

5 ROUTINES

VOCABULARY

DAILY ROUTINES

1 A Put the letters in the correct order to make phrases about daily routines. The first letter is underlined.

- 1 pegtu get up
- 2 invaderhen _____
- 3 hunchveal _____
- 4 goodbet _____
- 5 vastfakerehab _____
- 6 meethog _____
- 7 tookgrow _____

B Number the verbs in order of time of day.

get up 1

READING

2 A Read the text. Which actions are in the picture?

An English teacher writes ...
10 things that drive me crazy

I love my job. I really like teaching English and my students are great. But sometimes they drive me crazy! I don't like it when a student:

- 1 comes to the class late every day.
- 2 talks on his or her phone or sends texts in the lesson.
- 3 doesn't finish the homework, or doesn't do it.
- 4 has food or drink in the lesson.
- 5 looks at his or her computer all the time.
- 6 listens to his or her smartphone in the lesson.
- 7 doesn't answer my question but only looks at me.
- 8 speaks his or her language and doesn't speak English.
- 9 looks in his or her dictionary twenty times in the lesson.
- 10 comes to class ill or tired.

Are you a student? Do you do these things?
Maybe you drive your teacher crazy!

B Who says these sentences?

The teacher (T) or a student (S)?

- a) 'Where is your homework, Wu?' T
- b) 'No entiendo.' S
- c) 'Are you OK, Janine? You don't look well.' _____
- d) 'Please close that. You don't understand a word? Please ask me.' _____
- e) 'Hi, Estella. It's me. Shhh. I'm in class.' _____
- f) 'Chris? Chris? CHRIS! Listen to me, not your music. Thank you.' _____
- g) 'The lesson starts at nine o'clock, Jamal, not half past nine.' _____
- h) 'But I'm thirsty.' _____

C Match the sentences in Exercise 2B with eight of sentences 1–10 in the text.

- a) 3 b) _____ c) _____
- d) _____ e) _____ f) _____
- g) _____ h) _____

D Read the text again and complete the sentences in the positive (+) or negative (-).

A good student of English:

- 1 doesn't speak in his or her language in the class.
- 2 _____ the homework.
- 3 _____ to the class early.
- 4 _____ food in the class.
- 5 _____ cola in the class.
- 6 _____ to the teacher and not to a smartphone.
- 7 _____ texts in class.
- 8 _____ the teacher questions in class.



GRAMMAR

PRESENT SIMPLE QUESTIONS: HE/SHE/IT

3 A Look at the teacher's notes about Calvin. Is Calvin a good student, do you think?


<u>Calvin Cavalieri</u>	
1	comes to class on time (at nine o'clock) ✓
2	asks questions in class ✓
3	listens to the answers ✗
4	speaks English in class ✗
5	writes in the class blog ✓
6	reads English books ✗
7	watches films in English ✓
8	does his homework ✗

B Write questions about Calvin.

- Does Calvin come to class on time? _____
- Does he ... _____
- _____
- _____
- _____
- _____
- _____
- _____

C Cover the text and write short answers to the questions in Exercise 3B. Then read the text again and check.

- Yes, he does. _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

D  **5.1** Look at the different pronunciation of *does* in the question and the short answer. Then listen to questions 1–8 and repeat.

Does Calvin come to class on time?

/dəz/

Yes, he does.

/dʌz/

4 A Look at the table and complete the questions about Maria.



Maria, working mother



Nadja, Maria's daughter

gets up	at 7a.m. every day	at 8a.m. in the week and at 11a.m. at the weekend
in the morning	has coffee and makes a sandwich for Nadja's lunch	reads her emails and has coffee
after breakfast	goes to work	goes to school
all day	works in a bank	goes to classes
friends	meets her friends for tea after work	meets her friends at a café after school
in the evening	watches the news on TV	plays games on the internet or phones her boyfriend
goes to bed	at 10p.m. in the week and at 12a.m. at the weekend	at 11.45p.m. on school nights and at 1a.m. at the weekend

- When does she get up ?
At 7a.m.
- What _____ she _____ in the morning?
Coffee.
- What _____ she _____ for Nadja's lunch?
A sandwich.
- Where _____ she _____ after breakfast?
To work.
- Who _____ she _____ in the afternoon?
Her friends.
- What _____ she _____ on TV in the evening?
The news.
- What time _____ she _____ to bed at the weekend?
At 12a.m.

B Look at the answers and write the questions about Nadja.

- When does Nadja get up at the weekend?
At 11a.m.
- _____
Her emails.
- _____
To school.
- _____
At a café.
- _____
She plays games on the internet.
- _____
Her boyfriend.
- _____
At 11.45p.m.

VOCABULARY

FOOD

1 A Look at the pictures. Find eight kinds of food.



P	A	S	T	A	E	C	L	O	B
E	D	T	A	F	G	H	A	D	I
F	E	E	H	M	P	E	S	Y	S
U	C	A	J	K	L	E	T	C	C
R	I	K	S	F	I	S	H	H	U
I	M	R	B	A	R	E	D	T	I
C	H	I	C	K	E	N	A	N	T
E	D	S	N	L	O	E	G	G	S



1 B Add *a, e, i* or *u* to make food names.

- 1 fru i t
- 2 v g t bl s
- 3 p z z
- 4 m l k
- 5 l tt c

GRAMMAR

ADVERBS OF FREQUENCY

2 A Complete the adverbs of frequency.

- 100% 1 always
- 2 u _____
- 3 o _____
- 4 s _____
- 5 no _____ o _____
- 0% 6 n _____

B Look at the information about a woman's lifestyle in the month of May. Do you think she is a dancer or a doctor?

gets up at eight	31 days
has breakfast	0 days
does sport in the morning	9 days
eats pizza	2 days
drinks water with her lunch	28 days
works in the evening	23 days
is hungry at night	31 days

C Write sentences about the woman. Use adverbs of frequency.

- 1 She always gets up at eight.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

3 Add the adverbs in brackets to the sentences.

- 1 He's hungry because he eats a lot. (never, always)
He's never hungry because he always eats a lot.
- 2 I go to bed late and I'm tired. (often, usually)

- 3 They have money, but they're happy. (not often, always)

- 4 We study for the test, but we get 100%. (never, usually)

- 5 It's hot here, but it's very cold. (not often, never)

- 6 She gets home late, but she has dinner with her family. (sometimes, always)

LISTENING

Radio You:

What do you eat? **11a.m.**



At 180 kilograms, many people ask George Palakiko 'How do you do it? How are you so big?' Today on *What do you eat?* we talk to Palakiko in person and get surprising answers to these questions.

4 A Read the programme information. Do you think sentences 1–6 are true (T) or false (F)?

- 1 He's from Japan. _____
- 2 He doesn't have breakfast. _____
- 3 He does sumo training in the morning. _____
- 4 He eats junk food (pizza, hamburgers). _____
- 5 He drinks beer. _____
- 6 He sleeps in the afternoon. _____

B **5.2** Listen to the programme and check your answers.

C Listen again. What do the numbers mean?

- a) 7 He gets up at 7. _____
- b) 12 _____
- c) 6 _____
- d) 4 _____
- e) 10 _____

D Listen again and underline the correct alternatives.

- 1 Everyone asks/has that question.
- 2 What's a typical/usual day?
- 3 I'm very/never hungry in the mornings.
- 4 We have/eat lunch together.
- 5 It's a/with chicken, dish/fish and vegetables.
- 6 Let's go/have lunch.

WRITING

LINKERS TO SEQUENCE

5 A What is your perfect weekend? Underline the correct alternatives for you.

- 1 I get up early/late/the same time as in the week.
- 2 I do things alone/with my friends/with my family.
- 3 I go to the countryside/go to the city/stay at home.

B Read about Sally's perfect weekend. Is it the same or different from your perfect weekend? Tick (✓) the things that are the same.

My perfect weekend

(by Sally)

¹ First on Saturday I don't get up. I sleep all day. ² _____ I get up at six in the evening and have breakfast. I make a tea and go online. ³ _____ that I go to a party or I go to bed. ⁴ _____ on Sunday I get up at ten or eleven o'clock. My friends come to my flat and we talk. ⁵ _____ that we go out and walk, but not very far. ⁶ _____ we have dinner in a nice restaurant.

C Complete the text in Exercise 5B with the linkers in the box.

Finally First After (x2) Then (x2)

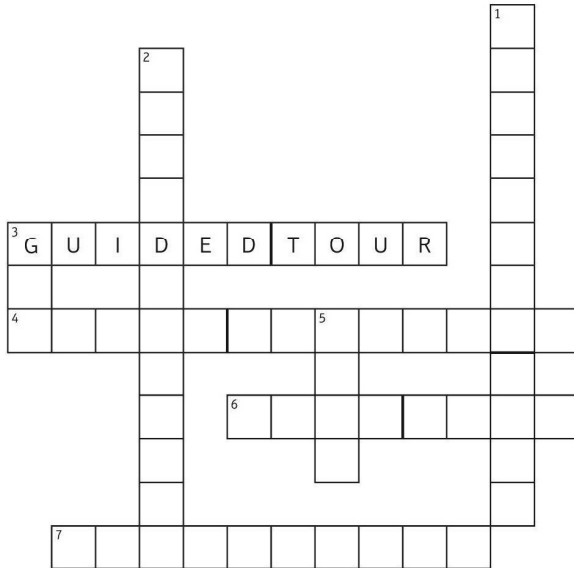
D Add four commas (,) to the text.

6 Write about your perfect weekend (60–80 words).

VOCABULARY

HOTEL SERVICES

1 A Where are the people? Complete the crossword with the hotel services.



Across

- 3 'Is that the Sydney Opera House?'
- 4 'Can I have dollars, please?'
- 6 'Do you have postcards?'
- 7 'Can I have steak and vegetables, please?'

Down

- 1 'Come in! The water's lovely!'
- 2 'A haircut, please.'
- 3 'I don't have my trainers. Are these shoes OK?'
- 5 'Can I have one of those cakes and a coffee, please?'

B What's the word stress? Put the words from the crossword in the correct place in the table.

¹ O
² Oo
³ Ooo
⁴ OoO <i>guided tour</i>
⁵ OooO

C 5.3 Listen and check. Then listen and repeat.

FUNCTION

ASKING FOR INFORMATION

Guided tour of the city

Every hour from 10a.m.

Ticket office open 9a.m. – 5p.m.

25 euros

Bus leaves from ticket office

2 A Look at the information and write the questions.

- 1 When *does the guided tour leave* _____?
- 2 What time _____?
- 3 When _____?
- 4 How much _____?
- 5 Where _____ from?

B 5.4 Listen and check.

C Listen again and write one piece of extra information for each question.

- 1 *There's isn't a guided tour at five today.* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

LEARN TO

USE TWO-PART EXCHANGES

3 A 5.5 Listen to three conversations. Which phrase in the box is not in the conversations?

That's a shame. Great. You're welcome.
You too. Right. Thank you.

B Listen again. Match 1–5 with responses a–e.

- 1 Can I help you? a) You're welcome.
- 2 ... I'm sorry. b) Yes. What time is lunch?
- 3 Yes, we do. c) Right. Thank you.
- 4 It opens at 10 and closes at 4. d) That's a shame.
- 5 Great. Thanks. e) Great.