

5 FOOD

VOCABULARY

FOOD AND DRINK

1 A Complete the words.

**Fruit**

b a n a n a

a p

s r w b

p

**Vegetables**

br o

po

ga

pe

**Meat and fish**

ch

sa

**Drink**

fr j i

l k

**Other**

br

ce s

bu r

B Write the numbered letters from Exercise 1A to find the message.

1 2 3 4 5 6 7 8 9 10 11 12 13 14

2 A Look at the underlined letters. Is the pronunciation the same (S) or different (D)?

- |                  |                          |          |
|------------------|--------------------------|----------|
| 1 milk           | ch <u>i</u> cken         | <u>S</u> |
| 2 <u>f</u> ish   | gar <u>l</u> ic          | _____    |
| 3 <u>s</u> alad  | <u>a</u> pple            | _____    |
| 4 <u>p</u> epper | che <u>s</u> e           | _____    |
| 5 <u>o</u> nions | no <u>o</u> dles         | _____    |
| 6 banana         | gr <u>a</u> pes          | _____    |
| 7 lettuce        | bu <u>t</u> ter          | _____    |
| 8 ju <u>i</u> ce | fr <u>i</u> u <u>i</u> t | _____    |

B 5.1 Listen and check. Then listen and repeat.

GRAMMAR

COUNTABLE AND UNCOUNTABLE NOUNS

3 A Underline the correct alternative.

- I drink milk/milks every day.
- My parents eat a lot of fruit/fruits.
- We often have egg/eggs for breakfast.
- I don't like pea/peas.
- I don't eat meat/meats.
- I really hate rice/rices.
- We hardly ever have bean/beans.
- There's a lot of pasta/pastas in my cupboard.

B Make the sentences in Exercise 3A true for you.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

4 Write sentences using the prompts. Make the nouns plural where necessary.

- apple / good / for you  
Apples are good for you.
- coffee / good / for you?  
\_\_\_\_\_
- there / a lot of / sugar / the cupboard  
\_\_\_\_\_
- there / a lot of / tomato / the fridge  
\_\_\_\_\_
- he / like / grape?  
\_\_\_\_\_
- I / not like / butter  
\_\_\_\_\_
- you / eat / a lot of / biscuit?  
\_\_\_\_\_
- we / not eat / a lot of / ice cream  
\_\_\_\_\_

## READING

- 5 **A** Read the article and match recipes 1–3 with shopping lists A–C.

### TOO BUSY TO EAT?

Do you have a busy lifestyle? When you come home from work, are you too tired to cook in the evenings? Here are three easy-to-make dishes from TV chef James Conway.

#### 1 Eggs à la Provençale

A dish with a sophisticated name but in fact, it's very simple. Mix together three eggs, some tomato sauce, a small onion and some salt and pepper. Put some oil in a frying pan and when it's hot, add the egg mixture. Stir it around. There you go!

#### 2 Pasta salad

This is a flexible dish, so you can eat it every day. Mix together some cooked pasta – I like three-colour pasta – and two types of cooked vegetables (e.g. broccoli, tomatoes, corn on the cob, green peppers). Add some oil and chilli sauce, stir it around ... and enjoy!

#### 3 Cola chicken

Cola chicken is simple to make. You need a chicken, some cola, an onion and a green pepper. Cut up the chicken, the onion and the green pepper and put them together in a pan. Add some cola, some herbs and spices and cover with aluminium foil. Bake at 350 degrees for one hour.

A

pasta (three-colour)  
tomatoes  
broccoli  
chilli sauce  
oil

B

eggs  
tomato sauce  
one onion  
salt  
oil

C

chicken  
cola  
green pepper  
herbs and spices

- B** Which two shopping lists are not complete? Read the recipes again and add the missing ingredients to the lists.

## GRAMMAR

### NOUNS WITH A/AN, SOME, ANY

- 6 Complete the sentences with *a/an, some* or *any*.

- Pasta salad hasn't got any meat in it, but it's got \_\_\_\_\_ vegetables.
- A: Are there \_\_\_\_\_ vegetables in Cola chicken?  
B: Yes, it's got \_\_\_\_\_ onion and \_\_\_\_\_ green pepper.
- There isn't \_\_\_\_\_ chilli sauce in Eggs à la Provençale, but there's \_\_\_\_\_ tomato sauce.
- Two dishes have got \_\_\_\_\_ oil in them and one hasn't got \_\_\_\_\_.
- A: Is there \_\_\_\_\_ salt and pepper in the pasta salad?  
B: No there isn't, but there's \_\_\_\_\_ hot sauce.
- Cola chicken is \_\_\_\_\_ very simple dish.

- 7 Write sentences with *there's/there are* and *some/any*.

- ✓ fruit ✗ vegetables  
There's some fruit, but there aren't any vegetables.
- ✓ bread ✗ butter  
\_\_\_\_\_
- ✗ fruit juice ✓ water  
\_\_\_\_\_
- ✗ bananas ✓ apples  
\_\_\_\_\_
- ✓ grapes ✗ cheese  
\_\_\_\_\_
- ✓ pasta ✗ rice  
\_\_\_\_\_
- ✗ onions ✓ carrots  
\_\_\_\_\_
- ✓ salt ✗ pepper  
\_\_\_\_\_

## VOCABULARY

## CONTAINERS

- 1 Vic and Bob are going on a camping trip. Complete their conversation with the words in the box. Make them plural if necessary. There are two extra words.

can bottle bag cup packet jar bowl  
carton mug

**Bob:** OK, Vic. Is everything here?

**Vic:** Yes, I think so.

**Bob:** OK. Three <sup>1</sup> cans of baked beans?

**Vic:** Yes.

**Bob:** And have we got <sup>2</sup> \_\_\_\_\_ to eat the beans out of?

**Vic:** Er, yes.

**Bob:** Five <sup>3</sup> \_\_\_\_\_ of water?

**Vic:** Right.

**Bob:** Please tell me we've got some <sup>4</sup> \_\_\_\_\_ of orange juice – you know you forget things.

**Vic:** Yes, we've got two of them.

**Bob:** A <sup>5</sup> \_\_\_\_\_ of cigarettes?

**Vic:** Bob, this is a no smoking holiday!

**Bob:** OK, OK. A <sup>6</sup> \_\_\_\_\_ of jam?

**Vic:** Yes.

**Bob:** Ten <sup>7</sup> \_\_\_\_\_ of sweets?

**Vic:** Bob, you're on a diet!

**Bob:** But they're sugar-free sweets.

**Vic:** Huh!

**Bob:** Two rolls of toilet paper?

**Vic:** Er, toilet paper? Oh no!



## GRAMMAR

## HOW MUCH/MANY; QUANTIFIERS

- 2 A Write questions using *how much/many* and a word/phrase from each column. Make the nouns in column A plural if necessary.

A	B
1 child	is there in a hamburger?
2 letter	are there in English?
3 beef	is there in a 25-metre swimming pool?
4 vowel	are there in the English alphabet?
5 cent	is there in one can of cola?
6 water	are there in the average American family?
7 juice	are there in a euro?
8 sugar	is there in ten kilos of oranges?

1 *How many children are there in the average American family?*

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

B Match answers a)–h) with questions 1–8 in Exercise 2A.

- a) 100 \_\_\_\_\_ 5
- b) 375,000 litres \_\_\_\_\_
- c) two \_\_\_\_\_
- d) 40 grams \_\_\_\_\_
- e) twenty-six \_\_\_\_\_
- f) five \_\_\_\_\_
- g) about 3.5 litres \_\_\_\_\_
- h) 114 grams – one kilo makes eight burgers \_\_\_\_\_

- 3 Make sentence b) the opposite of sentence a). Use the quantifiers in the box.

quite a lot of a lot of much many none no

- 1 a) I don't drink very much coffee.  
b) I drink quite a lot of coffee.
- 2 a) I've got a lot of friends.  
b) I haven't got \_\_\_\_\_ friends.
- 3 a) There's a lot of pasta in the jar.  
b) There isn't \_\_\_\_\_ pasta in the jar.
- 4 a) I haven't got much time to relax.  
b) I've got \_\_\_\_\_ time to relax.
- 5 a) There are some tomatoes in the fridge.  
b) There are \_\_\_\_\_ tomatoes in the fridge.
- 6 a) Stamps? Yes, there are some here.  
b) Stamps? No, there are \_\_\_\_\_ here.

#### 4 Find and correct ten mistakes with quantifiers in the conversations.

- 1 A: How many milk do we need? *much*  
B: Two cartons.
- 2 A: Is there any orange juice in the fridge?  
B: No, not many – just one carton.
- 3 A: How much biscuits do you eat in a week?  
B: Quite a many. I love biscuits!
- 4 A: There's none water in this bottle. It's empty.  
B: That's OK. There's another bottle in my bag.
- 5 A: Are there any tomatoes in the fridge?  
B: Not much – two or three.
- 6 A: How many money have you got?  
B: Quite lot!
- 7 A: How many bananas are there in that bowl?  
B: No one – it's empty.
- 8 A: Have we got much ice cream?  
B: Yes, we've got a quite lot.

## LISTENING

### 5 A 5.2 Listen to a radio programme and choose the correct answer.

On the Junk Food Lover's Diet ...

- a) you can eat a lot of junk food.
- b) you can eat a little junk food.
- c) you can't eat any junk food.

### B Complete the questions with *how much/many*.

- 1 How many hamburgers can you eat in a week?
- 2 \_\_\_\_\_ chocolate milk can you drink in a week?
- 3 \_\_\_\_\_ pieces of pizza can you eat in a week?
- 4 \_\_\_\_\_ packets of biscuits can you eat in a week?
- 5 \_\_\_\_\_ ice cream can you eat in a week?
- 6 \_\_\_\_\_ cola can you drink in a week?

### C Listen again and answer the questions in Exercise 5B.

1 half



## WRITING

### PARAGRAPHS

#### 6 A Read the blog and number the topics in the order the writer writes about them. Which two topics does the writer not give information about?

- a) drinks \_\_\_\_\_
- b) snacks \_\_\_\_\_
- c) fast food \_\_\_\_\_
- d) breakfast 1 \_\_\_\_\_
- e) foreign food \_\_\_\_\_
- f) dinner \_\_\_\_\_
- g) lunch \_\_\_\_\_

### EATING IN IZMIR

I'm from Izmir in Turkey and my family loves food. From breakfast to dinner, we always eat fresh food. Breakfast is simple: eggs, cheese, bread and tomatoes. We sometimes eat cooked eggs with Turkish sausage – that's really good. We don't usually have cereal with milk for breakfast like they do in the UK – there are lots of other delicious things to eat!

I have lunch with my husband when he can come home from work; the children have lunch at school. We usually have a light lunch – soup and bread, or rice and chicken. Something easy to get is pide – Turkish pizza; we eat it with salad. And we often have a yoghurt drink called Ayran with our pide or some milk. My favourite pide is cheese with egg on top.

Our main meal is dinner. All the family comes to eat and sometimes we have other family members too – cousins, aunts, uncles. We eat around eight o'clock. We start with cold food – different small dishes made from vegetables. Our main meal is usually meat or fish with rice and salad. Then we have fruit or something sweet.

With all that food, eating dinner can take a long time! But we love chatting and telling each other about our day.

#### B Write four or five paragraphs about how your family eats. Write 80–100 words.

**VOCABULARY**

**RESTAURANT WORDS**

**1** Complete the article with the words in the box. Use each word twice.

menu chef dishes bill order tip waiter

**The American diner**

The American diner is a great place to eat, but it's strange for foreigners. When you sit down, someone brings you a glass of ice water. You don't <sup>1</sup> order the water – it just comes. The <sup>2</sup> \_\_\_\_\_ is not a simple list of food. It's a long list with hundreds of <sup>3</sup> \_\_\_\_\_. A <sup>4</sup> \_\_\_\_\_ in a diner can cook anything and everything! Luckily, there are often pictures of some of the <sup>5</sup> \_\_\_\_\_ in the <sup>6</sup> \_\_\_\_\_ to help you choose. When you <sup>7</sup> \_\_\_\_\_ a simple sandwich, the <sup>8</sup> \_\_\_\_\_ asks you lots of questions – what sort of bread, if you want cheese on it, etc. He writes all the information down and gives it to the <sup>9</sup> \_\_\_\_\_. At the end of the meal, you ask for the <sup>10</sup> \_\_\_\_\_. Usually, you leave the money on the table with the <sup>11</sup> \_\_\_\_\_ and you leave a <sup>12</sup> \_\_\_\_\_ of 15–20 percent. It's important to leave a <sup>13</sup> \_\_\_\_\_ – in the USA, a <sup>14</sup> \_\_\_\_\_ doesn't get much money!



**FUNCTION**

**ORDERING IN A RESTAURANT**

**2 A** Put the words in the correct order to make a conversation.

- Waiter:** ready / you / order / to / are  
<sup>1</sup> Are you ready to order \_\_\_\_\_ ?
- Customer:** soup, / like / I'd / onion / please / some  
<sup>2</sup> \_\_\_\_\_.
- Waiter:** like / a / you / would / course / main  
<sup>3</sup> \_\_\_\_\_ ?
- Customer:** some / could / lamb / I / roast / have  
<sup>4</sup> \_\_\_\_\_ ?
- Waiter:** you / would / like / what / vegetables  
<sup>5</sup> \_\_\_\_\_ ?
- Customer:** I / and / have / please / potatoes / peas, / can  
<sup>6</sup> \_\_\_\_\_ ?
- Waiter:** drink / something / to  
<sup>7</sup> \_\_\_\_\_ ?
- Customer:** I / some / mineral / have / could / water  
<sup>8</sup> \_\_\_\_\_ ?

**B** Complete the conversation with sentences a)–f).

- a) No, thanks.
- b) Eat in, please.
- c) Can I have two chicken sandwiches, please?
- d) Can I have a cola and a water?
- e) No, medium fries, please.
- f) A large cola, please.

**Server:** Afternoon. What can I get you?

**Customer:** <sup>1</sup> c

**Server:** Certainly – two chicken sandwiches. Large fries with those?

**Customer:** <sup>2</sup> \_\_\_\_\_

**Server:** What drink would you like with your meal?

**Customer:** <sup>3</sup> \_\_\_\_\_

**Server:** Sure. Small, medium or large cola?

**Customer:** <sup>4</sup> \_\_\_\_\_

**Server:** Anything else?

**Customer:** <sup>5</sup> \_\_\_\_\_

**Server:** Is that eat in or take away?

**Customer:** <sup>6</sup> \_\_\_\_\_

**Server:** Thanks. Have a nice meal.

**LEARN TO**

**UNDERSTAND FAST SPEECH**

**3 A** 5.3 Listen and tick what the customers order.

	Customer 1	Customer 2	Customer 3
hamburger	✓		
chicken sandwich			
fries			
lettuce			
onion			
tomato			
corn on the cob			
salad			

**B** Read at the phrases from Exercise 3A. Draw lines to show the linking.

- 1 a hamburger with onion and tomato
- 2 could I have a chicken sandwich
- 3 corn on the cob
- 4 onions on the sandwich
- 5 lettuce and onion
- 6 and a salad too, please

