

VOCABULARY

ORGANISATION

1 A Match 1–5 with a)–e) to make sentences.


- 1 Will you be able to meet
 - 2 Well I'm ready! Shall we get
 - 3 Do you think she's going to put things
 - 4 My son always gets
 - 5 I'm going to use my time
- a) started and open the meeting?
 b) distracted when he's doing his homework.
 c) off? She already has a lot of work to do.
 d) wisely and check my luggage while I'm waiting for the taxi.
 e) the deadline on this job or will you be late?

B Match the sentences in Exercise 1A with the responses below. Complete the responses with the words in the box.

ahead	prioritising	multitasking
leave	waste	

- 1 Don't worry. I'll finish. I don't usually _____ time.
- 2 Tell him to finish it all _____ of time and then it won't be such a problem.
- 3 I don't think so. She probably wants to get it done fast and she is pretty good at _____.
- 4 Good idea as we have limited time. I'd like to start by _____ our most important tasks.
- 5 Yes, better not to _____ things to the last minute or you'll miss your flight.

LISTENING

2 A  3.1 Listen to three people talking about planning things. Who thinks he/she:

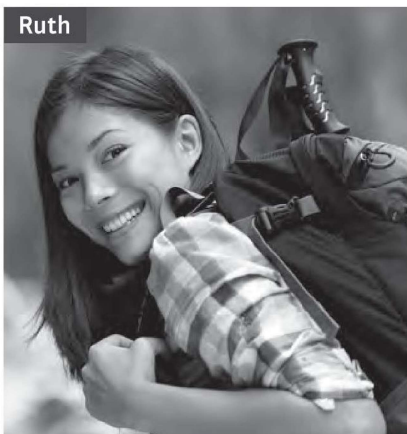
- a) is a procrastinator? _____
- b) is a good planner? _____
- c) plans too much? _____

B Listen again and circle the correct option.

- 1 Where is Ruth planning to stay?
 - a) in city hotels
 - b) in youth hostels
 - c) in hostels and cheap hotels
- 2 What does she plan to do in Lodz?
 - a) go out and find artwork
 - b) do a city tour
 - c) shop in the city centre
- 3 What has Kieron done to prepare for his trip?
 - a) packed his sports bag
 - b) booked his bus ticket
 - c) written a list of things to pack
- 4 What does he think he will forget?
 - a) his bag
 - b) his boots
 - c) the tickets
- 5 What type of party is Amber organising?
 - a) a beach party for a diving group
 - b) a birthday party at a swimming pool
 - c) a birthday party with diving
- 6 What does Amber enjoy about her job?
 - a) arranging large events
 - b) scuba diving
 - c) meeting new people

C Match the underlined words and phrases in extracts 1–5 with meanings a)–e).

- 1 I'm afraid I have to organise things in massive detail ...
 - 2 ... you see them as you wander around the city.
 - 3 I'm going to a sports tournament next week ...
 - 4 ... we've made it to the final matches.
 - 5 I think planning comes naturally to me.
- a) walk around slowly in a relaxed way with no specific purpose
 b) be successful in or achieve something
 c) do something easily without learning it
 d) a competition with different matches leading to a winning team
 e) a large amount



GRAMMAR

THE FUTURE (PLANS)

- 3** Underline the correct alternatives to complete the conversation.
- A: ¹Do you go/Are you going anywhere this weekend?
 B: Yes, we ²re going/'ll go up to Edinburgh to see some of the sights.
 A: That's nice. Where ³are you going/might you to stay?
 B: I don't know yet. I ⁴have/'m going to have a look online later.
 A: I've got some friends in Edinburgh. They ⁵might/are going to have some space. I ⁶ll give/'m going to give you their number.
 B: Thanks. That's great. What about you? ⁷Do you do/Are you doing anything exciting?
 A: No, I think I ⁸ll spend/'m spending the weekend watching DVDs.
- 4** Complete the email. Use the present continuous, will/might or be going to. There may be more than one possibility.

Hi Ros

¹ _____ (you/do) anything at the weekend?
 Do you want to come out with us? Danny and I
² _____ (go out) on Saturday night. It would be great if you could come. We ³ _____ (try) one of the restaurants in Trastevere – it's really nice round there.
 One thing we've planned is we ⁴ _____ (meet) up with a few people from the course for a drink first, in Piazza Santa Maria. Do you know it? We ⁵ _____ (be) outside Café Marzo from about 6.30, if you want to join us. I'm not sure how late we ⁶ _____ (be). If anyone still has enough energy at the end of the evening, a DJ friend of mine ⁷ _____ (play) at the Gioia Music Restaurant, so we ⁸ _____ (go) there and dance a bit afterwards. We'll see how things go. I ⁹ _____ (call) you tomorrow to see what your plans are.
 Speak soon,
 Silvia

5 A 3.2 Listen to the sentences. Which words are stressed? Circle the option you hear.

- a) They're going to play squash.
 b) They're going to play squash.
- a) I'm going to buy a new phone.
 b) I'm going to buy a new phone.
- a) She's going to spend a week in Greece.
 b) She's going to spend a week in Greece.
- a) He isn't going to eat anything.
 b) He isn't going to eat anything.
- a) Are you going to walk to the station?
 b) Are you going to walk to the station?
- a) He's going to change his job.
 b) He's going to change his job.

B Listen again and repeat. Focus on the pronunciation of *going to* in fast speech.

WRITING

MESSAGES; LEARN TO USE NOTE FORM

6 A Match messages 1–6 with situations a)–f).

- a brother leaving a message for his sister
- a mother leaving a message for her son
- a secretary leaving a message for his/her boss
- a colleague leaving a message for other colleagues
- a son leaving a message for his mother
- a person leaving a message for self as a reminder

B Which words have been deliberately left out of the messages? Rewrite the messages in full.

- _____
- _____
- _____
- _____
- _____
- _____

C Write notes for these situations.

- To your boss: Tell him that Mr Ali telephoned and that you have arranged for them to meet at Mr Ali's office tomorrow morning at 9a.m.
- To your brother: Invite him out to the cinema this evening.
- To your colleague: Say that you have gone home and will be back in the office tomorrow.

READING

1 Read the text and choose the best heading.

- a) Famous inventions
- b) Man and the planet – what's next?
- c) Science in the future: discoveries

2 Read the text again and answer the questions.

- 1 Where has space travel taken us?

- 2 What kind of energy will we produce?

- 3 How will we control the locks and lights in our homes?

- 4 What can American scientists already do?

- 5 Why will skin and bone grown in a laboratory help people?

- 6 Why do some people disagree with space exploration?

3 Complete the text in Exercise 1 with the following sentences. Write the correct letter in gaps 1–5.

- a) We will no longer need to be physically present to control what happens in our homes.
- b) Some people would prefer technology to be used differently.
- c) Of course at the moment the equipment is large and inconvenient.
- d) These changes will make life easier for people but will offer other advantages, too.
- e) It is hard to believe that only a few years ago computers were not an everyday part of life.

4 Find words in the text to match definitions 1–4.

- 1 important (paragraph A) _____
- 2 clever and complex (paragraph D) _____
- 3 damage to a part of the body such as a hole or cut (paragraph E) _____
- 4 searching for and finding out about a place (paragraph F) _____

A ¹ _____ We now take tablets, mobile communication and other types of new technology for granted. We can speak to friends on the other side of the world as if they were in the same room and see their faces on instant-messaging systems. Space travel is no longer unusual as we explore Mars and beyond. Medical science has produced new ways of curing disease and helped build robotic hands. In the last fifty years, technology has changed the world beyond recognition. Leading scientists believe that technology will continue to change our lives in significant ways. So what can we expect in the next 20 years or so?

B Firstly science will continue to change our homes and the world around us. ² _____ Scientists believe that technology will be key in helping us to protect the environment. New systems will allow cities to become environmentally 'clean'. Resources will be recycled and we will produce energy that does not pollute the environment.

C Houses themselves will become 'smart' with water, electricity and doors being controlled via the internet or our phones. ³ _____ We already have the technology to control locks, lights and alarms via phone apps. These will become normal as people use their mobile devices to turn on heating or air conditioning and check security from miles away or even other countries.

D We will continue to use technology to communicate. It is likely that broadband will become so sophisticated we will be able to project images of our friends like holograms when we talk to them. Scientists in the USA have already found a way to project 3D images using sensors, mirrors and video-conferencing pods.

⁴ _____ But they believe that the technology will eventually be good enough and small enough for people to use every day and people will be able to project an image of themselves to wherever they want – a business meeting for example.

E Medicine will continue to improve. Doctors will be able to grow skin, bone tissue and even organs in laboratories to help repair wounds. As scientists understand more about human genes they will be able to cure or prevent illnesses by using this knowledge.

F Of course not everyone is impressed by these developments. ⁵ _____ In fact many people believe that science should only be used to prevent hunger, war and disease, and the money spent on computers, space exploration and weapons should be used to improve the world as it is now.



VOCABULARY

FUTURE TIME MARKERS

5 A Complete the predictions with the words in the box.

term next future in time short

- In the near future I'm going to travel around Europe. I just need to save a bit more money.
- The economy is weak now, but it will improve in the long _____.
- In the _____ term we expect our profits to increase by about 3 percent.
- I'm planning to get married to my boyfriend _____ a year or two. Then we'll start a family.
- In ten years' _____ I hope to be a doctor working with children somewhere in Africa.
- I'm starting a new job _____ month. If all goes well, I'll keep working for the company until I retire.

B Which predictions are about things that will happen soon? Which are about things that will happen more than three years in the future?

GRAMMAR

THE FUTURE (PREDICTIONS)

6 Rewrite the second sentence so that it has the same meaning as the first sentence. Use the words in capitals.

- There's a possibility that I will study in Spain. MAY
I may study in Spain.
- Where do you plan to stay? WILL
Where _____?
- Will you speak to Ted tomorrow? GOING
Are _____?
- Janine probably won't pass her exam. UNLIKELY
Janine _____.
- The weather forecast predicts a storm. GOING
There's _____.
- He has a chance of becoming the champion. COULD
He _____.
- Scientists will probably find a cure for cancer one day. LIKELY
Scientists _____.
- I don't think we'll be able to attend the meeting. MAY
We _____.
- There isn't time for us to go shopping. WON'T
We _____.
- There's an opportunity to meet next week. COULD
We _____.

7 Complete the text with one word in each gap. Contractions are one word.

THE FUTURE OF LANGUAGE LEARNING

In the future we ¹ _____ going to see more and more people using technology to learn languages. There will ² _____ software that gets computers to read texts aloud and translate them. And we ³ _____ only talk on the computer; we will also talk with the computer in any language we choose.

We will also begin to understand the importance of the five senses in language education, and researchers and publishers are likely ⁴ _____ look at children's toys for inspiration. Music is going ⁵ _____ play an increasing role in language learning. Short texts and phrases will be set to music and this will help students to remember the words, just as *The A, B, C Song* helps children learn the alphabet.

Textbooks may ⁶ _____ unrecognisable when compared to today's books. They will come with microchips that produce smells and sounds. So if we are learning the word *bread*, when we touch that part of the page it will smell of bread. If we are learning the word *cry*, when we touch the word it ⁷ _____ make a crying sound.

At first, these books ⁸ _____ likely to be expensive, but market economics will drive prices down. So get ready for fun and games while you learn another language – these changes could happen sooner than you think!

VOCABULARY PLUS

IDIOMS

8 Underline the correct alternatives.

'I always put my ¹foot/hand in it when I speak to people. Socialising is really not my cup of ²tea/coffee. I love my friends, they're really close to my ³head/heart, but I'm quite shy with strangers.'

'I joined the ⁴mouse/rat race last year when I became a project manager. I have to keep my ⁵ear/eye on three or four projects at the same time. We're always ⁶working/running against the clock and quite often we ⁷work/run out of time. My friend said I was constantly multitasking and he ⁸kicked/hit the nail on the head – there is always something to do.'

'I thought an online course would be a ⁹piece/bit of cake, but I soon found myself in ¹⁰cold/hot water. It was really difficult. I work hard but, let's ¹¹face/eye it, sometimes that isn't enough. So I asked for some advice from another guy. He was an A student and he gave me a ¹²foot/hand with one of the assignments and I passed the course.'

FUNCTION

DEALING WITH MISUNDERSTANDINGS

1 Put the underlined words in the correct order to complete the sentences.


1 I tried to call you but wrong it number was the.

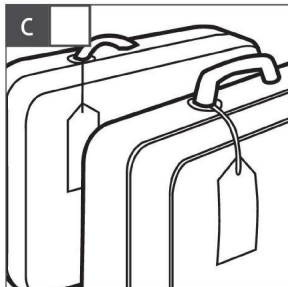
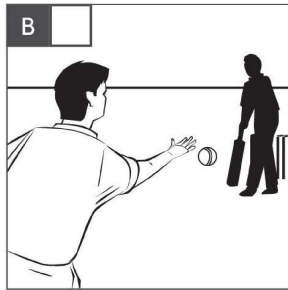
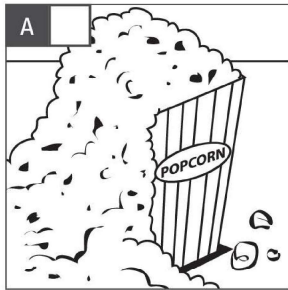
2 Sorry! realise didn't I it was your birthday!

3 He was late because date he wrong the got.

4 I didn't know it was you - recognise didn't voice your I.

5 We emailed but in fact different was a it person with the same name.

2  3.3 Cover Exercise 3. Listen and match pictures A-C with conversations 1-3.



LEARN TO

REFORMULATE

3 Listen again and complete the conversations.

Conversation 1

A: Hello? I'm trying to find my lost luggage.

B: Ah, OK.

A: My bags went missing in Montevideo in Uruguay, after a flight from Curitiba, Brazil.

B: ¹ _____ you say that ² _____? Montevideo?

A: I flew from Curitiba to Montevideo and my bags went missing.

B: Have you reported it already?

A: Yes, the name is Anders Kleeburg.

B: Hang on. Could you ³ _____ the last name? Anders ...?

A: Kleeburg. K-l-e-e-b-u-r-g.

Conversation 2

A: OK, so cricket. So this is the bowler, OK? He runs up and bowls at the batsman.

B: ⁴ _____ exactly do you ⁵ _____? What's a bowler?

A: A bowler is the person with the ball in his hand, OK? And he tries to get the batsman out. Get him off the field.

B: Do you mean to ⁶ _____ he tries to kill the batsman with the ball?

A: No!

Conversation 3

A: Did you read this?! About popcorn. In 1948, two American scientists found some popcorn in a cave in New Mexico and dated it. It was over five thousand years old.

B: I didn't ⁷ _____ any of that. Are you talking about popcorn?

A: Yeah, it's an ancient food. Popcorn is thousands of years old.

B: I don't ⁸ _____ what you're ⁹ _____. You mean the popcorn we ate in the cinema yesterday is thousands of years old!

A: No! Popcorn in general. People have eaten it for thousands of years.

4 Put B's words in the correct order to complete the conversations.

Conversation 1

A: I'm afraid you have to wear a tie in this nightclub.

B: we / can't / saying / in / you're / so / come

Conversation 2

A: The show starts at nine o'clock.

B: you / at / it / starts / didn't / ten / o'clock / say / ?

Conversation 3

A: The pass mark for this exam is seventy percent.

B: what / failed / mean / so / we / you / is

Conversation 4

A: This type of car is twice as expensive as the other one.

B: me / do / costs / to / that / tell / you / it / mean / €50,000 / ?

Conversation 5

A: No other team can catch us.

B: the / words, / we / in / are / other / champions