

VOCABULARY

THE ENVIRONMENT

- 1 A** Match the words and phrases in the box with definitions 1–10.

processed on standby packaging organic
energy-saving second-hand double glazed
recycled pre-prepared insulated

- 1 not switched off, but ready to be used when needed _____
- 2 windows or doors with two layers of glass _____
- 3 food with substances added to it in order to preserve it, improve its colour, etc. _____
- 4 covered with a material that stops electricity, sound, heat, etc. from getting out _____
- 5 grown without chemicals _____
- 6 food which has already been washed, prepared, cooked, etc. so that it is ready to eat _____
- 7 the bags, boxes, etc. that a product is sold in _____
- 8 using less electricity than normal _____
- 9 glass or paper, etc. which has been processed so that it can be used again _____
- 10 not new; has been owned by someone else _____

B Complete the sentences with words from Exercise 1A.


- 1 We don't use chemicals. All our fruit and vegetables are _____.
- 2 I don't buy new clothes – I buy everything from _____ shops.
- 3 All the windows are _____ so we can't hear the noise outside.
- 4 If we changed to _____ light bulbs, our electricity bills would be cheaper.
- 5 I don't have time to cook in the evenings, so I buy a _____ meal on the way home.
- 6 Everything in the café is fresh and natural. We don't use any _____ food.
- 7 All the paper and plastic from the office is _____ in these bins.
- 8 Don't leave the TV on _____. Turn it off when you go to bed.
- 9 I don't buy fruit in the supermarket because they use too much _____ which can't be recycled.
- 10 The house is much warmer now that we have _____ the roof.

LISTENING

- 2 A** Read the text about Earth Hour. Can you complete it?

EARTH HOUR: HOW SMALL ACTION CAN HAVE A **BIG IMPACT**

Earth Hour is a global event where people around the world switch off the ¹ _____ in their houses, offices and at other important landmarks, like the ² _____ in Paris and the ³ _____ in Egypt. It started in 2007 in ⁴ _____, Australia, as a protest against climate ⁵ _____ and has grown into a world-wide event. But not everyone thinks it is a good idea – people have ⁶ _____ opinions about what an event like Earth Hour can achieve.

- B**  **10.1** Listen to a radio phone-in programme about Earth Hour and see if you were right.

- 3 A** Are the statements true (T) or false (F)? Correct the false statements.

- 1 In 2007, twenty-two million people across Sydney switched off their lights for Earth Hour.
- 2 In 2010, thousands of cities in 128 countries took part in the event.
- 3 Organisers say that they want to show what people can do to save energy.
- 4 Everybody agrees that the event is a good way to help people understand the problem.
- 5 Amy and her children had dinner by candlelight.
- 6 Jay-Jay thinks that the event helps people to change their everyday behaviour.

B Complete the phrases in bold so that they mean the same as the phrase in brackets.

- 1 One city decided to **take a** _____ **against** climate change. (protest against)
- 2 Earth Hour quickly **went** _____. (spread across the world)
- 3 In 2010, thousands of cities in 128 countries **took** _____. (participated)
- 4 The Eiffel Tower in Paris, the Egyptian Pyramids, New York's Empire State Building and Sydney Harbour Bridge were all _____ **into darkness**. (made to go dark quickly)
- 5 Organisers want to **draw** _____ **to** the problem of climate change. (make people notice)
- 6 Is it a good way to _____ **awareness** about the problems the world is facing? (increase the number of people who know about something)
- 7 I think it's a **complete** _____ **of time**. (not a good way to use time)

GRAMMAR

REPORTED SPEECH

4 Complete the reported sentences.

- 'I don't understand why you're always late.'
She said that she _____ understand why I was always late.
- 'We're meeting outside the gym at 6.15,' Bill told the others.
Bill said that they _____ meeting outside the gym at 6.15.
- 'I've eaten plenty already, thank you.'
He said that he _____ eaten plenty already.
- 'My job finished last week,' she told Jim.
She told Jim that _____ job had finished the week before.
- 'I'll see you tomorrow,' said Adam.
Adam said that he would see us the _____ day.
- 'It's my favourite programme.'
Luis told his mother that it was _____ favourite programme.
- 'We'll meet you at the airport.'
They told her that they _____ meet her at the airport.
- 'Are you enjoying the trip?' the tour leader asked.
The tour leader asked them if _____ were enjoying the trip.

5 A Ali (A) is talking to a travel agent (T) about booking a holiday. Put their conversation in the correct order.

- A: _____ No, I haven't, but it's a good idea.
- A: 1 I want to go to Spain because I've never been there before.
- A: _____ OK.
- A: _____ I'm thinking of going by plane.
- A: _____ That sounds great!
- A: _____ No, I haven't. Could you show me what accommodation is available?
- T: _____ Have you thought about taking the train instead?
- T: _____ How are you planning to travel?
- T: _____ There's an eco-farm near Valencia where you can stay for free if you help the farmer pick his olives.
- T: _____ It's cheaper than flying. I'll show you some of the train routes.
- T: _____ Have you decided where you want to stay?



B Complete the sentences reporting the conversation in Exercise 5A. Write one word in each gap. Contractions are one word.

- Ali said that she wanted to go to Spain because she'd never been there before.
- The travel agent _____ how she _____ to travel.
- She said that _____ of going by plane.
- He asked her if _____ about taking the train instead.
- Ali said that _____, but that _____ a good idea.
- The travel agent said that it was cheaper than flying and that he _____ some of the train routes.
- He asked her if she _____ where _____ to stay.
- She said that _____. She asked him to show her what accommodation was available.
- He said that there was an eco-farm near Valencia where she _____ for free if she _____ the farmer pick his olives.
- Ali said that _____.

VOCABULARY PLUS

WORD BUILDING: PREFIXES

6 Add prefixes *un-*, *dis-*, *under-*, *mis-* or *re-* to the words in bold to complete the sentences.

- I _____ **understood** his directions and got completely lost.
- Discipline is very important to us. We don't like the children to _____ **obey** the teacher.
- Shall I throw these boxes away or can we _____ **use** them for something else?
- It's a very _____ **usual** situation. Nothing like this has happened before.
- I _____ **estimated** how long the journey would take. It took an hour longer than I expected.
- The old man walked around the corner and _____ **appeared**. We never saw him again.
- I don't know how you find anything in this office. It's so _____ **tidy**!
- I have to _____ **new** my driving licence because it has expired.
- They use children in their factories, which I find completely _____ **ethical**.
- I'm afraid I have to _____ **agree**. I don't think that's right at all.

VOCABULARY

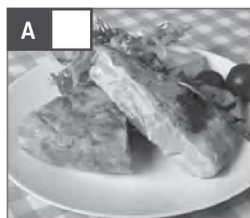
REPORTING VERBS

1 Circle the correct option to complete the reported statements.

- 1 'Can I give you a hand?'
He _____ to help.
a) invited b) refused c) offered
- 2 'I'm afraid the first train leaves at 6.30a.m.'
She _____ that the first train
leaves at 6.30a.m.
a) offered b) explained c) suggested
- 3 'I don't believe you!'
He _____ to believe me.
a) refused b) promised c) offered
- 4 'Come in and have something to eat.'
She _____ us in for something to
eat.
a) offered b) warned c) invited
- 5 'Don't go there. It's dangerous.'
He _____ us not to go there.
a) warned b) suggested c) invited
- 6 'I'll buy you a diamond ring.'
He _____ to buy me a diamond
ring.
a) explained b) promised c) suggested
- 7 'Why don't we go for a walk?'
He _____ going for a walk.
a) warned b) offered c) suggested

READING

2 Read the article and match pictures A–E with paragraphs 1–5.



A TASTE OF YOUR LIFE

- 1 In the BBC chat show series *A Taste of My Life*, TV chef Nigel Slater talks to celebrities about their strongest food memories and particular dishes which have shaped their lives. Comic actor Sanjeev Bhaskar reminisces about the contrast between bland 'meat and two veg' school dinners and the Indian food he was served at home. Fellow chef Nigella Lawson tells her life story through food. Do you have a memory of a favourite dish associated with a special event? Can you remember who cooked it? We asked for your best food memories.
- 2 It has to be **boiled** eggs with 'soldiers'. My mum used to give this to us as kids. The egg should be soft-boiled so the **yolk** is still **runny**, and the toast is spread with melted butter and cut into thin strips (tall and straight, like soldiers), which you can hold and dip into the top of the egg. Now I give it to my kids and they love it. It's healthy and I hope it will give them the same happy memories. *Claire, UK*
- 3 My grandmother's homemade pasta. She used to make pasta on the kitchen table every day. I can remember her laying out the pasta in the morning when I got up for breakfast. Nowadays, people have pasta machines, but she would roll out the pasta by hand, and when we came home from school, there was always a plate of fresh **tagliatelle** waiting for us. The dry pasta you buy in the shops just doesn't taste the same. *Mariella, Italy*
- 4 Tortilla. Whenever I feel like I'm missing my home country, I cook a tortilla. It's a kind of omelette made with potato and onion and you can find it in all the tapas bars in Spain. But, of course, the one I make at home is the best. I have so many happy memories of eating tortilla. They go all through my life, from when I was a child, a student at university, eating with friends. Tortilla is everywhere. I couldn't live without it. *Jorge, Spain*
- 5 When I go back to Penang (Malaysia), I go straight to a hawker (street seller) and order a bowl of Penang Hokkien Mee (prawn noodle soup). It's one dish I always **miss**. There is something about the combination of the prawns and the chilli in the soup with the noodles. I just love it. You can make it at home too, but it tastes better when you eat it out on the street. There's an atmosphere, with the heat, and the noise of the traffic and people shouting. It's more than just a dish – it's an experience. And I always look forward to it. Penang's food is part of my life. In fact, I don't think you can find the same taste anywhere else. *Irene, US*

3 Read the article again and answer the questions.

- 1 Who has happy memories of the dish from different stages of their life? _____
- 2 Who likes to eat this dish when they return to a special place? _____
- 3 Who feeds her children a dish which her mother fed her as a child? _____
- 4 Who describes how the dish should be prepared? _____
- 5 Who remembers eating this dish when they came home from school as a child? _____
- 6 Who thinks the dish tastes better when you eat in on the street? _____

4 Underline the correct alternative for these words and phrases from the article.

- 1 reminisces: talk or think about *pleasant/terrible* events in your past
- 2 boiled: cooked in *oil/water*
- 3 yolk: the *yellow middle/shell* of an egg
- 4 runny: *hard/soft; liquid*
- 5 tagliatelle: a type of *pasta/soup*
- 6 miss: feel *sad because you haven't got/happy because you have got* something you like

GRAMMAR


VERB PATTERNS

- 5 Complete the email with verb patterns which include the verbs in brackets. You may need to add personal pronouns (e.g. *us*, *me*).

Hi Francesca,
 How are things? We've just had a great weekend. Ali and Greg are over from New Zealand, so we ¹ decided to meet (decide/meet) up. They wanted to see London, so I ² _____ (suggest/spend) a couple of days there. Louise ³ _____ (invite/stay) at her place, which made things easier. She also ⁴ _____ (offer/take) some time off work, so she could show us around the sights. She ⁵ _____ (explain/be) easier to travel around with someone who knows where everything is. We were planning to get an organised bus tour, but Louise ⁶ _____ (recommend/travel) by ourselves on the buses and Underground. It was a great way to see the city. There were so many things we all wanted to see, but we ⁷ _____ (agree/choose) one or two things each. I was really keen to go on the London Eye, but Louise ⁸ _____ (warn/not go) up because the weather was bad. We saw lots of other things though, like Big Ben and the Tate Modern. I ⁹ _____ (promise/write) and tell you all about it. Next time, you must come, too!
 Hope you're well. Take care.
 Matt

- 6 A Complete the second sentence so that it has the same meaning as the first. Use the correct form of the words in capitals. Use between two and five words.

- 'I'm not coming with you,' said Gina. REFUSE
Gina _____ with us.
- 'I'll definitely call you later,' he said. PROMISE
He _____ me later.
- 'Let's go out for a meal,' they said. DECIDE
They _____ out for a meal.
- 'OK. We won't go on holiday this year,' they said. AGREE
They _____ on holiday this year.
- 'It's a very expensive restaurant,' she told us. WARN
She _____ the restaurant was very expensive.
- 'James, why don't you come to the theatre with us on Friday?' they asked. INVITE
They _____ to the theatre with them on Friday.
- 'The children grow vegetables in the garden.' EXPLAIN
The teacher _____ grow vegetables in the garden.
- 'You should buy your fruit at the market.' RECOMMEND
He _____ our fruit at the market.

B  10.2 Listen and check. Then listen and repeat. What happens to the words *to*, *for*, *at* and *that* in the sentences? Are they stressed or unstressed?

WRITING

A RESTAURANT REVIEW; LEARN TO LINK IDEAS

- 7 A Read the review. Does the writer recommend the restaurant? Why/Why not?

Tiffany's

A colleague of mine recommended Tiffany's. Perhaps I should just say that I won't be following his recommendations any more. As I walked in, the first things I noticed were the large flat-screen TVs all over the restaurant, each one showing a different football game. ¹ _____. My first reaction was to walk straight out, but there were quite a lot of people there and we were hungry, so we decided to stay and see what the food was like. First of all, we ordered drinks. When they arrived, the waitress had forgotten the water; none of the drinks had ice and ² _____. We didn't see the waitress again for about another twenty minutes. When she finally reappeared, we tried to order some food. I was amazed when she didn't even write down our order. ³ _____. I'm sorry, but a good waiter or waitress will always write down what you want. The starters arrived, but they were very small. ⁴ _____. I ate it, but it was nothing special. If you're looking for somewhere nice to eat then I wouldn't choose Tiffany's, ⁵ _____.

- B Complete phrases a)–e) with the words in the box. Then match them with gaps 1–5 in the review.

unless such so while although that

- one of the glasses was _____ dirty that we sent it back
- _____ the main courses were a little better; my fish was fried and not grilled as I had asked for
- _____ you just want to enjoy the football
- She thought she had _____ a good memory _____ she would remember everything
- _____ the décor was bright and fun-looking, the atmosphere was uninviting and the chairs weren't comfortable at all

- 8 A Read the review again and tick the information it gives. Which information is not given?

- information about the price
- information about the menu and type of food served
- details of the restaurant (name, location, phone number, etc.)
- information about the service
- information about the atmosphere

B Write a review of a restaurant that someone has recommended to you (180–220 words). Try to include all the information in Exercise 8A.

VOCABULARY

AIRPORTS

1 Add vowels to complete the words in the texts.



'I was travelling from Italy to Stockholm for work. In a hurry, I picked up my 'p__ssp__rt and ticket and left for the airport without checking them. When I went to 'ch__ck __n my bags, instead of asking me if I wanted an 's__sl__ or a window seat and giving me my 'b__rd__ng c__rd, the lady behind the desk told me I was at the wrong airport!'

How was I to know that there were two airports in Milan? I was in the wrong one.'

'I couldn't believe what was happening when I tried to fly to Houston with my son last month.

We had just been through the 'X-r__y m__ch__n__ when we were stopped by security guards and told we were not allowed to 'b__rd the plane.

The reason? My son's name, Matthew Gardner, was on a list of wanted criminals. The unbelievable thing is that my son is two years old. Apparently he was 'wanted' in connection with a shooting!'



'While waiting for a connecting flight at Hong Kong airport, I decided to do some shopping. I had a 'pr__r__ty b__rd__ng card, but I forgot to keep my eye on the departure boards. One minute before my flight was due to leave, I realised to my horror that the message on the departure board read 'Flight XYZ to London - Please 'pr__c__d t__g__t n__mb__r 143. Final call.' I grabbed my 'h__nd l__gg__g and ran to the gate like a marathon runner.

When I boarded the plane, everyone was staring at me. As if that wasn't bad enough, when I finally found my seat, I realised I'd left my shopping bag, with my new \$250 camera in it, in the duty-free shop!'

FUNCTION

GIVING ADVICE/WARNINGS

2 Circle the correct option to complete the advice/warnings.

- Watch _____ for crocodiles. The river is full of them.
a) up b) out c) at
- Don't walk around outside without a sunhat _____ sunstroke.
a) or to get
b) or you will getting
c) or else you'll get
- Make _____ plenty of water with you. You'll be thirsty by the time you get to the top.
a) sure you take
b) sure of taking
c) be sure to
- _____ leave your bags here and we'll bring them up for you.
a) You will better b) You'd better
c) You're better
- If I were you, _____ the airport to see if the flight has been delayed.
a) I'm calling b) I'll call c) I'd call
- _____ book a taxi to pick you up from the airport.
a) Don't forget b) Don't forget to
c) Do you forget
- _____, don't forget your phrasebook. You'll need it if you can't speak the language.
a) Whatever you do
b) What you do
c) Ever what you do

LEARN TO

MAKE GENERALISATIONS

3 Match 1-6 with a-f) to make generalisations.

- Italians have a tendency
 - Generally, people eat
 - English people often
 - In Turkey, it's common to find
 - On the whole, grandparents in China
 - In Latin cultures, the family tends to
- later in Spain.
 - be very important.
 - to drink coffee, not tea.
 - different styles of cooking in different parts of the country.
 - are very involved in bringing up their grandchildren.
 - complain about the weather.