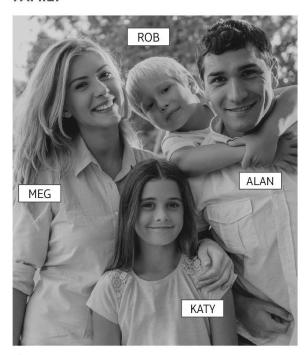
# 4)) PEOPLE

# VOCABULARY

# **FAMILY**



**1** A Write the family words to complete the puzzle. In the grey boxes find the answer to the question: What's in the photo?

			¹ d	а	и	g	h	t	е	r
<sup>2</sup> b	r									
			<sup>3</sup> f		t					
				4	a	r	e			5 S
				р						
				У						n
		6 W	Ì							
<sup>7</sup> h	u									
	12			8	0	t	h			
			9 S		S	t				
	<sup>10</sup> C	h								
				у						

**B** Look at the photo and the crossword. Write the family words.

Alan:	father	husband
Meg:		
Alan and Mcg:		
Rob:		_
Katy:		
Rob and Katy:		

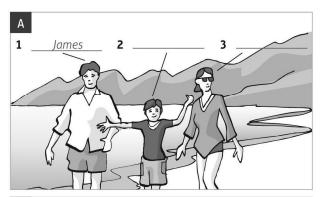
# **GRAMMAR**

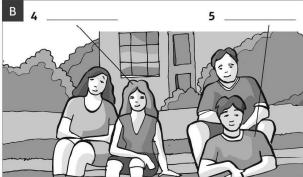
# **BE: YOU/WE/THEY**

2	A	Complete the sentences with you, we or they.					
	1	Magda and Wislaw are Polish, but <u>they</u> 're in England now.					
	2	You and Sven are married, but					
	_	aren't happy.					
	3	Yvette and I are friends, and 're both twenty-one today.					
	4	My friends are very nice, but 're all					
		on holiday.					
	5	Chen and I are waiters in a restaurant, and 're good friends, too.					
	6	His two brothers are in my class, and					
		're good students.					
	7	You and Toni are brother and sister, and 're both chefs!					
	8	My family is big, and 're very close.					
	В	Write the conversations using the prompts.					
	1	A: you / students?					
		Are you students?					
		<b>B:</b> No, / we /. We / teachers.					
		No, we aren't. We're teachers.					
	2	A: they / from France?					
		<b>B:</b> Yes, / they /. They / from Paris.					
	3	A: you and Charlie / brothers?					
		B: No, / we /. We / friends.					
	4	A: you / pilot?					
		B: No,/I/.I/actor.					
	5	A: Jack and Diane / English?					
		B: No, / they /. They / American.					
	6	A: your car / new?					
		<b>B:</b> No, / it /. It / old.					

# **READING**

3 A Read texts 1-3 and match them with pictures A-C.







**1**This is my mother and father, and my sister Jenny.
And me, of course. We're at home in the garden.
My other sister, Cindy, isn't in the photo – it's her camera!
Jenny's a good sister, and a good friend.
Cindy is nice, but she's never at home.
(Ricky)

This is my grandfather, my grandmother, my brother Dan and me. We're in my flat in Newcastle. My grandfather's 86 in this photo. It's his birthday.

(Miranda)

This is me and my husband James. We're on holiday in Spain, on the beach. It's a good place for a holiday — it's very beautiful. This is our son, Tom. He's 12 years old.

(Sam)

**B** Read the texts again and write the names on the pictures.

#### C Write the names. Who says:

- 1 'It's a nice cake, Miranda! Thank you.' <u>Granddad</u>
- 2 A: 'It's a beautiful beach! What do you think?'

B: 'I love it, Mum.'

- 3 'Hey, Mum. Where are Cindy and Ricky?'
- 4 'Happy Birthday, Granddad!' \_
- **5 A:** 'I'm hot, Dad. Is the sea cold?' \_\_\_\_\_

**B:** 'No, it isn't. It's nice.'

**6** 'I'm not in the photo. It's my camera!'

Mum = mother Dad = father Granddad = grandfather

#### **WRITING**

#### **CONTRACTIONS**

4 A Read the messages and number them in the correct order.

Hi, Paul. Lisa is not here. Her phone is here. I am Sarah, a friend.
He is a student. We are in the same class.
Oh hi, Sarah. Where is Lisa?
d) Yes, he is.
(s) Is he from Japan?
Who is Kenji?
Hi, Lisa. It is Paul. Pizza?
h) She is with Kenji. They are at the cinema.

**B** Rewrite the messages in the correct order using contractions.

# **VOCABULARY**

#### NUMBERS 11-100

1 A Write the numbers.

1	64	sixty-j	four	6		eleven
2		13	thirteen	7	45	
3	12			8	<u></u>	thirty-one
4			fifty	9	76	
5	100 _			10		twenty-six

B Complete the quiz with numbers from Exercise 1A. Use your dictionary to help you.

# NUMBERS, NUM

States in the United States of America

50

- Letters in the alphabet
  - People in a football team
- 4 Countries in South America
- Days in January, March and May
- 6 1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9
- 7 \_\_\_ million people in the UK
- 8 Letters in international
- 9 The age of Albert Einstein (1879–1955)
- 10 Cents in one euro



#### **LISTENING**

Read the information about a radio programme. What jobs are in the information?

# All in the family



Today's programme is about people in families with the same job. We ask singers, actors, chefs and sportspeople, 'Your parents and family have the same job. Is it a problem?'

B 2.1 Listen to part of the radio programme and underline the correct alternatives.

- 1 a) His family are actors/singers.
  - b) It is/isn't a problem.
- **2 a)** Her family are *chefs/sportspeople* 
  - b) It is/isn't a problem.

C Listen again and complete the tables.

1

Person	Job	
Ben	actor	
His father		
His mother		
His sister		
Jack		
Dave		

2

Job	
	Job

#### **GRAMMAR**

#### **POSSESSIVE ADJECTIVES**

- 3 Underline the correct alternatives.
  - 1 Their/They're on holiday in Spain and their/they're hotel is on the beach.
  - 2 I/My job is in the city, but I/my house is in the countryside.
  - 3 Our/We're teacher is great, and our/we're very good students.
  - 4 The island? Its/It's small and its/it's beach is beautiful.
  - 5 My/l'm a taxi driver and my/l'm car is a Mercedes.
  - 6 Her/She father is American and her/she mother's Canadian.
  - 7 Our/We're hotel is nice, but our/we're in the city on business.
  - 8 My/I flat is small, but my/I'm alone.
  - 9 Its/It's my book, and its/it's a good book.
- 4 A 2.2 Listen and circle the word you hear.
  - 1 (her)/ his
  - 2 she/her
  - 3 she/he
  - 4 He's / His
  - 5 he's / his
  - 6 our/their
  - 7 our / their
  - **B** Listen again and write the sentences. Then listen and repeat.

1	What's her job?
2	
3	
4	
5	
6	
7	

5 Complete the sentences with the words in the box. You don't need to use two of the words.

their his our my her its your



**1** Is it phone? your



2 That's bus!



3 It isn't dog.



4 Wow! Who is hairdresser?



taxi is here.

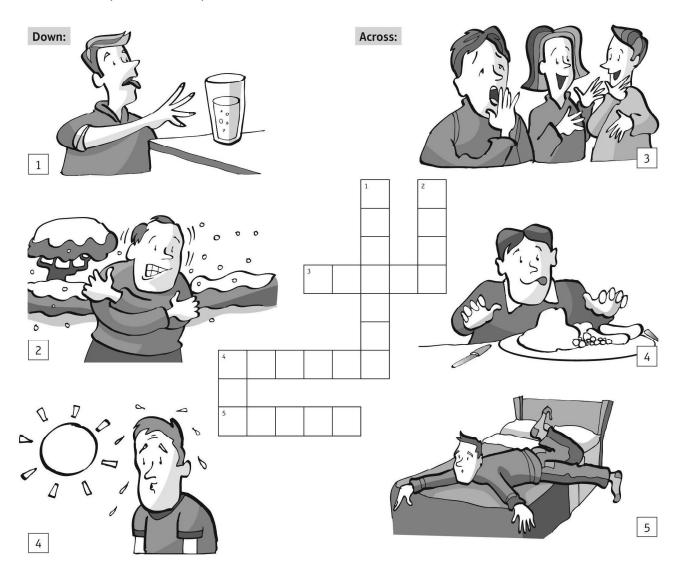


6 Are you

# VOCABULARY

#### **FEELINGS**

1 Look at the pictures and complete the crossword.



# **FUNCTION**

#### **MAKING SUGGESTIONS**

C A	Comp	lete t	he co	nversation.

A: L	et's ¹h <u>ave</u>	_a break.		
<b>B</b> : N	No, let's <sup>2</sup> n	stop. <sup>3</sup> L		work
<b>A:</b> N	No, let's not <sup>4</sup> w	now.		
<b>B</b> : \	Vhy not? What's the	<sup>5</sup> pr	?	
<b>A:</b> 6	l tirec	<b>!!</b>		
<b>B</b> : (	Dh. Yes, I'm tired, <sup>7</sup> t_			
A: L	₋et′s <sup>8</sup> st	_		
<b>B</b> : (	Good 9i	!		

**B** 2.3 Listen and check. Then listen and repeat.

# **LEARN TO**

#### **RESPOND TO SUGGESTIONS**

**3** A 2.4 Listen to the pairs of conversations. In which conversation, a) or b), does the person sound interested?

1 _	b	
2 _		
3		
,		

**B** 2.5 Listen again and repeat.