# 1)) LIFESTYLE

# **VOCABULARY**

#### **ACTIVITIES**

1 Complete the profile with the verbs in the box.

do	listen	play	read	watch	go	eat	have
		1	2000	(20) F1 F0 F102	0		0.000

# **ALLTOGETHER**

## Personal Profile:

Teresa Alvarez

#### About Me

I come from Mexico, I'm twenty-three years old and I'm a student. I study politics at UNAM (the National Autonomous University of Mexico). I'm single.



#### Activities

I 1	do	$_{\rm a}$ lot of sport – I $^{\rm 2}$	
runr	ning eve	ery day and I <sup>3</sup>	tennis mos
wee	ks.		

#### Interests

Going ou	t: I love meeting people and I
4	a lot of fun going out with friends.
Food: I lik	e going out to restaurants with friends
We <sup>5</sup>	Mexican food – tacos are my
favourite!	

#### **Favourite Music**

6	to different kinds of music, but I	
really like Wo	orld Music.	

#### Favourite TV shows

7	a lot of TV. American programmes
like Breaking	Bad and The Big Bang Theory are
mv favourite.	

#### **Favourite Movies**

Anything with Johnny Depp!

#### **Favourite Books and Magazines**

rogue. I	Vogue!   8	it every month!
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2 A 2.1 Listen and write the words in the box in the correct column for each stress pattern.

game	newspap	<del>er</del> sp	ort	ma	gazine	coffee
cinema	exercis	e MP3	B pla	yer	DVD	TV
nothing	film	tennis	pa	sta	fun	

10	2 00	3 00
game		
4 000	5 000	6 00000
newspaper		

**B** Listen again and repeat.

# **GRAMMAR**

# PRESENT SIMPLE: I/YOU/WE/THEY

3 Look at the information about Francesco and his flatmates, Ben and Tom. Complete Francesco's sentences.

	Francesco	Ben and Tom
watch TV a lot	1	X
listen to the radio	×	1
eat in fast food restaurants	×	X
drink a lot of coffee	1	1
read computer magazines	×	1
go to the cinema	×	1
do sport	1	×
play computer games	1	1

1	I <u>watch</u> the radio.	_TV a lot, but I <u>don't listen</u> to
2	Ben and Tom	TV a lot, but they
		to the radio.
3	We	in fast-food restaurants.
4	We	a lot of coffee.
5	Ben and Tom magazines.	computer
6	1	_ to the cinema.
7	Ben and Tom	sport.
8	We	computer games

Write questions and short answers using the prompts.

1	A:	you / eat / junk food, Juan?	B:	no / I No, I don't
2	A:	you / do / a lot of sport, Kiko?	B:	yes / I
3	A:	the students in your class / live / near you?	В:	no / they
4	A:	you and Clara / like / pasta?	B:	yes / we

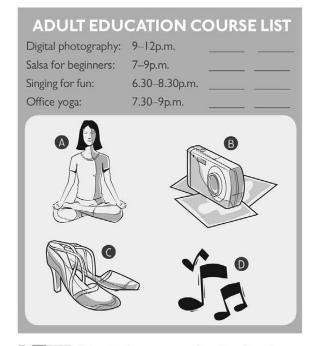
- 5 A: you/listen to/Radio 5, Dan? B: yes/I
- 6 A: Ursula and Hans / study / B: no / they English with you?
- 7 A: I / have / classes on Sunday? B: no / you
- 8 A: you and your family / eat / B: yes / we together?
- 9 A: Ali and Marco / play / tennis?
- **10 A:** you and Ana / drink / coffee? B: no / we

C Listen again and complete the table.

	Which day?	Where?	What?
Singing for fun	Monday and Thursday evenings		
Digital photography		high school	
Salsa for beginners			
Office yoga			stretching and relaxing exercises

# LISTENING

**5** A Read the course list. Then match the courses with the pictures. Write your answers on the first line.



2.2 Listen to the conversation. Number the courses in Exercise 5A in the order the people talk about them. Write your answers on the second line.

# **WRITING**

B: yes/they

AND, BUT, OR

- **6** Join the sentences. Use one of the words in brackets.
  - 1 On Monday, I leave for work at 9. I get home at 6. (and/or)
    - On Monday, I leave for work at 9 and I get home at 6.
  - 2 On Tuesday, I phone my mother. I chat with her for hours. (but/and)
  - 3 On Wednesday, I get up early. I don't go to work it's my free day. (or/but)
  - **4** On Thursday, I work in the office. I work at home. (but/or)
  - 5 On Friday, I go out late with my friends. I go to bed early. (and/or)
  - 6 On Saturday, I play tennis with Pete at 9. I have lunch with him. (and/but)
  - 7 On Sunday morning, I read a newspaper. It isn't in English! (but/or)
  - 8 On Sunday afternoon, I listen to music. I watch TV. (but/or)

# **VOCABULARY**

#### **DAILY ROUTINES**

1 A Put the letters in the correct order to make phrases.

1	eahv fskarbeta	have breakfast
2	vhae hlucn	T.
3	og ot dbe	-

- 4 teg emho \_\_\_\_\_\_
  5 avhe nndire
- 5 avhe nndire
  6 tge pu
  7 astrt kowr
- 8 evale meho
- 9 nishfi rowk
- <del>6a.m.</del> 11p.m. 1p.m. 8.a.m. 8p.m. 5p.m. 7a.m. 6p.m.

B Complete the text with the times in the box.

l get up ve	ry early, usually at
6a.m.	Then I have breakfast
at <sup>2</sup>	I leave home at <sup>3</sup>
and go to	work. I have lunch at <sup>4</sup>
and work	in the afternoon. I leave work
at <sup>5</sup>	and get home at <sup>6</sup>
At <sup>7</sup>	_ it's time for dinner. I go to
bed at <sup>8</sup>	

# **GRAMMAR**

## PRESENT SIMPLE: HE/SHE/IT

 $oxedsymbol{2}$  A Write the he/she/it form of the verbs.

1	sleep	sleeps
2	play	
3	drink	
4	drive	
5	relax	
6	eat	<u> </u>
7	study	
8	know	
9	wash	
10	leave	
11	get	

12 practise

# B Write the verbs from Exercise 2A in the correct column.

1/s/	2 /z/	3 /ız/	
sleep <u>s</u>	play <u>s</u>	relax <u>es</u>	

- © 2.3 Listen and check. Then listen and repeat.
- 3 A Complete the text with the present simple form of the verbs in brackets.

Al is a hot dog seller in New York. Every day he
gets up (get up) at 5p.m. and 2 (make)
dinner for his two boys – they get home from
school at about 4.30. He <sup>3</sup> (take) the bus
into the city and <sup>4</sup> (start) work at 7p.m.
At about Ia.m. he 5 (have) two or three
hot dogs for lunch. He <sup>6</sup> (work) all night.
At work, he $^7$ (see) a lot of interesting
things and <sup>8</sup> (meet) a lot of interesting
people. He <sup>9</sup> (finish) work at 3 or 4a.m.
On the bus he <sup>10</sup> (read) the morning
newspaper. He <sup>11</sup> (get) home at about
6a.m. He <sup>12</sup>
(have) breakfast
with his family and
(go) to bed
at about 8.30a.m. – and
that's the end of his
day or night.

- B Correct the sentences about Al.
- 1 Al gets up early in the morning.

  He doesn't get up early in the morning. He gets up in the afternoon.
- **2** Al goes to work by taxi.

\_\_ to work by bus.

3 Al has a salad for lunch.

two or three hot dogs.

4 Al reads a magazine on the bus.

\_ the morning newspaper.

5 He gets home late at night.

home early in the morning.

6 Al has lunch with his family.

breakfast with them.

## 4 Put the words in the correct order to make questions.

- 1 live / Eva / does / where Where does Eva live
- 2 Juanes / does / coffee / drink
- 3 what / 'junk' / does / mean
- 4 lunch / he / when / have / does
- 5 like / she / does / popcorn
- 6 read / does / which / Kay / newspaper
- 7 does / how / work / Faisal / come / to
- 8 friend / live / does / where / your

## **READING**

### 5 A Read the article and answer the questions.

- 1 Does Al like his job?
- 2 Does he work at the weekend?

# A night in the life of A hot dog seller

'In my job I meet a lot of interesting people. People like talking to me. They don't just want a hot dog, they want a conversation. It's great working at night. It's never hot, people are relaxed and they're very hungry. Some nights I sell over 300 hot dogs. I have one customer, Hector – he's a taxi driver; he eats ten hot dogs every night. People ask me, "Al, do you like hot dogs?" Yes, of course I like them. I love them! Hot dogs are not junk food; they're good food. My boys love them, too and we have hot dogs for dinner every Saturday night. I don't work at the weekend. I'm with the boys all day and then sleep at night. They play football in the park and I watch them or I play with them. Or I go and get a hot dog!'

# B Read the article again. Are the sentences true (T) or false (F)?

- 1 Al doesn't like people.
- 2 People don't talk to Al.
- 3 People aren't hungry at night.
- 4 Hector doesn't sell hot dogs.
- 5 Al doesn't like hot dogs.
- **6** Al and his boys have hot dogs for Saturday dinner.
- 7 Al sleeps at night at the weekend.
- 8 Al doesn't go to the park with his boys.

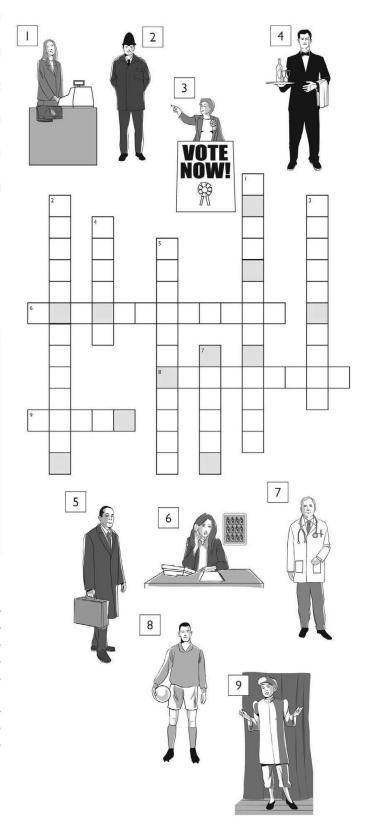
#### Correct the false sentences in Exercise 5B.

1 Al likes people.

# VOCABULARY

**JOBS** 

6 Look at the pictures and complete the jobs crossword. Then look at the grey boxes. What's the hidden job?



# **VOCABULARY**

#### THE TIME

1 Write the times in two different ways.

1	7.30	It's half past seven.	It's seven thirty.
2	9.15		
3	11.10		·
4	2.45		
5	5.20		
6	8.35		1
7	10.55		
8	1.40		

# **FUNCTION**

#### **ASKING FOR INFORMATION**

Read the leaflets quickly and look at the gaps. Think about the missing information in each gap.

The second contract of	<b>IMETABLE</b> Cambridge	<b>≣</b>
London Kings Cross	1 10.52	11.15
Cambridge	11.54	2

В	BANGKOK temple tour	
	Start time: 3	
	Finish time: 4 Tour start point: 5	
	Adult: <sup>6</sup> baht /	

С NATIONAL BANK Opening hours <sup>7</sup> to 4p.m. Monday-Friday: 10a.m. to <sup>8</sup> Saturday: Sunday: closed

B	Look at the gaps in the leaflets again. Use the
pı	ompts to write questions about the missing
in	formation

1	what time / leave?	What time does the train leave:
2	when / arrive?	
3	what time / start?	
4	when / finish?	
5	where / start from?	
6	how much / cost?	**
7	what time / open?	
8	when / close?	

© 2.4 Listen and check. Then listen and repeat.

D 2.5 Listen and complete the leaflets in Exercise 2A.

# **LEARN TO**

#### SHOW YOU DON'T UNDERSTAND

- 3 A Listen to the conversations in Exercise 2D again. In which conversations do the people show they don't understand?
  - Put the words in the correct order to make questions.

1	speak / you / could / slowly, / sorry, / please / mor	e
		_?
2	Wat / the / me, / excuse	
		_?
3	you / that / could / spell	
		_?
4	you / could / that / sorry, / repeat	

### C Ex

		implete the conversations with the questions in cise 3B.
1	A:	My last name is Weitts.
	B:	
	A:	Yes, that's W-E-I-T-T-S.
2	A:	The tour starts at the Wat Mahatat.
	B:	
	A:	Mahatat. The Wat Mahatat.
3	A:	How much does the tour cost?
	B:	Six hundred and fifty baht.
	A:	
	B:	Oh, sorry: six hundred and fifty baht.
1.	Δ.	How long is the tour?

4 A: How long is the tour? B: The tour takes two hours.

B: The tour takes two hours.