

## VOCABULARY

## VERB PHRASES

**1 A** Add the correct letters to complete the verb phrases.

- 1 s t u d y Japanese
- 2 h \_ \_ \_ a sister
- 3 w \_ \_ \_ in an office
- 4 g \_ \_ to my room
- 5 d \_ \_ a grammar exercise
- 6 l \_ \_ \_ with my family
- 7 l \_ \_ \_ tea
- 8 d \_ \_ \_ \_ to work

**B** Cross out the incorrect alternative.

- 1 \_\_\_\_\_ to a café  
a) drive    b) go    c) do
- 2 \_\_\_\_\_ a car  
a) drive    b) go    c) have
- 3 \_\_\_\_\_ English  
a) drive    b) study    c) like
- 4 \_\_\_\_\_ eight hours a day  
a) work    b) study    c) like
- 5 \_\_\_\_\_ homework  
a) do    b) have    c) live
- 6 \_\_\_\_\_ pizzas  
a) like    b) work    c) have
- 7 \_\_\_\_\_ at university  
a) go    b) study    c) work
- 8 \_\_\_\_\_ home  
a) study    b) go    c) drive

**C** Complete the sentences about you.

- 1 I like \_\_\_\_\_.
- 2 I live \_\_\_\_\_.
- 3 I have \_\_\_\_\_.
- 4 I study/work \_\_\_\_\_.
- 5 I go \_\_\_\_\_.
- 6 I do \_\_\_\_\_.

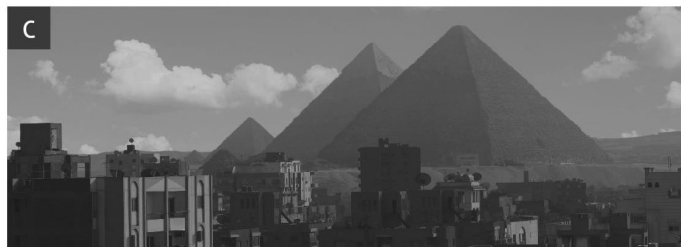
## READING

**2 A** Match forum entries 1–3 with photos A–C.

## Travel Forum: What's different?

Where are you now? Send us a photo and tell us what's different about it for you.

- 1** What's different? It's very hot here and the shops in the old market are very different. The market is big and they have beautiful old jewellery and pottery. We're here on holiday and I like it very much – the people are great. The big problem for me is ... well, it's very hot here, and I'm always thirsty.
- 2** What's different? Not a lot. They have yellow taxis here. At home our taxis are black. The people are very friendly: they say 'Have a nice day!' all the time, the same as in films. That's different. I like the city a lot, but I'm surprised because it's very cold and I don't have my winter clothes.
- 3** What's different? They have music, music everywhere: samba, lambada, bossa nova – it's great. The city is on the beach. That's different. We don't have beaches at home. The food's very good, too. I'm in my favourite café with an espresso and a hot 'pao de queijo' (cheese bread). The city is beautiful, but it has hundreds of tourists.



**B** Read the text again and complete the table.

	What is different?	What is one problem?
1	a) <i>it's very hot</i> b)	c)
2	a) b)	c)
3	a) b)	c)

## GRAMMAR

## PRESENT SIMPLE: I/YOU/WE/THEY

- 3 Look at the information in the table. Then complete the sentences about Brenda and her friends at university in Madrid.

	Me (Brenda)	Maria and Laura
1 speak Spanish	X	✓
2 read the newspaper	✓ online	X
3 drive	✓	✓
4 study	✓ 4 hours/day	X
5 work	X	✓ restaurant in evenings
6 listen to rock music	✓ radio	✓ smartphone
7 like football	✓	✓
8 have a boyfriend	X	✓ Raul and José

- 1 Maria and Laura   speak   Spanish (they are Spanish), but they   speak   English with me. I   don't speak   Spanish.
- 2 I            the newspaper online. They            the newspaper – they aren't interested in the news.
- 3 We all           , but we don't have a car.
- 4 I            for four hours in the evening. They aren't very good students and they           !
- 5 In the evening they            at a restaurant – they're waitresses, but I           .
- 6 We            to the same music. They            to music on their smartphones, but I            to the radio.
- 7 We            the same football team, Real Madrid.
- 8 They            boyfriends, Raul and José. I            a boyfriend.

- 4 Write questions and short answers using the prompts.

- 1 A: you / have / brother?  
  Do you have a brother?    
B: (+)   Yes, I do.
- 2 A: I / write / my name here?  
  ?  
B: (+)   .
- 3 A: we / work / in the evenings?  
  ?  
B: (-)   .
- 4 A: your children / like / the countryside?  
  ?  
B: (-)   .
- 5 A: your parents / live / in the city?  
  ?  
B: (+)   .
- 6 A: you / study / Spanish?  
  ?  
B: (+)   .

- 5 A Complete the questions.

- A: What <sup>1</sup>   's your name?    
B: Philip, Philip Moore.  
A: Where <sup>2</sup>                               ?  
B: I live in London and Prague.  
A: Why <sup>3</sup>                                in two cities?  
B: Because my job's in London and my family's in Prague.  
A: Who <sup>4</sup>                                with?  
B: I live with my wife and two children in Prague. In London I live alone.  
A: What <sup>5</sup>                               ?  
B: I'm a hotel manager.  
A: Where <sup>6</sup>                               ?  
B: I work in an office in the hotel.

- B 4.1 Listen and check.

- C Underline the stressed words in the questions in Exercise 5A.

What's your name?

- D Listen again and repeat.

## WRITING

## LINKERS AND, BECAUSE

- 6 Read the forum entry and cross out the incorrect alternatives.

## Why are you in ... Paris?


I'm a student in Paris <sup>1</sup>~~and~~/~~because~~ I study French at university. I'm in France <sup>2</sup>~~and~~/~~because~~ my parents work here; my father's a businessman <sup>3</sup>~~and~~/~~because~~ my mother's a teacher. I don't live with my parents <sup>4</sup>~~and~~/~~because~~ they live in the countryside, 150 km from Paris. I live in a flat in the city <sup>5</sup>~~and~~/~~because~~ I walk to the university. I don't have a computer in my flat <sup>6</sup>~~and~~/~~because~~ I have a phone with internet, <sup>7</sup>~~and~~/~~because~~ I write emails on my phone. I love big cities <sup>8</sup>~~and~~/~~because~~ on holiday I always go to cities. I think Paris is a beautiful city <sup>9</sup>~~and~~/~~because~~ it has a lot of old buildings, but I don't like the winter <sup>10</sup>~~and~~/~~because~~ it's cold.

**GRAMMAR**

**PRESENT SIMPLE: HE/SHE/IT**

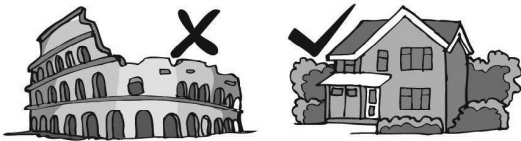
**1 A** Write the *he/she/it* form of the verbs.

- |          |              |          |       |
|----------|--------------|----------|-------|
| 1 want   | <u>wants</u> | 7 say    | _____ |
| 2 do     | _____        | 8 read   | _____ |
| 3 teach  | _____        | 9 know   | _____ |
| 4 listen | _____        | 10 watch | _____ |
| 5 ask    | _____        | 11 write | _____ |
| 6 stop   | _____        | 12 go    | _____ |

**B**  **4.2** Listen and write the verbs from Exercise 1A next to the correct sound.

- /s/ wants, \_\_\_\_\_  
 /z/ \_\_\_\_\_  
 /ɪz/ \_\_\_\_\_

**2** Look at the pictures and write sentences using the words in brackets ( ).



1 She *doesn't live in Rome*. She *lives at home* \_\_\_\_\_. (live)



2 He \_\_\_\_\_. (play)



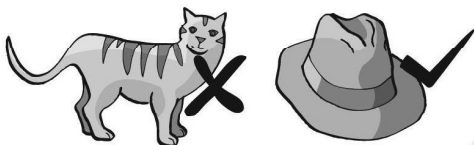
3 She \_\_\_\_\_. (drive)



4 It \_\_\_\_\_. (cost)




5 He \_\_\_\_\_. (teach)



6 She \_\_\_\_\_. (have)

**LISTENING**



**3 A**  **4.3** Listen to the radio programme and circle the correct alternative.

The name of the company is Twin Taxi Company because:

- a) It has two taxis.
- b) The drivers are twins.
- c) The company is in Twin City.

**B** Listen again. Are the sentences true (T) or false (F)?

- 1 Angela and Matt have one taxi. \_\_\_\_\_
- 2 Their taxi company is open at night. \_\_\_\_\_
- 3 They don't like their job. \_\_\_\_\_
- 4 Angela and Matt both have children. \_\_\_\_\_
- 5 They're husband and wife. \_\_\_\_\_
- 6 They don't see each other. \_\_\_\_\_

**C** Complete the sentences with the numbers in the box. You don't need two of the numbers.

**11** 26 6 1 17 4 36 2

- 1 Matt drives 11 hours a day.
- 2 Angela and Matt are \_\_\_\_\_ years old.
- 3 Matt has \_\_\_\_\_ children.
- 4 Matt's daughter is \_\_\_\_\_ years old.
- 5 Angela's daughter is \_\_\_\_\_ years old.
- 6 Angela and Matt have coffee together at \_\_\_\_\_ in the morning.

**D** Listen again or read audio script 4.3 on page 74 and check.

**VOCABULARY**

**DAYS; TIME PHRASES**

**4 A** Put the letters in the correct order to make days of the week.

- 1 Saydun
- 2 seaduTy
- 3 shuTyard
- 4 aidFry
- 5 sandyweed
- 6 dynaMo
- 7 aSadyurt

- 1     Sunday
- 2
- 3
- 4
- 5
- 6
- 7

**B** 4.4 Listen and check.

**C** Listen again and underline the word stress.

**5** Look at the diary and calendar. Write the time phrases.

*Sunday*

**MAY 20th**

8.00	_____
9.00	<u>Dentist</u>
10.00	_____
11.00	_____
12.00	_____
1.00	_____
2.00	_____
3.00	<u>Meet Dad</u>
4.00	_____
5.00	_____
6.00	_____
7.00	<u>Theatre</u>
8.00	_____
9.00	_____
10.00	_____
11.00	<u>Taxi home</u>
12.00	_____

MON	TUE	WED	THUR	FRI	SAT	SUN
1 Coffee with Annick 5pm	2	3 Swim 7pm	4	5	6	7
8	9	10 Swim 7pm	11	12	13 Stay at Grandma's	14
15	16	17 Swim 7pm	18	19	20	21
22 English class 11-12	23 English class 11-12	24 English class 11-12 Swim 7pm	25 English class 11-12	26 English class 11-12	27	28
29	30	31 Swim 7pm				

- 1 Dentist: in the morning
- 2 Meet Dad: \_\_\_\_\_
- 3 Theatre: \_\_\_\_\_
- 4 Taxi home: \_\_\_\_\_
- 5 Coffee with Annick: on Monday
- 6 Swimming: \_\_\_\_\_
- 7 Stay at Grandma's: \_\_\_\_\_
- 8 English class: \_\_\_\_\_

**6 A** Underline the correct alternatives.

- 1 **A:** When are the English lessons?  
**B:** We meet in/at/every Tuesday and Thursday at 7p.m.
- 2 **A:** See you on Friday!  
**B:** OK. Let's meet in/at/every the evening for coffee.
- 3 **A:** Do you have work this week?  
**B:** Yes, I work on/at/every day, and at the weekend, too.
- 4 **A:** Why are you so tired?  
**B:** I work in the/at/on night and go to university in the/at/on morning. I don't sleep!
- 5 **A:** Are you here tomorrow?  
**B:** Yes, I'm here in/on/every morning, but not in/at/on the afternoon.

**B** 4.5 Listen and check. Then listen again and say the conversation with the speakers.

## VOCABULARY

### EVENTS

1 A Find six words for events.



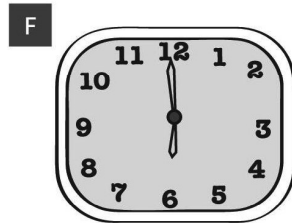
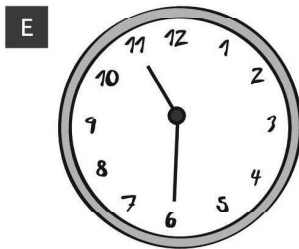
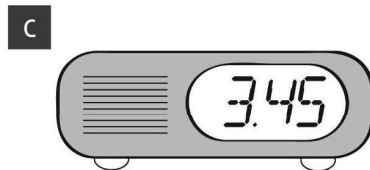
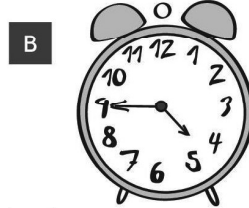
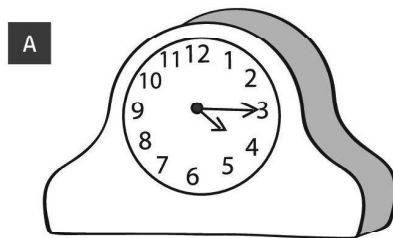
B Write the events.

- It has music: *party*, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- It has actors: \_\_\_\_\_, \_\_\_\_\_
- It has a ball: \_\_\_\_\_

## FUNCTION

### TELLING THE TIME

2 Match the times to the clocks.



- |                     |               |                     |               |
|---------------------|---------------|---------------------|---------------|
| 1 half past eleven  | <u>  E  </u>  | 5 half past twelve  | <u>      </u> |
| 2 quarter past four | <u>      </u> | 6 quarter to four   | <u>      </u> |
| 3 six o'clock       | <u>      </u> | 7 twelve o'clock    | <u>      </u> |
| 4 quarter to five   | <u>      </u> | 8 quarter past five | <u>      </u> |

B Write the times in words.

- 9.15 *quarter past nine* \_\_\_\_\_
- 3.00 \_\_\_\_\_
- 4.30 \_\_\_\_\_
- 1.45 \_\_\_\_\_
- 12.45 \_\_\_\_\_
- 8.00 \_\_\_\_\_

C 4.6 Listen and tick (✓) the times you hear.

- |             |          |          |
|-------------|----------|----------|
| 1 a) 1.00 ✓ | b) 11.00 | c) 10.00 |
| 2 a) 5.45   | b) 6.15  | c) 5.15  |
| 3 a) 12.45  | b) 11.45 | c) 11.15 |
| 4 a) 8.30   | b) 5.30  | c) 9.30  |
| 5 a) 6.45   | b) 3.45  | c) 6.15  |
| 6 a) 11.00  | b) 7.00  | c) 5.00  |
| 7 a) 4.15   | b) 4.45  | c) 2.15  |
| 8 a) 3.30   | b) 2.00  | c) 2.30  |

## LEARN TO

### CHECK TIMES

3 A Put the sentences in the correct order to make conversations.

Conversation 1

- Half past nine. OK, thanks. \_\_\_\_\_
- Half past nine. \_\_\_\_\_
- Sorry? \_\_\_\_\_
- What time's the football match?   I
- The football match? At half past nine. \_\_\_\_\_

Conversation 2

- At seven? OK. Let's go! \_\_\_\_\_
- Maybe. What time does it start? \_\_\_\_\_
- Do you want to go to a party?   I
- It starts at seven. \_\_\_\_\_

B 4.7 Listen and check. Then listen again and say the conversation with the speakers.

## VOCABULARY

### EVENTS AND TIMES

4 Cross out the 'odd one out'.

- concert/ festival/work/party
- quarter past/half past/quarter to/clock
- afternoon/morning/ten o'clock/night