




VOCABULARY

COLLOCATIONS

1 Cross out the incorrect alternative.


1 coffee —  — clothes
golf


2 German —  — England
three languages


3 a computer —  — a knife and fork
a piano

4 a seat —  — a map
a newspaper

5 a name —  — information
golf

6 bean —  — lunch
Chinese food

7 a plane —  — a horse
a bike

8 football —  — words
tennis

LISTENING

2 A Match jobs 1–5 with problems a)–e).

- 1 shop assistant _____ c
2 tour guide _____
3 chef _____
4 hairdresser _____
5 waiter _____

- a) You can't remember the drinks people want.
b) The customer says, 'It's too short.'
c) You don't know any prices.
d) You don't like food.
e) People can't understand your English.

B  10.1 Listen to people talk about their new jobs. Write the jobs from Exercise 2A.

Speaker 1 _____

Speaker 2 _____

Speaker 3 _____

C Listen again and write the number of the speaker.

Who:

- 1 didn't know answers to questions? _____ /
2 laughed at a customer? _____
3 spoke another language very well? _____
4 had a bad second day? _____
5 thought he/she lost the job? _____
6 had the wrong information? _____



GRAMMAR

CAN/CAN'T

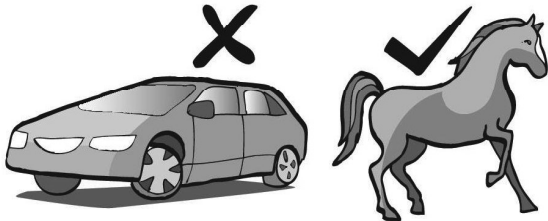
3 A Look at the pictures and write the sentences.



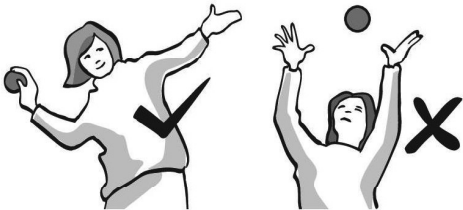
1 He can't remember names, but he can remember numbers.



2 She _____.



3 He _____.



4 She _____.



5 He _____.



6 She _____.

B **▶ 10.2** Listen and check. Then listen and say the sentences with the recording. Pay attention to the pronunciation of *can* /kən/ and *can't* /kɑ:nt/.

4 Put the words in bold in the correct order in the conversations.

Conversation 1

A: Hi, Stefanie. ¹**you / Can / me? / help**

Can you help me?

B: Yes, is there a problem?

A: Yes, ²**read / you / the / address / email / can** on this business card?

B: Let me look.

A: ³**it / very / can't / I / see / well.** I don't have my glasses.

B: It says globaltiger@nortex.com.

A: Thanks.

Conversation 2

A: I studied languages at university.

B: ⁴**you / speak? / What / can / languages**

A: ⁵**speak / I / and / can / Russian / Italian.**

B: Privyet.*

A: Oh, you speak Russian!

B: Yes, ⁶**very / not / but / well.**

* Privyet = hello in Russian.

Conversation 3

A: Big problem. The chef is ill.

B: That's OK. ⁷**can / I / cook.**

A: But ⁸**you / Spanish / can / cook / food?**

B: Yes, ⁹**it / quite / I / cook / can / well.**

A: OK, you have the job!

VOCABULARY

LIFE CHANGES

1 A Complete the phrases.

- 1 *save* _____ money
- 2 *c* _____ jobs
- 3 *h* _____ others
- 4 *g* _____ fit
- 5 *s* _____ smoking
- 6 *l* _____ weight
- 7 *w* _____ less and relax more
- 8 *l* _____ something new
- 9 *s* _____ more time with friends and family
- 10 *g* _____ organised

B Match sentences a)–j) with phrases 1–10 in Exercise 1A.

- | | |
|--|---------|
| a) 'It's expensive and it's bad for you!' | _____ 5 |
| b) 'Do sport every day.' | _____ |
| c) 'Put your important papers in boxes. Write dates on the boxes.' | _____ |
| d) 'Fifty hours a week is too much!' | _____ |
| e) 'Give money or give your time' | _____ |
| f) 'For example, a language or a hobby' | _____ |
| g) 'Stop eating chocolate!' | _____ |
| h) 'Yes, money is important, but it's important to like your work, too!' | _____ |
| i) 'Put a little in the bank every week.' | _____ |
| j) 'Go to a restaurant together.' | _____ |

C Complete the texts with the past forms of phrases from Exercise 1A.

Life changes

... aren't always good

Last January I was 150 kilograms. I wanted to change, so I ate less and I ¹ *lost* a lot of *weight*: 20 kilograms. I went to the gym every day and I ² _____ very _____. But after two months I became bored. Now it's June and I weigh 150 kilograms again!

For ten years I worked in a bank, then last year I ³ _____ and became a chef in a French restaurant. But I hate it. It's very hard and I'm always tired!

Last month I moved office. I bought some boxes and put everything in the correct place. I ⁴ _____ really _____. My office is beautiful, but now I can't find things. That wasn't a problem before.

Last year I became very tired because I was at work twelve hours a day. So I ⁵ _____ less and _____ more. I ⁶ _____ more time _____ my friends. But often my friends didn't have a lot of time, and I was bored. So I went back to work!

READING

2 A Read the article and tick (✓) the ideas you think are good.

How to reach your goals

Here's a typical situation. Someone says, 'I'm going to lose weight', 'I'm going to change jobs', 'I'm going to stop smoking.' One month, two months or one year later, there's no change. When we have a goal, how can we be sure we reach it? Here are seven top tips:

- 1 Write the goal on a piece of paper. Put it over your desk.
- 2 Tell a friend your goal. Ask him or her for help.
- 3 Don't talk about it a lot – you lose energy that way. Talking is not doing. You want to do.
- 4 Make the goal concrete. Don't say, 'I'm going to save money'; say, 'I'm going to save \$1,000 in six months.'
- 5 Give a start and finish date.
- 6 Be sure the goal is your goal, not a goal that someone gave you.
- 7 Do something to reach your goal every day.

B Match mistakes a)–f) with ideas 1–7 above.

- | | |
|--|------------|
| a) I want to change my job some time in the future. | _____ 4, 5 |
| b) Today I didn't do anything about a new job. | _____ |
| c) I talk to everyone about my goal, all the time. | _____ |
| d) I wrote a note on my computer: 'Next year I'm going to change my job.' Now I can't find the note. | _____ |
| e) My best friend said, 'Look for a job with more money,' but money isn't important to me. | _____ |
| f) I don't talk to anyone about my goal. | _____ |

GRAMMAR

BE GOING TO

3 Complete the sentences with the correct form (positive or negative) of the verbs in brackets.

- 1 She 's going to change her name because she doesn't like the name 'Princess'. (change)
- 2 Good morning. I'm Jack Soames and today I _____ about the problems with city transport. (talk)
- 3 The weather's bad, so I _____ the mountain today. It's too dangerous. (climb)
- 4 They _____ to bed early tonight because their bus leaves at six o'clock tomorrow morning. (go)
- 5 Jaime has problems with his English, so tomorrow his teacher _____ him with extra lessons. (help)
- 6 Mark and Ruth don't like parties, so they _____ on Friday. (come)
- 7 My mother can't read maps, so we _____ a GPS for her car. (buy)
- 8 We _____ to Scotland because there's a very good, fast train service and the roads aren't very good. (drive)
- 9 There's something wrong with my computer, so Jim _____ at it. (look)
- 10 Tina really loves her old camera, so she _____ it. (sell)

4 Put the words in the box in the correct place to complete the conversation.

to going be not go they isn't 'm

A: Hi, Sal. Do you have any plans for the weekend?

B: We're going ^{to} visit Mario and Julia tonight.

A: Oh, really? I going to see them tomorrow.

B: Yeah, they're only going to here for a week. Then are going to fly back to Saigon.

A: I know. I'm going to to Saigon in June.

B: Great. So do you want to meet this weekend?

A: Well, yeah. I'm going to go for a long walk tomorrow. Do you want to come with me?

B: Sure. I'm going to work tomorrow, so let's meet.

A: How about Barry?

B: He going to come. He's to stay home and study.

5 Write true sentences using the prompts.

1 I / change jobs / next year

I'm going to / I'm not going to change jobs next year.

2 I / move house / soon

3 My friends and I / meet / this weekend

4 My teacher / teach me / next year

5 I / do sport / this weekend

6 Liam and Otto / phone me / tonight

WRITING

CHECKING YOUR WORK

6 Read the email. Find and correct:

a) five mistakes with the punctuation/capital letters

b) five mistakes with the verbs

Hi Elif,

Did you get my email. I was in Istanbul for three days. I wanted to meet, but i didn't got a text or email back from you. I seen Istanbul alone. I go to the Blue Mosque on monday. It was fantastic? On Tuesday I went to the market and bought a jacket a ring and a lamp. It were really interesting. I take a lot of photos.

Jayne

FUNCTION

STARTING AND ENDING CONVERSATIONS

1 A Cross out the extra word in each sentence.

- 1 What do you ~~do~~ think of the food?
- 2 Let's to have a coffee.
- 3 This is be a great party.
- 4 So are you from all around here?
- 5 Oh ... is that the late time?
- 6 Hi, how are you do?
- 7 I hope we meet us again.
- 8 I have to a meeting tomorrow at eight o'clock.
- 9 I can to see an old friend over there.
- 10 Nice to talk on to you.

B Complete the conversations with sentences 1–10 in Exercise 1A.

Conversation 1

A: ^a _____ *What do you think of the food?*

B: I think it's really good. It's a nice restaurant.

A: ^b _____

B: No, thanks. It's very late.

A: ^c _____

My train is at eleven o'clock.

B: Yes. And ^d _____

A: Oh! That's early!

Conversation 2

A: ^e _____

B: I'm fine, thanks. I'm Katie.

A: I'm Sam. ^f _____

B: Yes, it's really good.

^g _____

A: No, I'm from Sydney in Australia. Er ... I'm sorry, ^h _____

B: Oh. Well ...

ⁱ _____

A: You too.

^j _____

B: Yes. Maybe.

C 10.3 Listen and check.

LEARN TO

USE TWO-PART EXCHANGES

2 A Match the sentence halves to complete the responses.

- | | |
|--------------|----------------|
| a) Yes, it's | 1 mine. |
| b) You | 2 so, too. |
| c) Here's | 3 really good. |
| d) I hope | 4 too. |

B Match the sentences with responses a)–d) in Exercise 2A.

- | | |
|---|----------------------|
| 1 I hope you're at the party on Friday. | _____ <i>d</i> _____ |
| 2 This is a nice place. | _____ |
| 3 I hope you like the film. | _____ |
| 4 This is my email address. | _____ |
| 5 I like this restaurant! | _____ |
| 6 Here's my card. | _____ |
| 7 I hope we meet again. | _____ |
| 8 Very nice to meet you. | _____ |

C 10.4 Listen and check. Then listen and repeat.

VOCABULARY

SAYING GOODBYE

3 A Find ten words in the wordsnake.

B Use the words from the wordsnake to make expressions for saying goodbye. Use some words more than once.



1

See _____ you _____ soon.

2

k _____

3

s _____
 _____ w _____

4

l _____

5
