

VOCABULARY

MONEY

1 A Circle six money verbs and their past tense forms.

P	A	I	D	C	O	S	T
A	E	G	O	T	K	K	D
Y	A	C	D	G	A	V	E
S	B	O	U	G	H	T	N
G	F	S	S	R	N	G	M
Q	S	T	H	B	H	I	J
E	E	I	B	F	G	V	O
L	L	P	U	S	G	E	T
Q	L	R	Y	S	O	L	D

B Complete the conversation with the words in Exercise 1A.

- A: Where did you <sup>1</sup> buy that smartphone?  
 B: I <sup>2</sup> \_\_\_\_\_ it online.  
 A: How much did it <sup>3</sup> \_\_\_\_\_?  
 B: It <sup>4</sup> \_\_\_\_\_ eighty euros.  
 A: Really? I <sup>5</sup> \_\_\_\_\_ sixty euros for the same one last year.  
 B: Did I <sup>6</sup> \_\_\_\_\_ too much?  
 A: I don't know. Maybe.  
 B: And where's your smartphone now?  
 A: It wasn't right, so I <sup>7</sup> \_\_\_\_\_ it online.  
 B: Why did you <sup>8</sup> \_\_\_\_\_ it?  
 A: It was a birthday present for my son Andy, but it was too big.  
 B: So your son doesn't have a smartphone now.  
 A: Yes, he does. He <sup>9</sup> \_\_\_\_\_ one from his grandfather!  
 B: And what did Andy <sup>10</sup> \_\_\_\_\_ from you?  
 A: What did I <sup>11</sup> \_\_\_\_\_ Andy? I <sup>12</sup> \_\_\_\_\_ him the money!



READING

2 A Look at the pictures. Which ones do you think are good gifts for women (✓) and which ones are bad? (X)



B Read the article and check your ideas.

SIX GIFTS NOT TO GIVE YOUR WIFE OR GIRLFRIEND

Sometimes it's difficult to buy a good gift, and easy to buy a bad one. Next time you shop for a present for your girlfriend or wife, take this list ... and **DON'T** buy these things!

- **Clothes** – they're always the wrong size, the wrong colour or just wrong.
- **A gift certificate to a gym** – this gift tells her 'You're too fat!'
- A cookbook – the message here is 'You're a bad cook' or 'Please cook for me.'
- **A photo frame with no picture** – a frame with no picture is a big question mark. Put a picture of the two of you in the frame (and NOT a picture of you alone!).
- **A set of luggage** – maybe she needs luggage, but from you this gift says 'I want you to leave me.'
- **A vase with no flowers** – this is the same as a photo frame with no picture. It's an empty feeling. Give her flowers, but no vase. Yes, flowers die, but true love never dies!

C Read the women's sentences. Which gift did they get?

- 1 'But I make dinner for you every night!' a cookbook
- 2 'They're very useful ... but do you think I need a holiday?' \_\_\_\_\_
- 3 'You bought me the same gift last year and I only went three times!' \_\_\_\_\_
- 4 'They're fantastic. Really beautiful!' \_\_\_\_\_
- 5 'It's nice, but where am I?' \_\_\_\_\_
- 6 'I like it. Let me get something from the garden to put in it.' \_\_\_\_\_
- 7 'It's red. You know I don't like red!' \_\_\_\_\_

**GRAMMAR**

**OBJECT PRONOUNS**

**3 A** Complete the table.

Subject pronoun	Object pronoun
I	1 <u>me</u>
2 _____	you
he	3 _____
4 _____	her
it	5 _____
6 _____	us
they	7 _____

**B** Complete the text with object pronouns (*me, you, etc.*).

I'm not a bad person. But I'm not very lucky with gift-giving. I bought my husband a beautiful, expensive pen, but he had two of <sup>1</sup> them. When I gave <sup>2</sup> \_\_\_\_\_ the pen box, he opened <sup>3</sup> \_\_\_\_\_ and said, 'Great - number three!' I got a clock for my mother, and she hated <sup>4</sup> \_\_\_\_\_. 'Clocks are for old people, not for <sup>5</sup> \_\_\_\_\_', she said. 'I'm not old!' I found a lovely scarf for my sister. I sent <sup>6</sup> \_\_\_\_\_ to <sup>7</sup> \_\_\_\_\_ in the post but she never got <sup>8</sup> \_\_\_\_\_. Then my birthday came, and my husband, mother and sister gave <sup>9</sup> \_\_\_\_\_ a box. 'This is for <sup>10</sup> \_\_\_\_\_!' they said. 'Happy Birthday from all of <sup>11</sup> \_\_\_\_\_!' I opened <sup>12</sup> \_\_\_\_\_. Inside was a pen, a clock and a scarf. I laughed with all of <sup>13</sup> \_\_\_\_\_.

**4** Look at the conversations. Complete B's part with the correct pronoun. Use the words in bold to help.

- A:** Are **Denny** and **Barb** at home?  
**B:** I don't know. I phoned them, but they didn't answer.
- A:** When did you see **Anna**?  
**B:** \_\_\_\_\_ was at the office. I gave \_\_\_\_\_ your number.
- A:** So, how's the **new flat**?  
**B:** I like \_\_\_\_\_ a lot. \_\_\_\_\_'s small, but \_\_\_\_\_'s good for me.
- A:** Hey, how does Martin know **you two**?  
**B:** \_\_\_\_\_ met him at a party. He told \_\_\_\_\_ about you.
- A:** I didn't get **your emails**.  
**B:** Sorry, maybe I sent \_\_\_\_\_ to the wrong address. \_\_\_\_\_ weren't important.
- A:** Hello, nice to meet you. I'm Sue.  
**B:** \_\_\_\_\_ think \_\_\_\_\_ know you from somewhere. Do you remember \_\_\_\_\_? My name's Gill.

**WRITING**

**LISTINGS**

**5 A** Read the text and match listings 1-4 with items A-D.



**A**



**C**



**B**



**D**

**Free to a good home ...**

**1 Bedroom clock**

Would you like a free clock? Someone gave it to my mother. The clock is my mother's clock. The clock is white and quite big. My mother says the clock is new. She likes the clock, but she doesn't use the clock.

**2 Music!**

My best friends Tim and Carla write and play music. Tim and Carla are very good and Tim and Carla's new music is great. Tim and Carla want to practise the new music. Tim and Carla play Friday and Saturday evenings. Phone and talk to Tim and Carla about times and dates.

**3 Car radio**

Does anyone want a car radio? The car radio is from my brother's car, but my brother's car doesn't work, so my brother doesn't want the radio. The car radio works well, but my brother and I don't need the car radio.

**4 Dolce and Gabbana jeans**

I bought some Dolce and Gabbana jeans last year. The jeans are size 8 and very nice, but the jeans are too small for me now, and I don't want the jeans.






**B** Rewrite the underlined parts of the listings using pronouns (*it, she, he, we, they, them, him*) or possessive adjectives (*his, her, their*).

*It*                      *her*  
The clock is my mother's clock

**GRAMMAR**

**LIKE, LOVE, HATE + -ING**

**1** Look at the table and write sentences about Kate and Theo.

	Kate	Theo
1 	X	✓✓
2 	✓	XX
3 	XX	✓
4 	✓✓	X
5 	✓	✓✓

love	like	don't like	hate
✓✓	✓	X	XX

- Kate doesn't like playing tennis. Theo loves playing tennis.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**2** Complete the sentences with the *-ing* form of the verbs in the box.

go lose eat drink arrive  
get up dance walk

What do you hate? I hate ...

- going camping in winter. It's too cold!
- \_\_\_\_\_ bad coffee. I love coffee, and bad coffee is a waste of money.
- \_\_\_\_\_ in a restaurant alone. Everybody looks at me!
- \_\_\_\_\_ to bad music. I feel so stupid.
- \_\_\_\_\_ early. My best rest time is morning.
- \_\_\_\_\_ in the rain with my girlfriend. Or alone. It's not romantic!
- \_\_\_\_\_ the key to my flat. I only have one key!
- \_\_\_\_\_ late for a film. It's important to see the beginning!

**3 A** Write the *-ing* form of the verbs.

- |               |                |
|---------------|----------------|
| 1 break _____ | 7 move _____   |
| 2 come _____  | 8 stay _____   |
| 3 cry _____   | 9 see _____    |
| 4 laugh _____ | 10 talk _____  |
| 5 leave _____ | 11 wait _____  |
| 6 make _____  | 12 watch _____ |

**B** Underline the correct alternatives.

- A:** We saw *Jurassic World* online yesterday.

**B:** I don't like <sup>1</sup>watching/waiting films online.

**A:** I <sup>2</sup>love/don't like going to the cinema – it's too crowded and noisy.
- A:** Do you like <sup>3</sup>making/moving cakes?

**B:** Yes, I <sup>4</sup>like/do. It's relaxing. What about you?

**A:** Me? No, I <sup>5</sup>hate/don't it. I never cook.
- A:** Do you <sup>6</sup>like/talk parties?

**B:** No, I <sup>7</sup>don't/don't like. I usually leave early. And you?

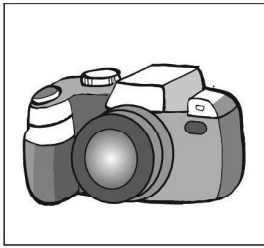
**A:** I love parties. I really like <sup>8</sup>talking/laughing to new people.
- A:** What <sup>9</sup>are/do you like doing on holiday?

**B:** I love going to old cities and <sup>10</sup>staying/seeing old buildings.

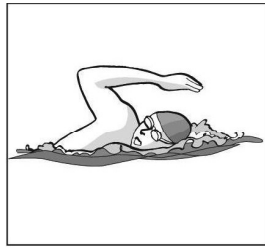
**VOCABULARY**

**ACTIVITIES**

4 Look at the pictures and write the activities.



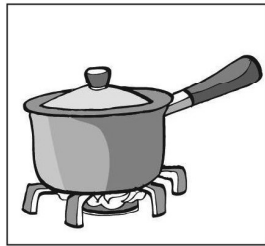
1 taking photos



2 s \_\_\_\_\_



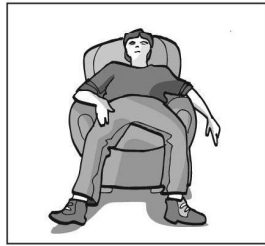
3 r \_\_\_\_\_



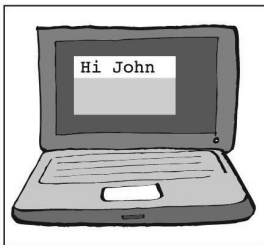
4 c \_\_\_\_\_



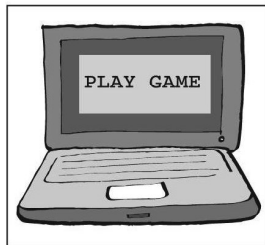
5 g \_\_\_\_\_ to the  
t \_\_\_\_\_



6 r \_\_\_\_\_



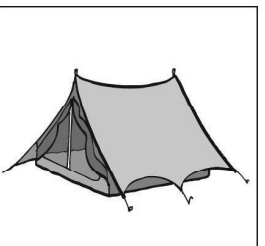
7 ch \_\_\_\_\_  
o \_\_\_\_\_



8 p \_\_\_\_\_  
c \_\_\_\_\_  
g \_\_\_\_\_



9 g \_\_\_\_\_  
for l \_\_\_\_\_  
w \_\_\_\_\_



10 c \_\_\_\_\_

**LISTENING**

5 A 9.1 Listen and match the speakers with the activity gifts. There is one gift you don't need.

Speaker 1 \_\_\_\_\_

Speaker 2 \_\_\_\_\_

Speaker 3 \_\_\_\_\_

Speaker 4 \_\_\_\_\_

**A**

**hot-air balloon trip**

**B**

*camping holiday*

**C**

**salsa lessons**

**D**

**Driving a Formula-1 car**

**E**

**bird-watching day**

**B** Listen again and complete the table.

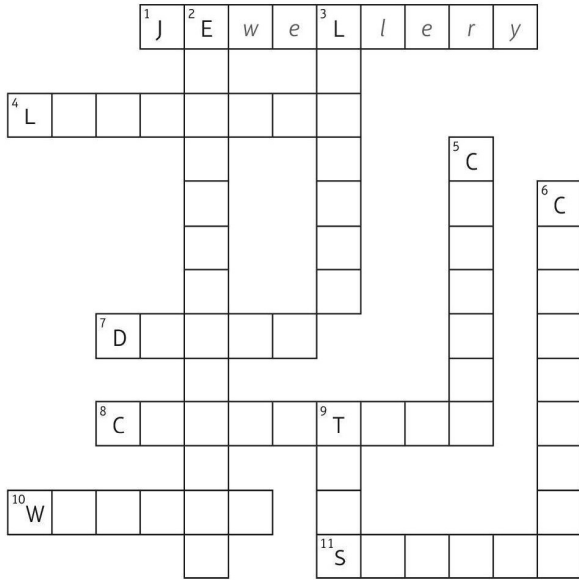
Speaker	liked it (✓) / didn't like it (X)	because
1	✓	<ul style="list-style-type: none"> <li>• He liked the music.</li> <li>• Cheryl was a great dancer.</li> <li>• They laughed.</li> </ul>
2		• •
3		• •
4		• • •



**VOCABULARY**

**SHOPPING DEPARTMENTS**

1 Read Pete's shopping list and complete the crossword with department names.



**shopping list**

- 1 a ring (\_\_\_\_\_ & Watches)
- 2 a TV (Home \_\_\_\_\_)
- 3 a bag (Travel & \_\_\_\_\_)
- 4 a lamp for the office (Furniture & \_\_\_\_\_)
- 5 shoes for me (Men's \_\_\_\_\_ and Shoes)
- 6 school shoes for Emily (\_\_\_\_\_ clothes & Shoes)
- 7 a bottle of water (Food & \_\_\_\_\_)
- 8 a mouse (\_\_\_\_\_ & Phones)
- 9 a game for Billy and Emily (\_\_\_\_\_)
- 10 a sweater for Sue (\_\_\_\_\_ clothes & Shoes)
- 11 a football for Billy (\_\_\_\_\_)



**FUNCTION**

**MAKING REQUESTS**

2 A 9.2 Listen and match conversations 1–3 with places a)–c).

- a) someone's home \_\_\_\_\_
- b) a shop \_\_\_\_\_
- c) café \_\_\_\_\_

B Put the words in the box in the correct place to complete the conversations.

like (x2) a you that 'd I'd I

**Conversation 1**

- A: What would <sup>you</sup> like?
- B: I like a cheese sandwich.
- A: Would you white bread or brown?
- B: Brown, please.

**Conversation 2**

- A: Can help you?
- B: Yes, I'd that sweater, please.
- A: This one?
- B: No. I'd like brown one, please.

**Conversation 3**

- A: Come in. Sit down.
- B: Nice flat!
- A: Thanks. Would you like drink?
- B: Yes, love an apple juice or something.

C Listen again and check.

**LEARN TO**

**USE HESITATION PHRASES**

3 A 9.3 Listen to the questions and write your answers.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

B 9.4 Listen to someone answer the questions. Which question does she not answer?

C Listen again and number the hesitation phrases in the order you hear them.

- a) Let me think. \_\_\_\_\_ 1
- b) Well ... \_\_\_\_\_
- c) Um ... \_\_\_\_\_
- d) Er ... \_\_\_\_\_
- e) Oh, I don't know. \_\_\_\_\_
- f) Let me see ... \_\_\_\_\_

4 A Write hesitation phrases at the beginning of your answers in Exercise 3A.

B 9.3 Listen again to the questions and practise answering with the hesitation phrases.