants bring many skills.
- Quite clearly frankly, I think military service is a great idea. Young people today need the kind of discipline that the army brings.
- If you will ask me, hunting should be banned. In the eyes of any humane person, it's an inhumane 'sport'.

#### 3 Write sentences with the same meaning as the sentences below. Use the words in brackets.

- In truth, corruption is a huge problem. (reality / is)  
\_\_\_\_\_
- The results show that the experiment was a success. (according / to)  
\_\_\_\_\_
- In my view, Kurt is the best candidate. (far / concerned)  
\_\_\_\_\_
- I hear that the company will merge next year. (from / gather)  
\_\_\_\_\_
- As I understand it, he disagreed with everything his boss said. (to / knowledge)  
\_\_\_\_\_
- In my opinion, his early songs are much better than the later stuff. (ask / me)  
\_\_\_\_\_
- Without beating about the bush, I think she's a genius. (frankly)  
\_\_\_\_\_


## LEARN TO

### EXPRESS DOUBT

#### 4 A Put the underlined words in the correct order to complete the conversation.

- A:** Did you hear about the archaeological findings in Ethiopia? An anthropologist claims to have found 'the missing link'.
- B:** Really? <sup>1</sup>unlikely / that / find / I / highly. Anthropologists are always saying they've made these wonderful discoveries and mostly it's nonsense.
- A:** Anyway, this anthropologist found some bones which were unlike anything ever found before and ...
- B:** <sup>2</sup>don't / that / know / I / about. A bone is a bone is a bone.
- A:** Yes, but these were a different structure. And ...
- B:** <sup>3</sup>really / about / sure / I'm / that / not. A different structure? What was it: a human with wings or something?
- A:** No! <sup>4</sup>idea / you / where / that / did / get? It was a skeleton that didn't look like either a human or a chimpanzee but it was over four million years old.
- B:** <sup>5</sup>debatable / very / that's. Four million years? How do they know?
- A:** I give up. What's on TV?

**B**  2.3 Listen and check.

**C**  2.4 Listen and repeat sentences 1–5 from Exercise 4A. Concentrate on the intonation for expressing doubt (e.g. long vowel sounds on *really* and *highly*).