

UNIT 1 Recording 7

- 1**
A: What's your email address?
B: It's yvesbedi373@yippee.com.
A: E-v. How do you spell your first name?
B: Not e-v. Y-v. Y as in, erm, yes. Y-v-e-s.
- 2**
A: What's your email address?
B: It's johanna999@gmail.com.
A: Johanna999 ... y-o-h ...
B: No, j-o-h ...
A: J?
B: J. J-o-h-a-n-n-a.
A: OK. Wait. A-n-n-a?
B: Yes. A-n-n-a.
- 3**
A: And your email address?
B: Heidiho251@itmail.com.
A: H-e-i-d ... Is it e as in England?
B: No, h-e-i-d-i. I as in it or in.
A: OK, heidiho251@itmail.com.
B: That's right.
- 4**
A: My email address is jorgelopes@toggle.com.
B: Just a minute. OK. G-o-r ...
A: J not g. J-o-r ...
B: J-o-r-g-e. Lopez?
A: Yes.
B: L-o-p-e ... z as in zoo?
A: No, s as in, er, supermarket.
B: Lopes.
A: Yeah, jorgelopes@toggle.com.

UNIT 2 Recording 1

- I = Interviewer B = Ben C = Celeste
- 1**
I: Ben, you're an actor.
B: Yes.
I: And you're from a family of actors.
B: Yes, my parents are actors.
I: And your brothers and sister?
B: Yes, my sister's a film actress and one of my brothers, Jack, is an actor. But my other brother, Dave, isn't in the acting business.
I: Oh, what's his job?
B: He's a teacher.
I: And is it a problem?
B: Is what a problem?
I: Well, your family are all in the same business. You're actors. You're from an acting family.
B: Well ... OK, it is a problem sometimes.
I: For example?
B: Well, my parents and my brother are very good actors. And my sister – her films are very good and ... well, it's new for me ...
I: Ah, I understand. And ...
- 2**
I: Celeste, just a few questions.
C: Sure.
I: You're from a very big sports family. Your mother's a swimmer, your father's a footballer ...
C: Yes.
I: And your sister's an international tennis player. In the top ten in the world.
C: That's right.
I: And you're a great sportswoman yourself, already at sixteen years old ...
C: Seventeen.
I: Right, seventeen. You're the number two junior tennis player in the USA.
C: Yes.
I: So, is it a problem?
C: Is what a problem?
I: Well, your sister ...
C: No, it's not a problem. But ...

UNIT 2 Recording 2

- 1 What's her job?
- 2 Where's she from?
- 3 Where's he from?
- 4 He's from Spain.
- 5 What's his surname?
- 6 Where's our bus?
- 7 Where's their room?

UNIT 2 Recording 3

- A:** Let's have a break.
B: No, let's not stop. Let's work.
A: No, let's not work now.
B: Why not? What's the problem?
A: I'm tired!
B: Oh. Yes, I'm tired, too.
A: Let's stop.
B: Good idea!

UNIT 2 Recording 4

- 1a**
A: Let's eat.
B: Great.
- 1b**
A: Let's eat.
B: Great.
- 2a**
A: Let's go.
B: Good idea.
- 2b**
A: Let's go.
B: Good idea.
- 3a**
A: Let's stop.
B: OK.
- 3b**
A: Let's stop.
B: OK.
- 4a**
A: Let's have a drink.
B: Great idea.
- 4b**
A: Let's have a drink.
B: Great idea.

UNIT 2 Recording 5

- 1**
A: Let's eat.
B: Great.
- 2**
A: Let's go.
B: Good idea.
- 3**
A: Let's stop.
B: OK.
- 4**
A: Let's have a drink.
B: Great idea.

REVIEW 1 Recording 1

- 1 brother
- 2 children
- 3 husband
- 4 actor
- 5 thirsty
- 6 daughter

REVIEW 1 Recording 2

- 1 WAW
- 2 ICN
- 3 ESB
- 4 AMM
- 5 FCO
- 6 HEL
- 7 PEK
- 8 YOW
- 9 KUL
- 10 IAD
- 11 BER
- 12 DME

REVIEW 1 Recording 3

- 1 WAW is Frederic Chopin Airport in Poland.
- 2 ICN is Incheon International Airport in Seoul, South Korea.
- 3 ESB is Esenboğa International Airport in Ankara, Turkey.
- 4 AMM is Queen Alia International Airport in Amman, Jordan.
- 5 FCO is Leonardo da Vinci-Fiumicino Airport near Rome, Italy.
- 6 HEL is Helsinki Vantaa Airport in Helsinki, Finland.
- 7 PEK is Beijing Capital International Airport in Beijing, China.
- 8 YOW is Ottawa International Airport in Ottawa, Canada.
- 9 KUL is Kuala Lumpur Airport near Kuala Lumpur, Malaysia.
- 10 IAD is Washington Dulles International Airport in Washington DC, the United States of America.
- 11 BER is Berlin Brandenburg Airport in Berlin, Germany.
- 12 DME is Domodedovo International Airport in Moscow, Russia.

REVIEW 1 Recording 4

- A:** Oh, no! Five hours in the airport!
B: Yeah, five hours. Hey, I'm thirsty.
A: Yeah, me too. Let's have a drink.
B: Let's go to the café.
A: No, let's not go to the café. Let's go to the restaurant.
B: The restaurant? No, the café.
A: OK, OK. Let's go to the café.
B: Good idea!

REVIEW 1 Recording 5

- A:** ... and what's your name?
B: Erm, it's Adel.
A: Adel ...
B: Adel Gonda.
A: How do you spell that?
B: A-d-e-l, G-o-n-d-a.
A: A-d-a-l ...
B: A-d-e-l ...
A: A-d-e-l, G-o-n-d-a.
B: No, G-o-n-d-a.
A: OK. And what's your phone number?
B: It's four-five-seven-one-seven-six-two.
A: And what's your email address?
B: It's adel327@cmail.com.
A: A-d-e-l ...
B: A-d-e-l-3-2-7at cmail ...
A: S-m-a-i-l?
B: No, c-m-a-i-l.
A: Dot com?
B: Yes.

UNIT 3 Recording 1

- 1 Is this your book here on the table?
- 2 What are these boxes here on my chair?
- 3 This is my friend, Domingo.
- 4 These are my parents, Steve and Beth.
- 5 Is that a number 43 bus over there?
- 6 Are those your books over there?
- 7 Who is that woman with Harry?
- 8 Who are those children?

UNIT 3 Recording 2

- 1
A: Hello, can I ask you a question?
B: Yeah?
A: What's your favourite colour?
B: My favourite colour. Erm ... I think it's red. Yes, red.
A: Why red?
B: Look, you can see. My T-shirt's red and my shoes.
A: Nice shoes.
B: Thanks. And of course my car is red.
A: Of course!
- 2
A: What's your favourite colour?
C: I don't know.
A: Is it blue, maybe? Your sweater's blue and your bag.
C: Yes, that's true, but no, I think my favourite colour is yellow.
A: Why?
C: Yellow's a happy colour. You know, the sun, the beach ... it's a happy colour. Yes, yellow.

3

- A:** Excuse me. Have you got a minute?
D: Er ... yes, OK.
A: Erm, what's your favourite colour?
D: Hmm. Well, these are my favourite trousers and jacket, and they're brown. So, brown, yes, brown. All my shoes are brown, too!

UNIT 3 Recording 3

1

- A:** Good afternoon.
B: Hi. Erm ... can we have two egg sandwiches, please?
A: On brown bread or white?
B: Er ... brown, please. And two coffees – one espresso and one cappuccino.
A: That's two egg sandwiches on brown bread, an espresso and a cappuccino.
B: Thanks.

2

- C:** Excuse me.
A: Sorry, just a minute ... Sorry, Madam. We're very busy.
C: No problem. Can I have a mineral water?
A: Still or sparkling?
C: Still, please.
A: Anything else?
C: Er, yes, can I have a cake?
A: A cake, right ...
C: Er, no, make that two of those chocolate cakes.
A: Two. OK?
C: Yes. Two cakes, please.
A: And two cakes.

3

- A:** Can I help you?
D: Yes, can we have two colas and one tea ... What's the problem, Kieron? What? No cola? OK, sorry. One cola, one water.
A: Mineral water?
D: Yes, sparkling mineral water.
A: So that's one cola, one sparkling mineral water and one tea.
D: That's right.
A: Anything else?
D: Yes. One cake, please.
A: OK. One cake.

UNIT 4 Recording 1

- 1 What's your name?
- 2 Where do you live?
- 3 Why do you live in two cities?
- 4 Who do you live with?
- 5 What's your job?
- 6 Where do you work?

UNIT 4 Recording 2

- 1 wants
- 2 does
- 3 teaches
- 4 listens
- 5 asks
- 6 stops
- 7 says
- 8 reads
- 9 knows
- 10 watches
- 11 writes
- 12 goes

UNIT 4 Recording 3

I = Interviewer A = Angela M = Matt

- I:** Today's programme is about 'double lives' and we have in the studio a sister and brother, Angela ...
- A:** Hi.
- I:** ... and Matt.
- M:** Hello.
- I:** Angela and Matt are from Lancaster, in England. They're twins, they're thirty-six years old. And ... well, let me ask you some questions. Angela, you and Matt have a taxi company, yes?
- A:** That's right. Twin Taxi Company.
- I:** So twin brother and sister, twin taxis – two taxis – good name for the company!
- A:** We don't have two taxis. We have one taxi.
- I:** Oh? So who drives?
- M:** Well, it's a twenty-four-hour taxi service. Well, actually twenty-two hours. I drive eleven hours and Angela drives eleven hours.
- I:** In the same taxi, day and night.
- A:** I drive in the morning and in the afternoon.
- M:** And I drive in the evening and at night.
- A:** And we love it. It's great!
- I:** Eleven hours a day. That's a lot of work.
- M:** Yes, well we both have children.
- A:** Yeah, and they always want something new – a new phone, new computer ...
- M:** ... new clothes, new shoes.
- I:** How many children do you have, Matt?
- M:** I have two children.
- I:** Twins?
- M:** No! A son and a daughter. He's three and she's four years old.
- I:** And you Angela?
- A:** One girl, Diana. She's seventeen.
- I:** OK. You both work a lot. When do you two see each other?
- A:** We have coffee together every morning at six.
- M:** Yeah, I stop work then ...
- A:** ... and I start work.
- I:** And what do you two usually talk about?
- M:** The usual, really – family, children, my wife ...
- A:** ... my husband, money.
- I:** The taxi?
- A/M:** Yes, the taxi!

UNIT 4 Recording 4

- 1 Sunday
- 2 Tuesday
- 3 Thursday
- 4 Friday
- 5 Wednesday
- 6 Monday
- 7 Saturday

UNIT 4 Recording 5

- 1
- A:** When are the English lessons?
- B:** We meet every Tuesday and Thursday at 7 p.m.
- 2
- A:** See you on Friday!
- B:** OK. Let's meet in the evening for coffee.
- 3
- A:** Do you have work this week?
- B:** Yes, I work every day, and at the weekend, too.
- 4
- A:** Why are you so tired?
- B:** I work at night and go to university in the morning. I don't sleep!
- 5
- A:** Are you here tomorrow?
- B:** Yes, I'm here every morning, but not in the afternoon.

UNIT 4 Recording 6

- 1 one o'clock
- 2 quarter past five
- 3 quarter to twelve
- 4 half past nine
- 5 quarter to seven
- 6 seven o'clock
- 7 quarter past four
- 8 half past two

UNIT 4 Recording 7

- 1
- A:** What time's the football match?
- B:** The football match? At half past nine.
- A:** Sorry?
- B:** Half past nine.
- A:** Half past nine. OK, thanks.
- 2
- A:** Do you want to go to a party?
- B:** Maybe. What time does it start?
- A:** It starts at seven.
- B:** At seven? OK. Let's go!

REVIEW 2 Recording 1

1

- A:** What time is it now?
B: It's quarter to three.
A: So let's have a coffee.
B: Can I have a tea?

2

- A:** The film is at eight.
B: Oh, good, it's at ten.
A: Not ten, it's at eight!
B: Can you say that again?

3

- A:** Can I have water?
B: Sparkling or still?
A: I think I want sparkling. I feel very ill.

4

- A:** I'm tired and hungry.
B: So let's have a break.
A: Can I have a coffee?
B: Can I have a cake?

UNIT 5 Recording 1

- 1 **A:** Does Calvin come to class on time?
B: Yes, he does.
 2 **A:** Does he ask questions in class?
B: Yes, he does.
 3 **A:** Does he listen to the answers?
B: No, he doesn't.
 4 **A:** Does he speak English in class?
B: No, he doesn't.
 5 **A:** Does he write in the class blog?
B: Yes, he does.
 6 **A:** Does he read English books?
B: No, he doesn't.
 7 **A:** Does he watch films in English?
B: Yes, he does.
 8 **A:** Does he do his homework?
B: No, he doesn't.

UNIT 5 Recording 2

I = Interviewer G = George

- A:** So, George, you're a sumo wrestler.
B: That's right.
A: But you aren't Japanese?
B: No, I'm American. My parents are Japanese.
A: OK. So, my first question is ... what do you eat?
B: Everyone asks that question! Do you mean, how am I so ...
A: ... big.
B: ... fat?
A: OK, yeah. Do you eat a lot of food?
B: Yes, I do, but it's difficult.
A: So, what's a typical day?
B: Well, in a typical day, I get up at seven in the morning.
A: And do you have a big breakfast?
B: No, I don't. I never have breakfast.
A: Oh ... I'm surprised ... So what do you do in the morning?
B: I go to work. I do sport – sumo training.
A: And you aren't hungry? You do sport with no food ...
B: Well, yes, I'm very hungry in the mornings ... always.
A: When do you eat? Do you have lunch?
B: Yes, we have lunch together at twelve. A big lunch.
A: And do you eat junk food ... pizza, hamburgers – things like that?
B: No, I never eat pizza or other junk food. I usually eat 'Chanko-nabe'.
A: 'Chanko-nabe'? What's that?
B: It's Japanese – it's with chicken, fish and vegetables.
A: Very healthy!
B: Yes, and I often have six litres of beer with lunch.
A: Really? Six litres?
B: And then, after lunch, I go to bed.
A: You go to bed!
B: Yes, I usually sleep about four hours in the afternoon.
A: And in the evening?
B: Sumo training ... a big dinner of Chanko-nabe and beer, and then sleep. I usually go to bed at about ten.
A: Well, that's very interesting. Thank you, George. Now I'm er ... hungry.
B: Let's have lunch!
A: Chanko-nabe?
B: Of course!

UNIT 5 Recording 3

- 1 gym
 2 café, gift shop, restaurant
 3 hairdresser's
 4 swimming pool, guided tour
 5 money exchange

UNIT 5 Recording 4

- A:** Excuse me?
B: Yes, can I help you?
A: When does the guided tour leave?
B: It leaves every hour from ten in the morning.
A: So at ten, eleven, twelve and so on?
B: Yes, at ten, eleven, twelve ... then one, two, three, four and five. Oh, sorry, there isn't a guided tour at five today.
A: OK, thanks. Erm ... what time does the ticket office open?
B: It opens at nine a.m., and ten a.m. on Sunday.
A: When does it close?
B: At five p.m. and at eight p.m. on Saturday. On Saturday we have an evening tour at eight.
A: How much does it cost?
B: It's twenty-five euros. And ten euros for children.
A: Right. Where does it leave from?
B: It leaves from the ticket office, but it stops here at the hotel, too.
A: Thank you very much.
B: You're welcome.

UNIT 5 Recording 5

1

- A:** Good morning.
B: Good morning. Can I help you?
A: Yes. What time is lunch?
B: It starts at twelve and finishes at two, but it's half past two now. I'm sorry.
A: That's a shame.

2

- C:** Excuse me?
B: Yes, can I help you?
C: Do you have a money exchange?
B: Yes, we do.
C: Great. What time does it open and close?
B: It opens at ten and closes at four.
C: Right. Thank you.

3

- B:** Good afternoon. Can I help you?
D: Yes, do you have a map of the city?
B: Yes, here you are.
D: Great, thanks.
B: You're welcome.

UNIT 6 Recording 1

- 1 café
- 2 internet café
- 3 hotel
- 4 payphone
- 5 newsagent's
- 6 cash machine
- 7 restaurant
- 8 pharmacy

UNIT 6 Recording 2

- 1

A: North Street, please.
 B: Do you have any bags?
 A: Yes, these, but they're OK here.
 B: North Street?
 A: Yes, the Garden Hotel.
 B: Right, I know it. Where are you from?
 C: We're from New Zealand, Auckland.
 B: Ah ... and is this your first time in Belfast?
 C: Yes, and it's our first time in Ireland.
 A: We're on holiday here, for two weeks.
 B: Ah, well, it's a good time to visit because ...
- 2

A: Tea or coffee, sir?
 B: Er ... coffee, please.
 A: With milk?
 B: Yes, and can I have sugar, please? Er, what time is it in Moscow now?
 A: It's ... er, quarter to three.
 B: And do you know ... about the weather?
 A: Yes, it's hot. It's thirty degrees.
 B: That's hot. Thanks.
 A: Enjoy your drink.
- 3

A: Do you go to the city centre?
 B: Where do you want to go?
 A: To the Summer Café. In Old Street.
 B: Yes, we go there.
 A: OK, one adult and two children, please.
 B: That's two fifty.
 A: I don't know the town. Can you tell us when we get there?
 B: Yes, no problem. It's ... er ... five stops from here.

UNIT 6 Recording 3

- 1 single ticket
- 2 ticket office
- 3 return ticket
- 4 passenger
- 5 monthly pass
- 6 gate

UNIT 6 Recording 4

- A: A ticket to Canberra, please.
 B: Single or return?
 A: Return, please.
 B: For today?
 A: Sorry, no, for tomorrow.
 B: When do you want to go?
 A: In the afternoon.
 B: And when do you want to come back?
 A: On Friday, in the morning.
 B: OK, that's eighty-three dollars.
 A: What time's the bus?
 B: There's one at quarter to nine.
 A: When does it arrive in Canberra?
 B: At quarter to eleven.
 A: Thanks a lot.

UNIT 6 Recording 5

- 1

A: It's bus number thirty-nine.
 B: Sorry? Twenty-nine?
 A: No, thirty-nine.
- 2

A: That's forty-nine euros.
 B: Sorry? Forty-five?
 A: No, forty-nine.
- 3

A: The plane leaves from gate fifty-eight.
 B: Sorry? Gate eighty-eight?
 A: No, gate fifty-eight.
- 4

A: The bus leaves at quarter past five.
 B: Sorry? Quarter to five?
 A: No, quarter past five.
- 5

A: I'm fifty-four years old.
 B: Sorry, sixty-four?
 A: No, fifty-four.

REVIEW 3 Recording 1

- 1

A: And here's your room key. Anything else?
 B: Yes. Is there a café in the hotel?
 A: No, there isn't. There's a restaurant.
 B: And is breakfast in the restaurant?
 A: Yes. Breakfast is in the restaurant from half past six.
 B: Great. When does the restaurant open for dinner?
 A: Breakfast is from half past six to eleven, lunch from eleven to three.
 B: And dinner?
 A: From five to ten.
 B: Five to ten. OK, thank you.

- 2

A: Can I help you?
 B: Yes, I'm a tourist here. I'm here for three days. What is there to do?
 A: Well, there's a very good guided tour of the old town.
 B: Is it a walking tour?
 A: No, it's a bus tour. The old town's very big.
 B: What time does it leave?
 A: There's a tour at quarter past ten. Oh wait, it's half past ten now, sorry. So, the next tour is at half past one in the afternoon. And there's one at quarter to four.
 B: Great. How much does it cost?
 A: Seventeen euros.
 B: Seventeen euros. OK.
 A: OK, so ... Do you like the theatre?
 B: Yes, I do. Very much.
 A: Well, we have summer theatre in the park now.
 B: Lovely. When is it?
 A: Hmm ... Today's Monday, so there's no theatre.
 B: Oh?
 A: Tonight there's a concert in the park. At eight o'clock.
 B: Wonderful. How much is it?
 A: It's free.
 B: Great. Free. And the theatre? When is that?
 A: Tomorrow at half past seven.
 B: How much is it?
 A: Twenty-five euros.
 B: OK, thanks.
- 3

A: Excuse me?
 B: Yes, can I help you?
 A: When is the next train to Brighton?
 B: To Brighton? Let's see ... it's a quarter to two now. There's a train at two, but it's a slow train.
 A: That's OK. Can I have two tickets, please?
 B: Single or return?
 A: Return, please.
 B: When do you want to come back?
 A: We don't know.
 B: OK. That's thirty-six pounds, please.
 A: Thirty-six pounds?
 B: Yes, eighteen pounds for one return.
 A: OK.
 B: Put your card in ...

REVIEW 3 Recording 2

- 1
A: And here's your room key. Anything else?
B: Yes. Is there a café in the hotel?
A: No, there isn't. There's a restaurant.
- 2
A: Breakfast is in the restaurant from half past six.
B: Great. When does the restaurant open for dinner?
A: From five to ten.
- 3
A: No, it's a bus tour. The old town's very big.
B: What time does it leave?
A: There's a tour at quarter past ten.
- 4
A: And there's one at quarter to four.
B: Great. How much does it cost?
A: Seventeen euros.
- 5
A: When is the next train to Brighton?
B: To Brighton? Let's see ... it's a quarter to two now. There's a train at two, but it's a slow train.
- 6
A: Return, please.
B: When do you want to come back?
A: We don't know.

UNIT 7 Recording 1

- 1 New Year's Day is the first of January.
- 2 Valentine's Day is the fourteenth of February.
- 3 The first of May is May Day.
- 4 Independence Day in the USA is the fourth of July.
- 5 International Women's Day is the eighth of March.
- 6 The eleventh of August is Son and Daughter's Day.
- 7 The twenty-fifth of December is Christmas Day.
- 8 The tenth of June is Children's Day.
- 9 The second of April is Children's Book Day.
- 10 Halloween is the thirty-first of October.

UNIT 7 Recording 2

- 1 travel
- 2 try
- 3 move
- 4 play
- 5 arrive
- 6 start
- 7 talk
- 8 walk
- 9 wait
- 10 stop

UNIT 7 Recording 3

- 1 Emperor penguins are very big, but every winter they go on a very long walk. Every year, the penguins walk between fifty and a hundred and twenty kilometres in the snow to find food in the sea.
- 2 A black and white cat named Tom was lost in a British Airways plane for two months. In these two months he travelled about eight hundred thousand kilometres and visited a lot of different countries.
- 3 Another amazing cat named Tom was a great traveller. He was from the USA and his family moved home from Florida to California, but Tom wasn't with them. He was left in Florida. Tom walked four thousand kilometres to find his family. He arrived at the new house in California after two years.
- 4 Everybody knows that milk comes from cows, not from the supermarket. The average cow gives two hundred thousand glasses of milk in its lifetime – and its lifetime is sometimes twenty-five years long!
- 5 Many parrots talk, but they don't know a lot of words – maybe ten or twenty. In 2004, in a test, N'kisi, an African grey parrot, used 950 words.

UNIT 7 Recording 4

- 1 lived
- 2 closed
- 3 opened
- 4 listened
- 5 looked
- 6 studied
- 7 emailed
- 8 texted
- 9 stopped
- 10 answered

UNIT 7 Recording 5

- 1 worked
- 2 wanted
- 3 asked
- 4 played
- 5 repeated
- 6 watched

UNIT 7 Recording 6

- 1
A: How's your food?
B: mm-MM-mm.
- 2
A: How's your food?
B: MM-mm-m.
- 3
A: How's your food?
B: MM.
- 4
A: How's your food?
B: MM-MM.
- 5
A: How's your food?
B: MM-mm.

UNIT 7 Recording 7

- 1 mm-MM-m, delicious
- 2 MM-mm-m, terrible
- 3 MM, great
- 4 MM-MM, all right
- 5 MM-mm, awful

UNIT 8 Recording 1

J = Jocelyn A = Andreas

J: I met Clare last year in an Italian class. I wanted to learn Italian because I love Italy and I wanted to go to Italy on holiday. Anyway, Clare sat next to me in class. At first, I didn't like her, because she was good at Italian and I wasn't very good. But every day we went home on the same bus and we talked and became friends.

Then one day Clare phoned me and said, 'Hey, let's go to India together!' I was very surprised. I said, 'You mean Italy, not India.' She said 'No, India,' because she loved Indian food. I love it, too. We went to India together last summer and we had a fantastic time. We're great friends now.

A: I met my best friend Raji on the internet. It was in 2007, after I finished university. My first job was in Canberra. So I moved home, from Sydney to Canberra. All my friends were in Sydney and I didn't know anyone in Canberra.

I was bored in the evenings and I had a lot of free time. So I went on the internet a lot. And there was a blog, called Vindaloo, about Indian food. I love Indian food. And on the blog I talked to a guy called Raji. He knew a lot about Indian cooking. So I emailed him and I got an email back. He lived in Canberra, too. So we met, and we were instant best friends.

UNIT 8 Recording 2

- 1**
A: Excuse me. Where's the underground?
B: It's near the cash machine.
A: Opposite the trains?
B: Yes, that's right.
- 2**
A: Excuse me. Where are the men's toilets?
B: They're on the right of the cash machine.
- 3**
A: Excuse me. Where are the women's toilets?
B: They're on the right of the men's toilets.
A: On the right of the men's toilets?
B: And opposite the café.
A: OK, thanks.
- 4**
A: Excuse me. Where are the taxis?
B: They're on the left of the buses.
A: So between the buses and the café?
B: Yes.
A: Thank you.

UNIT 8 Recording 3

- 1**
A: Oh, you're a teacher. And what's your husband's job?
B: What's that?
A: You know – doctor, teacher, secretary.
B: Oh! He's a pilot.
- 2**
A: What fruit do they have in the supermarket today?
B: I don't understand.
A: Like, do they have apples, bananas, oranges?
B: Oh, OK. They have apples and oranges.
- 3**
A: Do you know another adjective for 'good'?
B: Another what?
A: For example, good, bad, hot, cold, happy ...
B: Oh, I understand. I know another word for 'very good'. Fantastic!

REVIEW 4 Recording 1

- 1 liked
- 2 started
- 3 spoke
- 4 knew
- 5 cried
- 6 looked
- 7 wanted
- 8 talked
- 9 became
- 10 said
- 11 took
- 12 thought
- 13 stopped
- 14 listened
- 15 studied
- 16 met

REVIEW 4 Recording 2

- 1**
A: Is there a good restaurant near here?
B: There's a good Chinese restaurant over there.
A: Where?
B: On the left of the bank.
A: I see it. Is the food good?
B: Well, I think it's delicious.
- 2**
A: Do you know the Chinese restaurant near here?
C: Yes.
A: Is it good?
C: It's all right, but I like Italian food. There's a great Italian restaurant opposite the school.
A: Where?
C: Behind the bus over there. Next to the newsagent's.
A: Oh, right. Yes. How's the food there?
C: We ate there last night. It was fantastic.

UNIT 9 Recording 1

Speaker 1
 I'm not a dancer, so I wasn't very good. I liked the music, you know, and I went with Cheryl – she's a great dancer. We laughed a lot. It was fantastic. I'm happy that we went, it was a great gift.

Speaker 2
 It's just so fast. I mean, I usually drive fast, 120 kilometres an hour on the motorway, but this was different. You don't have time to think. I was really scared. I didn't like it. I thought it was too dangerous.

Speaker 3
 Amazing, really. Everything was so small from up there, so far away. I felt relaxed, very relaxed. We took hundreds of pictures. The countryside was beautiful.

Speaker 4
 We were a small group – five of us. We went out to this place near the sea. A very quiet, beautiful place. We sat and waited. And waited. We didn't speak. Our guide said, 'Just wait.' And then two or three birds were there, but nothing 'amazing'. The guide said it was a bad day for it, sometimes they don't come. So it wasn't very good, really. I was angry because I know it was expensive.

UNIT 9 Recording 2

- 1**
A: What would you like?
B: I'd like a cheese sandwich.
A: Would you like white bread or brown?
B: Brown, please.
- 2**
A: Can I help you?
B: Yes, I'd like that sweater, please.
A: This one?
B: No. I'd like that brown one, please.
- 3**
A: Come in. Sit down.
B: Nice flat!
A: Thanks. Would you like a drink?
B: Yes, I'd love an apple juice or something.

UNIT 9 Recording 3

- 1 How was the weather yesterday?
- 2 How do you spell *beautiful*?
- 3 What would you like for dinner?
- 4 Where is your best friend now?

UNIT 9 Recording 4

1

A: How was the weather yesterday?

B: Let me think. Um, it was sunny and cold ...

2

A: How do you spell *beautiful*?

B: Er ... b-e-a-u-t-i-f-u-l.

3

A: What would you like for dinner?

B: Well ... Oh, I don't know.

4

A: Where is your best friend now?

B: Let me see ... she's in California, I think.

UNIT 10 Recording 1

Speaker 1

I started the job on Friday, and the first day was OK. But then on Saturday, a lot of people came into the shop and there were only two of us. People asked me questions and I didn't know the answers. I know about computers, but I don't know the shop or the prices of things. So some customers became angry. It was very difficult. My boss wasn't happy with me.

Speaker 2

I studied a long time for this job. I know the city and all the tourist places. I speak three languages: English, German and Japanese. Then on my first day, they gave me a group of Japanese tourists. I said 'Hello' in Japanese, and they said nothing. Nothing! I thought OK, let's do the tour. So we walked around the old town, I talked in Japanese about everything – my Japanese is really good. They all looked unhappy, but they didn't say anything. Then finally at the end one man said to me in English, 'We're not Japanese, we're Korean. We didn't understand you.' What a terrible mistake! I felt very bad.

Speaker 3

People think it's an easy job, but it isn't. I started one month ago and things were OK, but then a woman came in and asked for a simple hair cut. 'Just a little cut,' she said, 'and a shampoo.' I cut her hair and washed it, and then when she looked in the mirror, she screamed 'Arrggh! It's too short!' Then I made a big mistake. I laughed. I didn't see a problem – her hair was good. Then my boss came out and he said, 'Go!' so I left. I thought I lost the job. An hour later he phoned me. He wasn't angry, he just said, 'Come back, but next time, don't laugh! OK?'

UNIT 10 Recording 2

1 He can't remember names, but he can remember numbers.

2 She can swim, but she can't ride a bike.

3 He can't drive a car, but he can ride a horse.

4 She can throw, but she can't catch.

5 He can play the guitar, but he can't sing.

6 She can't cook, but she can make coffee.

UNIT 10 Recording 3

1

A: What do you think of the food?

B: I think it's really good. It's a nice restaurant.

A: Let's have a coffee.

B: No, thanks. It's very late.

A: Oh ... is that the time? My train is at eleven o'clock.

B: Yes. And I have a meeting tomorrow at eight o'clock.

A: Oh! That's early!

2

A: Hi, how are you?

B: I'm fine, thanks. I'm Katie.

A: I'm Sam. This is a great party.

B: Yes, it's really good. So are you from around here?

A: No, I'm from Sydney in Australia.

Er ... I'm sorry, I can see an old friend over there.

B: Oh. Well ... nice to talk to you.

A: You too. I hope we meet again.

B: Yes. Maybe.

UNIT 10 Recording 4

1

A: I hope you're at the party on Friday.

B: I hope so, too.

2

A: This is a nice place.

B: Yes, it's really good.

3

A: I hope you like the film.

B: I hope so, too.

4

A: This is my email address.

B: Here's mine.

5

A: I like this restaurant!

B: Yes, it's really good.

6

A: Here's my card.

B: Here's mine.

7

A: I hope we meet again.

B: I hope so, too.

8

A: Very nice to meet you.

B: You too.

REVIEW 5 Recording 1

1

A: Good morning. Would you like a drink?

B: It's very hot. Um ... I can't think.

A: Well, would you like a cup of tea?

B: Nice idea. Can I have three?

2

A: Is that the time? My train's at three.

B: Here's my card. James Bond – that's me.

A: Goodbye. I hope we meet again.

B: Let's meet tonight at half past ten.

3

A: This is my friend from work, Marty.

B: Nice to meet you. How's the party?

C: The music's bad, I hate this place, but nice to see a friendly face.

4

A: Sorry, I can see an old friend over there, the woman near the office chair.

B: That's not your friend! That's my wife, Flo.

A: Well, nice to meet you. Time to go!